



tabortasmania

***Empowering God's people
through Christian tertiary education***

PROSPECTUS

2006

TCT C1 10/2005

This booklet should be read in conjunction with the
Tabor College Australia Handbook

***Tabor graduates make a difference,
in both the church and our society***

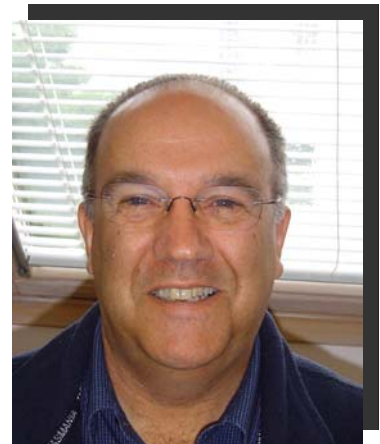
Local college ~ National base

Tabor College Tasmania Inc has developed from small beginnings in 1986 to now being an accredited Higher Education Provider as an annex of Tabor College Adelaide, offering two degree and three diplomas courses.

An exciting development for 2006 will see us begin offering face-to-face study in Launceston, in both the Ministry and Counselling streams.

No longer do Tasmanians need to move to the mainland or study by distance. Tabor offers you a great opportunity to prepare for Christian service in Hobart and in Launceston, while still continuing to be involved in your local church and receiving support from both your natural and spiritual family networks.

Our vision is to offer Christian training and education designed to strengthen your ministry and leadership potential and equip you to make a difference in the church, the community and the world. We will train you to meet the challenge of discipling an ever changing world for a never changing God.



John Morse - Principal

TABOR COLLEGE TASMANIA seeks

- to promote Christian unity and revival
- to provide quality education and training for Christians of many denominations and backgrounds
- to equip Christians for various forms of ministry, mission and service
- to empower them to witness to the majesty of Christ at all times and in all places



Location and Facilities

Hobart

The main campus is located in the central business district of Hobart, at 45 Melville Street. It is situated very close to transport services and all city amenities. The college is non-residential. However, suitable accommodation is not difficult to find in suburbs that are close by.

The college facilities are provided by Grace Christian Church. The building, listed by the National Trust, has been extensively renovated and now has excellent, modern facilities. Access for the disabled and elderly is provided.

The college library provides a comprehensive on-site collection of resources and access to on-line resources. Other significant libraries and Koorong Christian bookshop are within walking distance.

A study room equipped with computers and printers is provided.
Internet access is also available.

Launceston

Door of Hope Christian Church will be the lecturing base for our northern studies. This is conveniently located in South Launceston, cnr of Glendhu & Heather Streets.

Some subjects are offered in conjunction with Worldview Intercultural Studies Centre at their premises in St Leonards.

The extensive library at Worldview is available to Tabor students.

‘... in your hearts set apart Christ as Lord. Always be prepared to give an answer to everyone who asks you to give a reason for the hope that you have. But do this with gentleness and respect ...’

1 Peter 3:15

Core Values

At Tabor College Tasmania we hold the following core values:

- **Christ-centred** (Col 1:18-19). We affirm our vital connection with the Head and in every area, whether biblical, academic or practical, we aim to point to Christ, our only Saviour.
- **Scripture-based** (2 Tim 3:16-17). Everything must be tested against God's Word. A man or woman of God is *thoroughly equipped* through the Scriptures.
- **Academically sound** (2 Tim 2:15). Our scholarship must be of a high standard. We have no fear of the truth – rather, we rejoice in it.
- **Ministry and mission-oriented** (Matt 9:37-38). Our thrust is to produce ministry at whatever level is appropriate. We must continually be in prayer for labourers to enter the harvest field.
- **Positively expressed** (Matt 5:1f). Our emphasis must be positive and faith-filled. Students need to be challenged to step out in faith with a God-given vision.
- **Spiritually empowered** (1 Cor 12:7f, Gal 5:22f). All teaching, learning and administration must be infused by the presence and power of the Holy Spirit. We need both the gifts and the fruit of the Spirit in our lives.

WORSHIP ~ PRAYER

We encourage all students to attend the weekly worship time and to be involved in regular prayer days for the College. Our first need is to grow in our relationship with God and with each other. Our worship enables us to study, to serve and to sense God's purpose and direction for our lives.

Entrance Requirements

For entry into Tabor College Tasmania, an applicant is normally required to have:

- at least twelve months' experience as a committed Christian,
- a satisfactory interview with a designated staff or faculty member,
- a minister's reference endorsing the application.

However, the College reserves the right to waive any of the above requirements when it is satisfied that the ability, experience and spiritual standing of an applicant are sufficient to give the applicant a good chance of completing the desired course successfully.

Applicants for degree and diploma courses or modules must also:

- have the ability to read and write in English,
- be at least 17 years of age,
- have satisfactorily completed Australian secondary schooling or equivalent – except in the case of mature age applicants (25 years or more).

FURTHER STUDY INFORMATION

Study information that is not covered in this booklet is included in the Tabor College Australia Handbook (available for \$5 from the College)

Further information for students at Tabor College Tasmania will be provided in the Student Orientation Handbook received in the first week of semesters.

Courses in 2006

	Code	Full Time	Page
BACHELOR OF MINISTRY	Tabor 305	3 years	8
BACHELOR OF COUNSELLING	Tabor 205	3 years	10
DIPLOMA IN MINISTRY	12550SA	2 years	12
DIPLOMA IN COUNSELLING STUDIES	12552SA	2 years	14
DIPLOMA IN CHRISTIAN STUDIES	12554SA	2 years	16
CERTIFICATE IV IN CHRISTIAN STUDIES	12555SA	1 year	

These bachelor courses are offered in SA, Vic and Tas and are nationally recognized. The diploma and certificate courses are nationally accredited and developed by Tabor College Australia. Several modules are common to all these courses during the first year of full time study.

A student may exit from any of the above Diplomas with the Certificate IV in Christian Studies after successfully completing the required modules which comprise this course. See Tabor Handbook for details.

Flexible Study

Tabor College Tasmania offers a range of flexible study options – full time, part time, or casual – so that you can study as much as you want each semester. We also provide off-campus options.

Audit study is provided for those who want to attend classes but do not wish to undertake assessment or receive qualification.

ACCREDITED COURSES

Tabor College is a registered private provider of government-accredited courses. We strive to maintain a standard of excellence in all our teaching programmes.

College Calendar 2006

Orientation & spiritual emphasis week. Compulsory for all full-time students, and strongly recommended for all other students.	Tuesday 14 Feb – Friday 17 February
Semester 1	Monday 20 Feb – Thursday 29 June
Easter break	Friday 14 April – Sunday 23 April
Semester break (School holidays)	Friday 2 June – Sunday 18 June
Mid-year break	Friday 30 June – Sunday 23 July
Semester 2	Monday 24 July – Thursday 23 Nov.
Semester break (School holidays)	Friday 8 Sept – Sunday 24 Sept

Weekly schedule

	Monday	Tuesday	Wednesday	Thursday
Morning 9.00 – 10.00 am 10.30 – 12.30 pm		Subject Tutorial Class time	Subject Tutorial Class time	Subject Tutorial Class time
Lunch 12.30 – 1.30 pm		Tutorials	Chapel	Tutorials
Afternoon 1.30 – 3.30 pm 4.00 – 5.00 pm		Class time Subject Tutorial	Class time Subject Tutorial	Class time Subject Tutorial
Evening 7.00 – 9.00 pm	Class time	Class time	Class time	Class time

The schedule is shown as a guide only. Before each semester begins, we publish a timetable showing which class time has been allocated to each module. Your personal timetable will be determined by the modules you enrol in, thus you will not attend every class time shown on the schedule. Classes are of 2 hour duration and include a break.

Chapel time is compulsory for all full-time students and highly recommended for part-time students. It is a time for spiritual reflection and refreshment.

Tutorials for Assignment Writing and Computing Skills are offered for all students, usually on a fortnightly basis. We recommend students take the opportunity to improve their study, research, writing and presentation skills.

Fortnightly subject tutorials are compulsory for degree subjects.

At Tabor College Tasmania we seek to understand the times in which we live and equip men and women to live as *salt* and *light* in today's world.

Bachelor of Ministry

TABOR 305

This course prepares men and women for vocations in Christian ministry in various denominational and other settings. It includes systematic study, wide reading and practical ministry education.

The course provides a sound theological foundation, teaches students to explore issues and to think critically, and helps them to develop biblical attitudes to ministry. All students learn to use sound principles of biblical interpretation and to apply biblical principles to specific areas of ministry.

DURATION

This course can be completed in three years or the part-time equivalent.

COURSE OBJECTIVES

Students successfully completing this course will be able to

- o demonstrate knowledge and understanding of the biblical concepts underlying each of the modules completed;
- o answer questions and address problems related to Christian life and doctrine and to many spiritual, personal and relational issues relevant to life and ministry in church and parachurch settings;
- o apply practical skills in Christian teaching, preaching, leadership and pastoral situations;
- o collect, analyse, organise, summarise and evaluate information on a broad range of theological and ministry issues/topics from a wide range of sources;
- o make appropriate choices by applying a knowledge and understanding of the Bible to situations in daily life;
- o help others to understand the content of the Bible, including major doctrines, and to apply biblical principles in their daily lives;
- o exercise self-discipline in study and express knowledge, understanding and suggested applications in a clear, coherent, well-reasoned manner.

SUMMARY OF SPECIFIC OBJECTIVES

Students successfully completing this course will be able to:

- o appreciate biblical principles of living, apply these to their own lives and help others to do the same;
- o appreciate, discuss and contribute to different forms of Christian worship;
- o recognise or discern spiritual aspects of some human problems, find biblical solutions to these problems, and exercise wisdom and sensitivity in addressing them;
- o appreciate the nature and spiritual significance of the Old Testament, and discuss a number of Old Testament theological themes, hermeneutical principles for different Old Testament genres, approaches to Old Testament criticism, and the relevance of the Old Testament for life today;
- o discuss the nature of the New Testament, the different types of writing that it contains, twentieth century approaches to New Testament interpretation, hermeneutical principles for different New Testament genres, and the themes, content and cultural backgrounds of New Testament books, and apply New Testament principles to daily life;
- o understand the basic elements of biblical languages and exegetical procedures
- o use sound hermeneutical principles and exegetical techniques to interpret the Bible for personal and ministry purposes;
- o describe and discuss the importance of some of the key events in Christian history and apply lessons from history to life today;
- o describe and appreciate various biblical, historical and contemporary models of the church and its ministry, and develop and use ministry gifts and skills for the benefit of the church;
- o discuss the doctrine of salvation, commenting on different understandings, and explain the gospel to others clearly, showing how the victory of Jesus Christ can be outworked in daily living;
- o provide a reasoned argument for belief in the humanity and the divinity of Christ, and discuss in detail the significance of the person and work of Christ and of different schools of eschatological thought;
- o appreciate the person of the Holy Spirit in the Trinity, discuss the ministry of the Holy Spirit in the individual, the church and the world, and the nature and purpose of the fruit and gifts of the Spirit;
- o exercise spiritual and natural gifts in personal and public ministry situations;
- o discuss the sources and methods of Christian theology, and express a deeper understanding of the nature of God, including the doctrine of the Trinity;
- o understand the nature of the church and Christian ministry, and discuss the responsibility of the Christian community to incarnate the ministry of God;
- o discuss various understandings of the sacraments, giving biblical reasons for their own views and recognise the place of the sacraments in public and pastoral ministry;
- o understand the servant nature of Christian leadership and develop and use practical strategies for effective Christian leadership with integrity;
- o understand the nature of ethical reasoning and use Christian ethical principles wisely in making decisions and offering counsel in ministry settings;
- o use interpersonal communication skills effectively;
- o speak confidently and effectively in public;
- o appreciate and discuss the rich tradition of pastoral care in the church and apply biblical principles of pastoral care to the needs of a wide range of people in many different situations;
- o continue to learn through the practice of reflective analysis;
- o discuss the importance of recognising and appreciating cultural perspectives in Christian ministry;
- o demonstrate knowledge, understanding and skills in selected areas of professional relevance, which extends the learning gained in elective modules.

TABOR 305 **Bachelor of Ministry**

Full details and complete list of elective options are available in the Tabor College Australia Handbook.

CORE SUBJECTS

Code	Subject	Credit Pts
0001	Study Techniques (fortnightly 1 st semester) compulsory	0
0007	Assignment Writing (fortnightly 2nd semester) not compulsory	0
1101.3	Creative Living 1	6
1102.3	Old Testament Introduction	6
1103.3	New Testament Introduction	6
1109.3	Introduction to Biblical Interpretation	6
1111.3	Introduction to Christian History	6
1205.3	Christology	6
1206.3	Ministry of the Spirit	6
1209.3	Theological Foundations	6
1246.3	Exegesis 1	6
1305.3	Church, Mission and Ministry	6
1307.3	Ethics	6
1308.3	Kingdom of God	6
2124.3	Counselling Skills 1	6
3110.3	Public Speaking and Preaching	6
3226.3	Pastoral Care	6
3241.3	Leadership 1	6
3366.3	Ministry Field Education	12

ELECTIVES

1230.3	Christian Spirituality	6
2120.3	Counselling Foundations	6
2227.3	Family Counselling	6
2234.3	Grief and Loss Counselling	6
3214.3	Children's Ministry	6
3216.3	Youth Ministry	6
3243.3	Homiletics	6
3255.3	Church Planting	6
3341.3	Leadership 2	6

INTERCULTURAL ISSUES ELECTIVES

4277.3	Intercultural Issues in Australia	6
4373.3	World Religions	6

- o The above modules are on offer at Tabor College Tasmania, but you are free to explore alternative study options outlined in the Tabor Australia Handbook. Contact the Tasmanian Principal.
- o A total of 144 credit points is required for the whole course.
- o Electives to the value of 36 credit points, including at least 6 cr pts in Intercultural Studies modules, are to be included.
- o All modules for the Bachelor of Ministry are taken at Tabor College's level 3.
- o A full-time student takes modules to the value of 24 credit points in each semester.
- o Students may select electives in specialised areas of ministry.
- o Students must not include more than 60 cr pts in '100' modules and must include at least 30 cr pts in '300' modules.
- o Some elective combinations will not be permitted because of an overlap in content – outlined in Australian Handbook.
- o Students who have completed lower-level studies that overlap considerably with core modules may be granted exemption from these modules but will normally be required to take other modules in lieu.
- o All study pathways must be approved by the Course Coordinator.
- o A student who exits before completing the requirements for this award may apply for a subdegree award of the College, subject to appropriate requirements for that award being met.

Bachelor of Counselling

TABOR 205

This course enables students to develop a personal framework for counselling through study of the Scriptures and critical study of various counselling models. It provides an excellent grounding in the theory and practice of counselling. On successful completion of the course, students will be ready to enter supervised training positions in preparation for professional counselling vocations or graduate courses in a variety of other professional areas.

The course addresses many theological and biblical topics, and various counselling theories and their practical applications, and includes practical counselling field experience. Students learn to explore and integrate biblical and psychological principles, to use practical counselling skills, to help clients work through problem issues, and to think critically.

DURATION

This course can be completed in three years or the part-time equivalent.

COURSE OBJECTIVES

Students successfully completing this course will be able to

- demonstrate knowledge and understanding of the biblical and/or counselling/psychological concepts underlying each of the modules completed;
- answer questions and deal with problems related to Christian life and doctrine and to many spiritual, personal and relational issues related to counselling practice, while realising that many questions/problems are extremely complex and do not have simple answers/solutions;
- apply practical skills in counselling situations, while respecting and seeking to understand those whom they are endeavouring to help;
- collect, analyse, organise, summarise and evaluate information from a wide range of sources on a broad range of topics related to counselling and Christian belief and practice;
- make appropriate choices by applying a knowledge and understanding of the Biblical, psychological and counselling principles, and of legal requirements, in counselling and related situations;
- understand and apply biblical principles beneficially in their daily lives and help others to do the same;
- exercise self-discipline in study and express knowledge, understanding and suggested applications in a clear, coherent, well-reasoned manner.

SUMMARY OF SPECIFIC OBJECTIVES

Students successfully completing this course will be able to:

- apply biblical principles of Christian living to their own lives and assist others to do the same;
- appreciate the nature and spiritual significance of Old Testament, discuss Old Testament theological themes, apply sound hermeneutical principles for the interpretation of different Old Testament genres, recognise various approaches to Old Testament criticism, and discuss the relevance of the Old Testament for life today;
- discuss the nature of the New Testament, the different types of writing it contains, twentieth century approaches to New Testament interpretation, hermeneutical principles for different New Testament genres, and the themes, content and cultural backgrounds of New Testament books, and apply New Testament principles to daily life;
- demonstrate a biblical understanding of the concept of the Trinity, the person and work of Christ, the doctrine of salvation, the Holy spirit, the Church and the last things;
- recognise and avoid the misuse of the Scriptures in counselling;
- present and discuss a biblical understanding of the person, work, gifts and fruit of the Holy Spirit, and the role of the Holy Spirit in counselling;
- describe Christian ethical principles and their application in various personal & community situations, appreciate professional ethical issues in counselling & outline the ethical standards expected in professional counselling practice;
- present a biblical approach to counselling and a biblical perspective on human psychological functioning, and use this to assist them to recognise the root causes of many human problems;
- use specific and appropriate practical skills in relating to and counselling others;
- give an informed account of the nature, scope, models and theories of modern psychology and discuss these from a biblical perspective;
- discuss & evaluate a number of approaches to counselling & psychotherapy, commenting on the extent to which these are compatible with biblical principles; apply different counselling approaches to a variety of counselling situations;
- describe the developmental processes and tasks that an individual is expected to accomplish over the lifespan, from conception to old age and discuss their relevance to counselling issues;
- discuss the dynamics of healthy and unhealthy family relationships, a biblical understanding of marriage and family life, family systems approaches to counselling and the family life cycle;
- discuss grief management principles and use these to assist people who are grieving through significant losses;
- appreciate own limitations as a counsellor, and discuss and apply the rudiments of self-care for the counsellor, including the importance of setting boundaries, retreats and time alone, planning and the ability to say no;
- describe some common psychiatric disorders, discuss the role of counselling in their management and give supportive counselling to sufferers or members of their families who present for help;
- discuss many common relational problems which affect married and single people and families, and suggest appropriate counselling methods/models to assist people facing these problems;
- apply knowledge, understanding and skills gained through elective studies appropriately;
- integrate theory and practice through supervised practical counselling experience in a counselling facility, and discuss the services provided by a range of counselling and welfare agencies.

TABOR 205 **Bachelor of Counselling**

Full details and complete list of elective options are available in the Tabor College Australia Handbook.

CORE SUBJECTS

Code	Subject	Credit Pts
0001	Study Techniques (fortnightly 1st semester) compulsory	0
0007	Assignment Writing (fortnightly 2nd semester) not compulsory	0
1101.3	Creative Living 1	6
1102.3	Old Testament Introduction	6
1103.3	New Testament Introduction	6
1107.3	Introduction to Christian Belief	6
1109.3	Introduction to Biblical Interpretation	6
1206.3	Ministry of the Spirit	6
1207.3	Introduction to Ethics	3
2120.3	Counselling Foundations	6
2124.3	Counselling Skills 1	6
2230.3	Introduction to Psychology	6
2221.3	Theory and Practice 1	6
2224.3	Counselling Skills 2	6
2226.3	Human Lifespan Development	6
2227.3	Family Counselling	6
2234.3	Grief & Loss Counselling	6
2306.3	Counsellor Self Care	3
2307.3	Professional Ethics (Counselling)	3
2321.3	Theory and Practice 2	6
2323.3	Psychological Problems	6
2327.3	Marriage and Relationship Counselling	6
2365.3	Counselling Field Education	12
THEOLOGY ELECTIVE SUBJECTS		
1105.3	Practical Evangelism	3
1111.3	Introduction to Christian History	6
1205.3	Christology	6
1209.3	Theological Foundations	6
1230.3	Christian Spirituality	6
1246.3	Exegesis 1	6
1305.3	Church, Mission and Ministry	6
1308.3	Kingdom of God	6
MINISTRY ELECTIVE SUBJECTS		
3110.3	Public Speaking and Preaching	6
3226.3	Pastoral Care	6
INTERCULTURAL STUDIES ELECTIVE SUBJECTS		
4277.3	Intercultural Issues in Australia	6
4373.3	World Religions	6

- o The above modules are on offer at Tabor College Tasmania, but you are free to explore alternative study options outlined in the Tabor Australia Handbook. Contact the Tasmanian Principal.
- o A total of 144 credit points is required for the Degree, including 6 credit points in Intercultural Studies.
- o All modules for the Bachelor of Counselling are taken at Tabor College's level 3.
- o A full-time student takes modules to the value of 24 credit points in each semester.
- o Students will normally complete 39 credit points in core theology modules, although replacements are possible.
- o Module prerequisites and any other restrictions described in the Module Summaries should be noted. (Aust Handbook)
- o Students who have completed lower-level studies that overlap considerably with core modules may, with the approval of Course Coordinator, be granted exemption from these modules but will be required to take other modules in lieu.
- o All study pathways must be approved by the Course Coordinator.

Diploma in Ministry 12550SA

This flexible course is designed to equip Christians for a range of ministry and Christian service opportunities. It can be customised to prepare individuals for ministry roles both in formal church settings and in the wider community.

DURATION

The course can be completed in two years, or the part-time equivalent.

COURSE OUTCOMES

On successful completion of this course, students will be equipped for:

- Assistant/associate ministers' roles in local churches
- Pastoral assistant roles in local churches
- Similar ministry roles in parachurch organisations
- Christian ministry in the wider community

On successful completion of the course, students will:

- have an adequate breadth and depth of knowledge and understanding of the Bible, Christian doctrines and ministry principles, and a range of practical ministry skills, to be able to make a significant contribution to the ministry of local churches and/or parachurch organisations.
- be able to apply biblical principles in a wide range of routine and unexpected formal and informal ministry situations.
- be able to show initiative and sound judgment in applying knowledge and skills gained in this course in personal and public ministry situations and in coordinating or supervising the activities of others.
- will be able to minister to people with a wide range of needs, selecting appropriate approaches, and be able to recognise situations where they need to consult others or refer people for more specialised assistance.
- will be able to evaluate and constantly improve their own ministry performance.

SPECIFIC LEARNING OUTCOMES

1. Use appropriate study methods and express themselves clearly in writing.
2. Apply biblical principles of Christian living to their own lives and help others to do the same.
3. Describe and appreciate different styles of Christian worship and lead worship services.
4. Explain the messages of various Old Testament books, describe a number of Old Testament theological themes, recognise different types of writing in the Old Testament, and explain the relevance of the Old Testament for today.
5. Explain the nature of the New Testament and the different types of writing that it contains, describe the themes and content of various New Testament books and their cultural background, discuss a selected New Testament theme, and apply New Testament principles to daily life.
6. Describe key Christian doctrines relating to the Trinity, God the Father, Jesus Christ, the Holy Spirit, salvation, the Church and the last things.
7. Understand the basic principles of biblical interpretation and be able to undertake basic exegesis of the biblical text.
8. Discuss the ministry of the Holy Spirit and the nature and purpose of the fruit and gifts of the Spirit.
9. Use spiritual gifts in personal and public ministry situations.
10. Appreciate the complexity of some ethical issues and apply accepted Christian ethical principles to real-life dilemmas.
11. Explain the Christian gospel to others, and understand the nature of Christian ministry and use gifts and skills sensitively and effectively in ministry settings.
12. Understand the servant nature of Christian leadership and use practical strategies for effective Christian leadership with integrity.
13. Use knowledge, understanding and skills effectively in selected areas of ministry

A student may exit from the course with a Certificate IV in Christian Studies 12555SA after satisfactorily completing the modules which comprise that course. See the Tabor Australia Handbook for details.



12550SA **Diploma in Ministry**

Full details and complete list of elective options are available in the Tabor College Australia Handbook.

CORE SUBJECTS

Code	Subject	Credit Pts
0001	Study Techniques (fortnightly 1st semester) compulsory	0
0007	Assignment Writing (fortnightly 2nd semester) not compulsory	0
1101.2	Creative Living 1	4
1102.2	Old Testament Introduction	4
1103.2	New Testament Introduction	4
1107.2	Introduction to Christian Belief	4
1109.2	Introduction to Biblical Interpretation	4
1206.2	Ministry of the Spirit	4
1207.2	Introduction to Ethics	2
3364.2	Ministry Field Education	8

MINISTRY ELECTIVES

3110.2	Public Speaking and Preaching	4
3214.2	Children's Ministry	4
3216.2	Youth Ministry	4
3226.2	Pastoral Care	4
3241.2	Leadership 1	4
3243.2	Homiletics	4
3248.2	Chaplaincy: Special Ministry Elective	4
3255.2	Church Planting	4
3341.2	Leadership 2	4
3352.2	Mentoring	4

CHRISTIAN STUDIES ELECTIVES

1105.2	Practical Evangelism	2
1111.2	Introduction to Christian History	4
1205.2	Christology	4
1209.2	Theological Foundations	4
1230.2	Christian Spirituality	4
1246.2	Exegesis 1	4
1305.2	Church, Mission and Ministry	4
1308.2	Kingdom of God	4

COUNSELLING STUDIES ELECTIVES

2120.2	Counselling Foundations	4
2124.2	Counselling Skills 1	4
2221.2	Theory and Practice 1	4
2226.2	Human Lifespan Development	4
2227.2	Family Counselling	4
2230.2	Introduction to Psychology	4
2234.2	Grief & Loss Counselling	4
2323.2	Psychological Problems	4

INTERCULTURAL STUDIES ELECTIVE

4277.2	Intercultural Issues in Australia	4
4373.2	World Religions	4

- The above modules are on offer at Tabor College Tasmania, but you are free to explore alternative study options outlined in the Handbook.
- A total of 80 credit points is required for the whole course.
- All modules for the Diploma in Ministry are taken at Tabor College's level 2.
- Students must include at least 4 credit points from both the Counselling and the Intercultural Studies strands.
- The elective choices in this diploma allow for considerable customisation. Where at least 24 elective credit points in a particular area of study are included this may be indicated in parentheses after the name of the award, eg. Diploma in Ministry (Youth), etc.
- All study pathways must be approved by the Course Coordinator.

Diploma in Counselling Studies 12552SA

This course provides balanced training to equip Christians to understand and function helpfully in counselling roles under supervision/oversight in church and other settings. It is Christian in orientation, but also provides a sound understanding of secular approaches to counselling.

The course includes a number of foundational theological modules, explores a range of approaches to counselling and considers counselling practice in various situations. Students learn to integrate biblical and psychological principles, to use practical counselling skills and to help clients work through problem issues.

DURATION

The course can be completed in two years (full-time study), or the part-time equivalent.

COURSE OUTCOMES

On successful completion of this course, students should be able to function helpfully under supervision/oversight in counselling roles in church and parachurch pastoral settings, having developed a sound understanding of counselling and biblical principles, and having participated in numerous practical counselling exercises.

They will not be adequately trained to function as independent professional counsellors but will be suitably prepared to function as pastoral counsellors, as part of church and parachurch teams.

SPECIFIC LEARNING OUTCOMES

1. Use appropriate study methods and express themselves clearly in writing.
2. Apply biblical principles of Christian living to their own lives and help others to do the same.
3. Explain the message of various Old Testament books, describe a number of Old Testament theological themes, recognise different types of writing in the Old Testament, and explain the relevance of the Old Testament for today.
4. Explain the nature of the New Testament and the different types of writing that it contains, describe the themes and content of various New Testament books and their cultural background, discuss a selected New Testament theme, and apply New Testament principles to daily life.
5. Apply a Christian understanding of the nature of humankind, the relational problems people face and approaches to addressing some of these problems.
6. Apply sound principles of biblical interpretation and avoid the misuse of Scripture in counselling.
7. Discuss the ministry of the Holy Spirit and the nature and purpose of the fruit and gifts of the Spirit, and use spiritual gifts in daily life and in counselling situations.
8. Apply biblical principles to ethical issues and handle ethical and legal responsibilities in counselling wisely.
9. Use specific and appropriate practical skills in relating to and counselling others.
10. Describe a number of approaches to counselling and psychotherapy, recognise the extent to which these are compatible with biblical principles, and apply different counselling approaches to a variety of counselling situations.
11. Recognise various causes, stages and consequences of grief, and assist others to deal with these.
12. Show empathy with the grieving and help them through the grieving process.
13. Describe the developmental processes and tasks that an individual normally accomplishes from conception to old age, and counselling interventions that may assist at various stages of life.
14. Describe a biblical understanding of marriage and family life, and use effective counselling methods to provide help in marriage and family counselling.
15. Better understand some common psychiatric disorders and give supportive counselling to sufferers or their families, where appropriate, and recognise signs/symptoms that indicate the need for referral.
16. Demonstrate knowledge, understanding and skills gained through elective studies.

12552SA **Diploma in Counselling Studies**

Full details and complete list of elective options are available in the Tabor College Australia Handbook.

CORE SUBJECTS

Code	Subject	Credit Pts
0001	Study Techniques (fortnightly 1st semester) compulsory	0
0007	Assignment Writing (fortnightly 2nd semester) not compulsory	0
1101.2	Creative Living 1	4
1102.2	Old Testament Introduction	4
1103.2	New Testament Introduction	4
1107.2	Introduction to Christian Belief	4
1109.2	Introduction to Biblical Interpretation	4
1206.2	Ministry of the Spirit	4
1207.2	Introduction to Ethics	2
2120.2	Counselling Foundations	4
2124.2	Counselling Skills 1	4
2221.2	Theory and Practice 1	4
2234.2	Grief and Loss Counselling	4
2224.2	Counselling Skills 2	4
2226.2	Human Lifespan Development	4
2227.2	Family Counselling	4
2307.2	Professional Ethics (Counselling)	2
2321.2	Theory and Practice 2	4
2323.2	Psychological Problems	4
2327.2	Marriage and Relationship Counselling	4

MINISTRY ELECTIVE SUBJECTS

3110.2	Public Speaking and Preaching	4
3226.2	Pastoral Care	4
3248.2	Chaplaincy: Special Ministry Elective	4
3352.2	Mentoring	4

CHRISTIAN STUDIES ELECTIVES

1105.2	Practical Evangelism	2
1111.2	Introduction to Christian History	4
1205.2	Christology	4
1209.2	Theological Foundations	4
1230.2	Christian Spirituality	4
1246.2	Exegesis 1	4
1305.2	Church, Mission and Ministry	4
1308.2	Kingdom of God	4

INTERCULTURAL STUDIES ELECTIVES

4277.2	Intercultural Issues in Australia	4
4373.2	World Religions	4

- The above modules are on offer at Tabor College Tasmania, but you are free to explore alternative study options outlined in the Handbook.
- A total of 80 credit points is required for the whole course.
- All modules for the Diploma in Counselling Studies are taken at Tabor College's level 2.
- All study pathways must be approved by the Course Coordinator.

Diploma in Christian Studies 12554SA

This very flexible course is ideal for Christians seeking to develop a broad foundation of biblical understanding and training for personal development and/or for specific ministries.

Students will learn to study the Bible, using accepted hermeneutical principles, apply biblical principles to daily life and ministry, explain Christian truths, and share the Christian faith with others.

DURATION

The course can be completed in two years, or the part-time equivalent.

COURSE OUTCOMES

On successful completion of the course, students will have an adequate breadth and depth of knowledge and understanding of the Bible, and of Christian doctrines and practices, together with a variable range of practical skills, to be able to make a significant contribution to the life and ministry of local churches and parachurch organisations in one or more chosen areas of special interest. They will have a sound knowledge of how to apply biblical principles in a wide range of routine and unexpected ministry situations.

SPECIFIC LEARNING OUTCOMES

1. Use appropriate study methods and express themselves clearly in writing.
2. Apply biblical principles of Christian living to their own lives and help others to do the same.
3. Appreciate and describe different styles of Christian worship.
4. Explain the messages of various Old Testament books, describe a number of Old Testament theological themes, recognise different types of writing in the Old Testament, and explain the relevance of the Old Testament for today.
5. Explain the nature of the New Testament and the different types of writing that it contains, describe the themes and content of various New Testament books and their cultural background, discuss a selected New Testament theme, and apply New Testament principles to daily life.
6. Describe key Christian doctrines relating to the Trinity, God the Father, Jesus Christ, the Holy Spirit, salvation, the Church and the last things.
7. Understand the basic principles of biblical interpretation and be able to undertake basic exegesis of the biblical text.
8. Describe the ministry of the Holy Spirit and the nature and purpose of the fruit and gifts of the Spirit, and use spiritual gifts in personal and selected ministry situations.
9. Appreciate the complexity of some ethical issues and apply accepted Christian ethical principles to real-life dilemmas.
10. Explain and discuss various topics of relevance in Christian life and service, depending on elective choices.
11. Demonstrate skills in specific areas of Christian service/ministry.

A student may exit from this course with a "Certificate IV in Christian Studies" after successfully completing the 10 modules which comprise that course. See the Tabor Handbook for details.

12554SA **Diploma in Christian Studies**

Full details and complete list of elective options are available in the Tabor College Australia Handbook.

CORE SUBJECTS

Code	Subject	Credit Pts
0001	Study Techniques (fortnightly 1st semester) compulsory	0
0007	Assignment Writing (fortnightly 2nd semester) not compulsory	0
1101.2	Creative Living 1	4
1102.2	Old Testament Introduction	4
1103.2	New Testament Introduction	4
1107.2	Introduction to Christian Belief	4
1109.2	Introduction to Biblical Interpretation	4
1206.2	Ministry of the Spirit	4
1207.2	Introduction to Ethics	2

CHRISTIAN STUDIES/THEOLOGY ELECTIVES

1105.2	Practical Evangelism	2
1111.2	Introduction to Christian History	4
1205.2	Christology	4
1209.2	Theological Foundations	4
1230.2	Christian Spirituality	4
1246.2	Exegesis 1	4
1305.2	Church, Mission and Ministry	4
1308.2	Kingdom of God	4

COUNSELLING STUDIES ELECTIVES

2120.2	Counselling Foundations	4
2124.2	Counselling Skills 1	4

MINISTRY ELECTIVES

3110.2	Public Speaking and Preaching	4
3214.2	Children's Ministry	4
3216.2	Youth Ministry	4

INTERCULTURAL STUDIES ELECTIVE

4277.2	Intercultural Issues in Australia	4
4373.2	World Religions	4

- o The above modules are on offer at Tabor College Tasmania in 2004, but you will need to explore some alternative study options outlined in the Tabor Australia Handbook. Contact the Tasmanian Principal.
- o A total of 80 credit points is required for the whole course.
- o All modules for the Diploma in Christian Studies are taken at Tabor College's level 2.
- o Students must include a minimum of 52 credit points in Christian Studies/Theology modules ('1000' codes) including core and elective modules and at least 4 credit points from each of two other major strands—Counselling ('2000' code), Ministry ('3000' code) or Intercultural Studies ('4000' code).
- o All study pathways must be approved by the Course Coordinator.

Modules on offer in 2006

SEMESTER 1

Course	Code	Module	Year	Contact hours	Credit points
Bachelor of Ministry Tabor 305	1101.2/3	Creative Living 1 **	1	32	4/6
	1102.2/3	Old Testament introduction	1	32	4/6
	1105.2/3	Practical Evangelism	2	32	4/6
	1109.2/3	Intro to Biblical Interpretation	1	32	4/6
	1307.2/3	Ethics	3	32	4/6
Bachelor of Counselling Tabor 205	1246.2/3	Exegesis 1	2	32	4/6
	1305.2/3	Church, Mission and Ministry	2	32	4/6
Diploma in Ministry 12550SA	2120.2/3	Counselling Foundations **	1	32	4/6
	2221.2	Theory & Practice 1	2	32	4/6
Diploma in Counselling Studies 12552SA	2224.2/3	Counselling Skills 2	2	32	4/6
	2226.2/3	Human Lifespan Development	2	32	4/6
Diploma in Christian Studies 12554SA	2227.2/3	Family Counselling	2	32	4/6
	2365.3	Counselling Field Education	3	16	6
Cert IV in Christian Studies 12555SA	3216.2/3	Youth Ministry	2	32	4/6
	3226.2/3	Pastoral Care	3	32	4/6
	3364.2/3	Ministry Field Education	2	16	4/6
	4277.2/3	Intercultural Studies	2	32	4/6

** Indicates modules being offered in Launceston

OFF CAMPUS STUDY

The opportunity exists for students to study Off Campus. Most subjects (except some counselling ones) are available to this option, allowing students to study on their own.

SEMESTER 2 **Modules on offer in 2006**

Course	Code	Module	Year	Contact hours	Credit points
Bachelor of Ministry Tabor 305	1103.2/3	New Testament Introduction	1	32	4/6
	1109.2/3	Theological Foundations **	1	32	4/6
	1111.2/3	Introduction to Christian History	1	32	4/6
	1205.2/3	Christology	2	32	4/6
	1206.2/3	Ministry of the Spirit	2	32	4/6
	1230.2/3	Christian Spirituality	3	32	4/6
Bachelor of Counselling Tabor 205	1258F.2/3	Future Travellers (Special Theology Elec)	2	32	4/6
	1308.2/3	Kingdom of God	3	32	4/6
Diploma in Counselling Studies 12552SA	2124.2/3	Counselling Skills 1 **	1	32	4/6
	2230.2/3	Introduction to Psychology	2	32	4/6
Diploma in Ministry 12550SA	2234.2/3	Grief and Loss Counselling	2	32	4/6
	2306.2/3	Counsellor Self Care	3	16	2/3
	2307.2/3	Professional Ethics (Counselling)	3	16	2/3
Diploma in Christian Studies 12554SA	2321.2/3	Theory and Practice 2	3	32	4/6
	2323.2/3	Psychological Problems	3	32	4/6
Cert IV in Christian Studies 12555SA	2327.2/3	Marriage & Relationship Counselling	3	32	4/6
	2365.3	Counselling Field Education	3	16	12
	3110.2/3	Public Speaking and Preaching	1	32	4/6
	3241.2/3	Leadership 1	2	32	4/6
	3364.2/3	Ministry Field Education	2	16	4/6
	4277.2/3	Intercultural Studies	2	32	4/6

** Indicates modules being offered in Launceston

NOTES ON MODULE CHART

All modules on offer in 2006 are subject to change and class size. Contact hours is the total class time and does not include time for research and assignment work.

Core modules are compulsory for students desiring to complete a course. Elective modules are optional but all courses require a minimum number of credit points gained by completing elective modules.

Student Fees

Application Fee

All first time applicants are required to pay an Application Fee when the Application Form is submitted. This is non-refundable.

Standard Application Fee (GST inclusive)	\$ 35.00
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Tuition Fees

Tuition Fees are charged per module and vary according to the level of study.

Level 2 = 4 credit points, Level 3 = 6 credit points.

Audit - Level 2 with no accreditation	\$180.00
Level 2 - Diploma	\$300.00
Level 3 - Degree	\$750.00

A separate fee table is available for upgrading, credit transfer, and recognition of prior learning.

Library and examination fees are all included in module fees.

Annual library subscription for external users only	\$ 50.00
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Fee Help

We have applied for eligibility of our students to receive this Government help. If not approved in time for first semester, there will be a discount reduction on Level 3 fees.

Text Books

Some modules will require specific texts. This cost is not included in module fees.

Payment of Fees

Fees for each semester should be paid in full prior to the start of that semester. Alternatively, a minimum payment of \$400 is required before classes begin and the outstanding balance (to which a 10% Administration Fee will be added) paid in regular payments to finalize the account before the end of the semester. Students not making regular payments will not be allowed to continue in classes.

If financial difficulties occur, you may negotiate alternative arrangements with the Registrar.

Fees can be paid at the Registrar's office by cash, cheque or credit/debit card (min \$20.00). Alternatively, arrangements can be made for direct deposits into the College account.

Refunds

Module fees may be fully or partially refunded if a student withdraws. Conditions apply.

COUNTING THE COST

We advise students to count the cost of their study before they begin. (Luke 14:28f).

Government and employment allowances are available, subject to their conditions, for students studying a 75% load (ie. a minimum of 3 subjects per semester for degree students; and 4 subjects per semester for diploma students)

How to Enrol

1. Fill in the enclosed application form. You may need some guidance from us in your selection of modules before you complete the enrolment section of the form.
2. Write a 250 word statement outlining your spiritual background, significant life experiences, and reason for applying to study at Tabor Tasmania.
3. Obtain two colour passport-sized photos of yourself. Paste one in the box provided on the application form, and enclose the second.
4. Lodge your application form at the College office, or by mail, as soon as possible. Don't forget to enclose -
 - your completed Application Form
 - your written personal testimony
 - two passport-sized photos of yourself
 - your Application Fee of \$35.00 (if applicable). This fee is non-refundable.
5. We will send you a letter of confirmation within 14 days of receiving your application.
6. We will contact your nominated minister to obtain a pastoral reference.
7. We will contact you to arrange an appointment for a pre-enrolment interview. The purpose of the interview is to meet you, to establish your readiness for study and discuss your hopes and goals. We can also discuss your enrolment, study load and financial arrangements.
8. After your interview, you will receive a letter to inform you of the acceptance or non-acceptance of your application.
9. Once accepted, we will provide you with -
 - an account for your fees – based on your enrolment
 - a student ID card – in the first week of semester
 - a student handbook – in the first week of semester

PLEASE NOTE

Applications must be lodged as soon as possible to allow adequate time for processing.

Applications for recognition of prior learning or credit transfer are to be submitted on a separate RPL form available from the office.

All information that you and your minister submit is kept in strict confidence for the use of College staff only.

Faculty

All lecturers who work with the College in the delivery of modules must be recognised by the Christian community as having appropriate professional and current technical expertise relevant to the subject areas of each module taught. Evidence of this recognition has been provided to the College. Other lecturers from within the State and guest lecturers from beyond the State sometimes deliver blocks of intensive training. Other guests who are specialists in their field also lecture occasionally.

Current Lecturers

- **Klasina Abetz-Viser**, B.Ed., M.Ed. Tas Teaching Certificate, Cert IV in Wkpl.Training
- **Darryn Altclass**, B.Th, Dip.Th
- **Margaret Austen**, B.A.(Hons Psy), PhD.Philosophy, Tertiary Teaching, Cert IV in Wkpl.Training
- **Lyndy Burt**, B.A. Psy, M.Ed.(Counselling & Development), Cert IV Wkpl.Training
- **Jennifer Cavanough**, Dip.Teach., B.Ed., Grad Dip.Ed (Exceptional Children), M.Ed (Couns), Cert IV,Wkpl.Training
- **Dermot Cottuli**, Dip.Christian Ministries, B.Ed, Ordained Minister
- **Simon Hattrell**, M.Min, B.Ad.Voc.Ed., Cert IV.Wkpl.Training, GradDip.Min (cand), B.Ed (cand), Ordained Minister
- **Johannes Kelder**, B.Div, M.Ed, Ordained Minister
- **Andrew Lake**, B.A, Dip.Ed, B.Th, Dip.Miss, M.Th, Ordained Minister
- **Aileen Lyle**, B.Sc, BA (part), B.Min, Cert IV.Wkpl.Training, Grad Dip Min, D.Min (cand)
- **John Morse**, B.Sc, Dip. Ed, L.Th, Cert IV.Wkpl.Training, M.Min (cand.), Ordained Minister
- **John Priddle**, Dip Eng., Cert Ed., L.Th, BD., Cert IV.Wkpl.Training
- **David Rietveld**, B.A. (Psychology & Sociology), B.Th, Dip.Min, M.A. (Theology), Ph.D (candidate), Ordained Minister
- **Leo Stossich**, B.A (Hist & Phil), Dip.Ed, B.A (Bible & Theology), MA.Bib Studies, M.Rel Ed., Cert IV.Wkpl.Training, Ordained Minister, D.Min (cand.)
- **Sue Viney**, M.Ed (Counselling), B.Ed., Tas Teaching Certificate, Cert IV Wkpl.Training
- **Tom Wallace**, Teachers Cert., L.Th, Dip Religious Ed, BA, M.Ed.Admin., PhD Philosophy, Fellow of Aust College of Educators, Ordained Minister
- **Kevin Welch**, B.Sc, Dip.Ed, Dip.Min, Cert IV in Workplace Training,
- **Peter Willoughby**, B.Social Work, Cert IV in Wkpl.Training
- **Ron Wilson**, Dip.Min, Cert IV.Wkpl.Training, Ordained Minister
- **Karen Woolford**, Dip.Min.

We are blessed with lecturers from a diverse range of backgrounds and areas of expertise. This provides a broad foundation of knowledge and experience in many subjects areas.

Staff

Our staff are dedicated to assist you in your studies by providing excellent facilities and student assistance. We can provide student guidance, resources and support before and during study.

Our present team members are:

Principal - (Ministry)	John Morse
Registrar -	Jan Norton
Library Manager -	Barbara Hattrell
Head of Stream (Theology)	Aileen Lyle
Head of Stream (Counselling)	Klasina Abetz-Visser

Board of Management

Together with the above staff, the following comprise our Board of Management:

President -	Dermot Cottuli
	Greg Foot
	Kerry Kettlewell
	Ron Wilson

Board of Reference

The College exists to serve the Church of Jesus Christ and, as a consequence, believes that it should be accountable to leaders of local churches in Tasmania.

The following leaders are currently serving on the Board of Reference:

Anglican –	Rev Robert Legg
Baptist –	Mr John Priddle
Energizer Life Church –	Pastor Kevin Towns
Salvation Army –	Major Jenny Walker
Tas Council of Churches –	Mr Tony Le Clerc

Tabor College's students, lecturers, staff and management form a diverse Christian community; representing most major denominations. Together we offer Christian understanding with faithfulness to the Gospel.



tabortasmania

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