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<b>YEAR / SEMESTER:</b>	2010 / 1
<b>LECTURER:</b>	Stephen Baxter Ph. 0417 313 273 Email: sbaxter@tasbaptists.org.au
<b>SESSIONS:</b>	Intensive: Thurs-Fri 4-5 February / Thurs-Fri 8-9 April / Mon 17 May 2010 9.30 am – 4.30 pm

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## TM3131 THE STORY OF THE CHURCH

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<b>CREDIT POINTS:</b>	6
<b>DURATION:</b>	1 semester
<b>CONTACT HOURS:</b>	30 class time
<b>NON CONTACT HOURS:</b>	up to 120 for assignments and self-directed study
<b>PREREQUISITES:</b>	None

### SUMMARY

This introductory subject is designed to introduce students to the history of the Christian Church, from the post-apostolic period to the present day. The reference to “story” in the title is meant to convey an emphasis upon history as narrative in the course. It will move beyond merely discussing the key characters and events, to discuss the church’s theology and Spirituality, as well as how it shaped surrounding culture and was itself shaped by surrounding culture.

### OBJECTIVES

The student will develop a deeper understanding of the Church’s history, theology and Spirituality, and will be able to...

1. Outline some key events and movements in Christian history, and see their significance within the overall framework of history, and their relevance to the Church today.
2. Note and discuss lessons that can be learned from the lives of significant people who have made an impact on Christianity throughout the ages.
3. Appreciate the depth, significance and challenges revealed in their Christian heritage.

### CONTENT

- A general survey of the history of the Church to the present day.
- The early Church’s challenges (both internally and externally), key figures, events, Spiritualities.
- The Medieval period’s ecclesiology and key figures.
- The causes of the Reformation, and its outcomes and consequences.
- The development of modern western Christianity, including denominationalism, evangelicalism, revivalism, ecumenicalism and the Church’s missional impulse.

### DELIVERY STRATEGY

Five days of interactive lectures and personal study.

### ASSESSMENT STRATEGY

Written assignments will be prepared by students individually in non-contact time. The use of the library facilities and a wide range of resources will be encouraged. Field experiences may be included as a component of assignment work. Lectures, multiple-choice /short answer tests and group work will take place on and off campus at set times. Attendance at all prescribed sessions is required, except where extenuating circumstances apply, and then at least 75% attendance is required for successful completion of unit. Assignments must be submitted by due dates or academic penalties will be applied, unless for genuine reasons, extensions have been sought and granted.

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**REQUIREMENTS**

This is a concentrated study (intensive format) of the typical 40 hour classroom study (semester format) which normally requires two hours of work outside of class for every hour in class. This course consists of thirty (30) hours of concentrated class time with the remaining work accomplished by the student outside of class.

## INDICATIVE BIBLIOGRAPHY

AUTHOR	TITLE
<b>Textbook</b>	
Shelley, B.L, Hill, J	<i>Church History in Plain Language</i> , Updated 3rd ed (Nashville, TN: Thomas Nelson, 2008) <i>The New Lion Handbook: The History of Christianity</i> (Oxford, UK: Lion Hudson, 2007)
<b>Reading List – available in Tabor Library</b>	
	<i>Christian History</i> - Tabor College resource materials.
Bruce, F.F	<i>The Spreading Flame</i> , (Eerdmans).
Chadwick, O.	<i>The Reformation</i> , (Penguin)
Churchill, L.	<i>The Age of Knights &amp; Friars, Popes &amp; Reformers III – The History of the Christian Church from Leif Eirikson to Martin Luther</i>
Gilles, Anthony	<i>The People of the Book</i> , (St Anthony Messenger Press)
Gilles, Anthony	<i>The People of Anguish</i> , (St. Anthony Messenger Press)
Gilles, Anthony	<i>The People of Hope</i> , (St Anthony Messenger Press)
Gonzalez, J.L.	<i>The Story of Christianity</i> , Vol 1 & 2 (NewYork: Harper San Francisco, 1984).
Kuiper, B.K.	<i>The Church in History</i> , (Eerdmans)
Renwick, A.M.	<i>The Story of the Church</i> (IVP, 1986),
Staniforth, M. (trans.)	<i>Early Christian Writings</i> (Harmondsworth: Penguin, 1968).
Vos, Howard F.	<i>Exploring Church History</i> , (Nelson, Nashville, 1994)
Williamson, G.A. (trans.) Eusebius.	<i>The History of the Church</i> (Penguin Classics, 1965).
<b>Other useful books – not in Tabor library</b>	
Broadbent, E. H.	<i>The Pilgrim Church</i> (Pickering, Basingstoke, Hants. 1985)
Comby, J	<i>How to Read Church History</i> , vols 1 & 2 (SCM. 1984)
Douglas, J	<i>The New International Dictionary of the Christian Church</i> (Zondervan, Grand Rapids, MI. 1978)
Foster, R.J	<i>Streams of Living Water</i> (Harper Collins, 2001)
Kennedy, J. W.	<i>The Torch of the Testimony</i> , (Auburn, Mn, Christian Book)
Marty, M	<i>The Christian World: A Global History</i> (Modern Library, 2008)
McGrath, A E (ed.)	<i>The Christian Theology Reader</i> , 3 <sup>rd</sup> edn, (Blackwell, 2006)
Olson, R E	<i>The Story of Christian Theology</i> (IVP, 2006)
<b>Books online (see links below)</b>	
Latourette, K S	<i>Christianity through the Ages</i>
Latourette, K S	<i>The Unquenchable Light</i>
Schaff, P	<i>History of the Christian Church</i> , vols 1-8.

## HELPFUL WEBSITES

<http://www.churchaudio.org.uk/roche/History%20Lectures.htm> Audio lectures by various presenters on significant people in church history

<http://www.bible-researcher.com/links07.html> Links to many historical documents online

<http://www.abi.ph/downloads/> Links to many historical documents online

<http://www.chitorch.org/> Christian History Institute website includes primary sources, study material, books and videos related to Christian history.

<http://www.churchtimeline.com/index.htm> A timeline giving an overview of "the big picture" of some of the major events in the church in the last couple of millennia.

[http://www.monergism.com/directory/link\\_category/History/](http://www.monergism.com/directory/link_category/History/) Links to various website dedicated to Church History

<http://www.ritchies.net/churchhi.htm> Links to notes from the Church History classes taught in 1997-1999 at Community Bible Chapel, Richardson, Texas, USA.

**BOOKS ONLINE**

<http://www.religion-online.org/showbook.asp?title=532> Christianity through the Ages by Kenneth Scott Latourette

<http://www.religion-online.org/showbook.asp?title=543> The Unquenchable Light by Kenneth Scott Latourette

<http://evanglib.org.uk/members/hist/hcc/main.htm> The history of the Christian church by Philip Schaff (in eight volumes).

[http://www2.div.ed.ac.uk/courses/Animated\\_Maps/](http://www2.div.ed.ac.uk/courses/Animated_Maps/) Animated maps

## LEARNING SCHEDULE -

Session #	Date	Details
1	February 4, AM	<p><b>Intro &amp; the Age of Jesus and the Apostles (6 BC-70 AD)</b>  Readings: Shelley : pp 3-23  (Supp: Lion Handbook: pp.14-43)</p> <ul style="list-style-type: none"> <li>• The death and resurrection of Christ.</li> <li>• The Christian faith is birthed and the gospel of grace is preached.</li> </ul>
2	February 4, PM	<p><b>The Age of Catholic Christianity (70-312)</b>  Readings: Shelley : pp. 27-90  (Supp: Lion Handbook: pp. 44-71)</p> <ul style="list-style-type: none"> <li>• The spread of the Christian faith; martyrdom of the early believers.</li> <li>• Early heresies sprouted; first church councils and the canonizing of scripture.</li> </ul>
3	February 5, AM	<p><b>The Age of the Christian Roman Empire (312-590)</b>  Readings: Shelley : pp. 91-160, Lion Handbook: pp.100-129  (Supp: Lion Handbook: pp.72-99, 130-169)</p> <ul style="list-style-type: none"> <li>• Constantine declares Christianity the official religion of the Roman Empire; Age of great councils.</li> <li>• Christianity became a faith for the masses; start of Monasticism.</li> </ul>
4	February 5, PM	<p><b>The Christian Middle Ages (590-1517)</b>  Readings: Shelley : pp. 163-233  (Supp: Lion Handbook: pp.170-239)</p> <ul style="list-style-type: none"> <li>• The fall of Rome and the Byzantine Empire.</li> <li>• Benedictine monks deployed as missionaries; the pope becomes the "ruler" of the church.</li> <li>• The crusades: The church gains the world but loses its soul.</li> </ul>
5	April 8, AM	<p><b>The Age of the Reformation (1517-1648)</b>  Readings: Shelley : pp. 237-308  (Supp: Lion Handbook: pp.240-311)</p> <ul style="list-style-type: none"> <li>• Martin Luther and the protestant movement.</li> <li>• The start of denominationalism - Examples: Lutheran, Reformed, Anabaptist and Anglican.</li> <li>• The papacy loses its power and influence.</li> </ul>
6	April 8, AM	<p><b>The Age of Reason and Revival (1648-1789)</b>  Readings: Shelley : pp. 311-350  (Supp: Lion Handbook: pp.312-373)</p> <ul style="list-style-type: none"> <li>• Secularism -- The mind becomes god; people begin to ask, "Who needs God?"</li> <li>• Revivals such as Pietism, Methodism and the Great Awakening seek to restore God to public life.</li> </ul>
7	April 9, PM	<p><b>The Age of Progress (1789-1914)</b>  Readings: Shelley : pp. 353-414  (Supp: Lion Handbook: pp.374-409)</p> <ul style="list-style-type: none"> <li>• The message of Christ is carried to distant lands, but the faith continues to leave public life.</li> <li>• Pluralistic and totalitarian societies see no relevance for Christianity.</li> </ul>
8	April 9, PM	<p><b>The Age of Ideologies (1912-current)</b>  Readings: Shelley : pp. 419-505, Lion Handbook 470-531, articles supplied  (Supp: Lion Handbook: pp.410-469)</p> <ul style="list-style-type: none"> <li>• Evangelicalism, ecumenicalism, environmentalism &amp; globalisation</li> </ul>
9	May 17, AM	<p><b>The church in Australia</b>  Readings: Articles as supplied</p> <ul style="list-style-type: none"> <li>• European settlement of Australia.</li> <li>• Major events in Australian history.</li> <li>• Displacement of indigenous peoples and cultures.</li> <li>• The role and shape of the churches in contemporary Australia</li> </ul>

Session #	Date	Details
10	May 17, PM	Summary and review

**ASSESSMENT SCHEDULE**

1. Intensive preparation, attendance and participation	25% of grade	30 hrs	
2. Intensive pre-reading & questions	15% of grade	30 hrs	1000 words
3. Reflective journal	15% of grade	20 hrs	1000 words
4. Paper 1	20% of grade	30 hrs	1500 words
5. Paper 2	25% of grade	40 hrs	2000 words
<b>TOTAL</b>		<b>150 hours</b>	<b>5500 words</b>

<b>ASSESSMENT TASK 2: Intensive pre-reading &amp; questions</b>	
<b>Description</b>	<p>Given the format of this unit, you are given a set of assigned readings and questions to be completed in preparation for each of the intensives. The intensives will be conducted in a manner that assumes you have completed them.</p> <p>The questions are linked to the primary text Church History in Plain Language (3<sup>rd</sup> ed.) by Bruce L. Shelley. The assigned questions for each intensive are set out in Appendix 1. You are required to submit these along with a reading report prior to each intensive by the due dates are set out below. Each has a minimum of 250 words (excluding the reading report).</p> <ul style="list-style-type: none"> <li>• February 4: Shelley chs. 1-8, plus assigned questions</li> <li>• February 5: Shelley chs. 9-23, Lion chp. 4, plus assigned questions</li> <li>• April 8: Shelley chs. 24-35, plus assigned questions</li> <li>• April 9: Shelley chs. 35-49, Lion chs. 16-17, plus assigned questions</li> <li>• May 17: Assigned readings</li> </ul> <p>You will then a document which is a compilation of all the set tasks. You should start the document with a quick summary of the key points your learning from the set tasks (app 300 words</p>
<b>Task Length</b>	1000 words
<b>% grading</b>	15%
<b>Relates to objectives</b>	1. Outline some key events and movements in Christian history, and see their significance within the overall framework of history, and their relevance to the Church today.
<b>Date Due</b>	<b>Friday May 21</b>

<b>ASSESSMENT TASK 3: Reflective Journal</b>	
<b>Description</b>	<p>The intention of this task is to assist you to reflect on your learning and how it impacts on your daily living. The following questions are provided as a guide to assist that reflection. I encourage you to use them whether your learning has come from your reading, the intensives, discussions with other students or any other way.</p> <ul style="list-style-type: none"> <li>• What surprised you?</li> <li>• What challenged you?</li> <li>• What reinforced understandings you already had?</li> <li>• What are the implications for your daily living—at home, work, church and other relationships?</li> </ul> <p>You are required to submit regular entries into your journal – at a minimum adhering to the following schedule, with a minimum of 200 words per contribution:</p> <ul style="list-style-type: none"> <li>• February 12</li> <li>• April 16</li> <li>• May 21</li> </ul> <p>Please note that this is a minimum requirement only, and you are encouraged to use this self-reflection strategy to enhance your own learning.</p> <p>You will submit a document with all your journal entries. You should start the document with a summary of what you learnt and how you changed over the course of the Semester (approximately 400 words). You should then include a copy of all of your previous journal entries.</p>
<b>Task length</b>	1000 words
<b>% grading</b>	15%
<b>Relates to objectives</b>	<ol style="list-style-type: none"> <li>2. Note and discuss lessons that can be learned from the lives of significant people who have made an impact on Christianity throughout the ages.</li> <li>3. Appreciate the depth, significance and challenges revealed in their Christian heritage.</li> </ol>
<b>Date due</b>	<b>Friday May 28</b>

<b>ASSESSMENT TASK 4: Paper</b>	
<b>Description</b>	<p>Choose a significant person within the story of the church and write a paper that includes:</p> <ul style="list-style-type: none"> <li>• Setting the person's life within their contemporary context and within the wider context of church history</li> <li>• Outline the successes &amp; failures, their weaknesses &amp; strengths and explain the significance and impact of their contribution to the work of the church and its relevance and effect today</li> <li>• Outline the lessons to be learnt from their lives both for the church corporately and yourself personally</li> </ul> <p>Ensure you communicate with your lecturer concerning the chosen topic for approval or suggestions on potential topics by May 14.</p>
<b>Task length</b>	1500 words
<b>% grading</b>	20%
<b>Relates to objectives</b>	<ol style="list-style-type: none"> <li>1. Outline some key events and movements in Christian history, and see their significance within the overall framework of history, and their relevance to the Church today.</li> <li>2. Note and discuss lessons that can be learned from the lives of significant people who have made an impact on Christianity throughout the ages.</li> <li>3. Appreciate the depth, significance and challenges revealed in their Christian heritage.</li> </ol>
<b>Date due</b>	<b>Friday May 21</b>

<b>ASSESSMENT TASK 5: Major Paper</b>	
<b>Description</b>	<p>Choose one of Shelley's 'Ages' (except The Age of Jesus and the Apostles) or a major movement/controversy within one of these Ages (including the church in Australia) and write a paper that:</p> <ul style="list-style-type: none"> <li>• Outlines the political, religious and social situation of the period and the main events of the period or movement</li> <li>• Describes and discusses the influence the period/movement in the work and development of the church in its theology and practice and its effects on the church to this day</li> <li>• What lessons can we learn from the period/movement that are relevant to the church in Australia today</li> </ul>
<b>Task Length</b>	2000 words
<b>% grading</b>	25%
<b>Relates to objectives</b>	<ol style="list-style-type: none"> <li>1. Outline some key events and movements in Christian history, and see their significance within the overall framework of history, and their relevance to the Church today.</li> <li>2. Note and discuss lessons that can be learned from the lives of significant people who have made an impact on Christianity throughout the ages.</li> <li>3. Appreciate the depth, significance and challenges revealed in their Christian heritage.</li> </ol>
<b>Date Due</b>	<b>Friday June 11</b>

## APPENDIX 1

<b>PRE-INTENSIVE READING &amp; SET TASKS</b>	
<b>Sessions 1 &amp; 2</b>	<ol style="list-style-type: none"> <li>1) <b>Read:</b> the book of Acts noting the critical and significant moments in the development of the early church.</li> <li>2) <b>Summarise:</b> based on your reading, and in your own words, summarize in 2 or 3 paragraphs your response to Luke's account of the early church.</li> <li>3) <b>Read and answer:</b> Shelley, Church History in Plain Language chapters 1-8 and answer the Study Questions</li> <li>4) <b>Read:</b> Articles listed below all available on CD <ol style="list-style-type: none"> <li>a) Church Timeline</li> <li>b) Paradigm Shifts in Christianity</li> <li>c) Orthodoxy and Heresy</li> <li>d) Heresies - Kennedy</li> <li>e) Chart of Early Church Fathers</li> </ol> </li> <li>5) <b>Reading Report:</b> Complete a reading report listing all you read, both assigned and unassigned, using the template supplied. If you have not completed the assigned readings indicate the percentage completed.</li> <li>6) <b>Submit:</b> Acts summary, Shelley answers and reading report.</li> </ol> <p><b>Due: February 4</b></p>
<b>Sessions 3 &amp; 4</b>	<ol style="list-style-type: none"> <li>1) <b>Read and answer:</b> Shelley, Church History in Plain Language chapters 9-23, The Lion Handbook chapter 4 and answer study questions</li> <li>2) <b>Read:</b> Articles listed below all available on CD <ol style="list-style-type: none"> <li>a) The Seven Ecumenical Councils</li> <li>b) Some thoughts on the beginnings of the NT Canon</li> <li>c) Introduction to Monasticism</li> </ol> </li> <li>3) <b>Write:</b> A one page review outlining 3 key points or issues that attracted your attention during the readings</li> <li>4) <b>Reading Report:</b> Complete a reading report listing all you read, both assigned and unassigned, using the template supplied. If you have not completed the assigned readings indicate the percentage completed.</li> <li>5) <b>Submit:</b> Shelley answers, the one page review and your reading report.</li> </ol> <p><b>Due: February 5</b></p>
<b>Sessions 5 &amp; 6</b>	<ol style="list-style-type: none"> <li>1) <b>Read and answer:</b> Shelley, Church History in Plain Language chapters 24-35 and answer study questions</li> <li>2) <b>Read:</b> Articles listed below all available on CD <ol style="list-style-type: none"> <li>a) The Reformation before the Reformation</li> <li>b) Martin Luther: The Pathfinder of the Reformation</li> <li>c) Reformation/Renaissance Timeline</li> </ol> </li> <li>3) <b>Write:</b> A one page review outlining 3 key points or issues that attracted your attention during the readings</li> <li>4) <b>Reading Report:</b> Complete a reading report listing all you read, both assigned and unassigned, using the template supplied. If you have not completed the assigned readings indicate the percentage completed.</li> <li>5) <b>Submit:</b> Shelley answers, the one page review and your reading report.</li> </ol> <p><b>Due: April 8</b></p>

<b>Sessions 7 &amp; 8</b>	<ol style="list-style-type: none"> <li>1) <b>Read and answer:</b> Shelley, Church History in Plain Language chapters 35-493, The Lion Handbook chapters 16-17 and answer study questions</li> <li>2) <b>Read:</b> Articles listed below all available on CD <ol style="list-style-type: none"> <li>a) Demographics, Power and the gospel in the 21<sup>st</sup> Century</li> <li>b) On the road with Christianity</li> <li>c) The New Monasticism</li> <li>d) Set of Graphs</li> </ol> </li> <li>3) <b>Write:</b> A one page review outlining 3 key points or issues that attracted your attention during the readings</li> <li>4) <b>Reading Report:</b> Complete a reading report listing all you read, both assigned and unassigned, using the template supplied. If you have not completed the assigned readings indicate the percentage completed.</li> <li>5) <b>Submit:</b> Shelley answers, the one page review and your reading report.</li> </ol> <p><b>Due: April 9</b></p>
<b>Sessions 9 &amp; 10</b>	<ol style="list-style-type: none"> <li>1) <b>Read:</b> Articles listed below all available on CD <ol style="list-style-type: none"> <li>a) Australian History Timeline</li> <li>b) In Search of an Australian consciousness</li> <li>c) Local Revivals in Australia</li> <li>d) Australia's Jesus and Australian Values</li> <li>e) Telling the Untold Stories – parts 1 &amp; 2</li> <li>f) Religion in Australia – World Youth Day</li> <li>g) Religion in Australia – Factsheet</li> <li>h) Conclusions - Broadbent</li> </ol> </li> <li>2) <b>Write:</b> A one page review outlining 3 key points or issues that attracted your attention during the readings</li> <li>3) <b>Write:</b> A one page reflection on your experience of church in Australia</li> <li>4) <b>Reading Report:</b> Complete a reading report listing all you read, both assigned and unassigned, using the template supplied. If you have not completed the assigned readings indicate the percentage completed.</li> <li>5) <b>Submit:</b> Two page reviews and your reading report.</li> </ol> <p><b>Due: May 17</b></p>