



# Assignment

## COVER SHEET

### Level 3 & above

<b>I anticipate graduating at the end of this year</b>	<i>Delete that which is not applicable</i>	<b>YES / NO</b>
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**Name and Student ID** .....

**Lecturer** .....

**Module** .....

**Course** .....

**Level** .....

**Assignment No.** .....

**Assignment Task** .....

**Chosen topic** *(where applicable)* .....

.....

**Required words** ..... **Actual words** .....

**Date due** .....

**Date submitted** .....

Please confirm assignment requirements by ticking each box.

- Typed on one side of white paper only
- Wide margin (3 cm) provided on each side of page
- 2.0 (double) line spacing
- Each page numbered
- Stapled in top left corner
- Declaration below is complete
- I have kept a copy of the assignment
- Bibliography attached and referencing included where applicable

Please do not submit your assignment in any cover or folder except by special arrangement.

#### DECLARATION

I certify that this assignment is my own work in my own words. All sources have been acknowledged and the content has not previously been submitted for assessment at Tabor College or elsewhere.

I agree to this paper being photocopied for quality control purposes. **YES / NO**

There is information on file that should be taken into account when marking this paper. **YES / NO**

**SIGNATURE:** .....

OFFICE USE ONLY	
Date received:	___ / ___ / ___
Date grade entered:	___ / ___ / ___

# TABOR COLLEGE ASSESSMENT SHEET

The categories on this sheet are to assist the lecturer in reaching a final grade and to increase your understanding of your progress and achievement. They are only to serve as a guide.

All categories do not carry equal marks.

Grade	HD	DN	CR	P1	P2	F1	F2
%	85+	77-84	67-76	60-66	50-59	40-49	0-39

## LEVEL 3+

## CONTENT

Focus on the topic .....							
Addressing/answering the question .....							
Coverage of basic facts and central issues .....							
Soundness and comprehensiveness of biblical perspective .....							
Accuracy of biblical exegesis .....							
Evidence of in-depth understanding .....							
Logic and clarity of description/explanation/argument/discussion .....							
Evidence of research/background reading .....							
Careful and appropriate use of reference sources .....							
Clarity of analysis and evidence of critical thinking .....							
Relevance, appropriateness and adequacy of conclusion .....							

## PRESENTATION AND LAYOUT

Organisation and structure (e.g. introduction, conclusion) .....							
Effectiveness of communication (style, language, clarity) .....							
Spelling and grammar .....							
Page layout (legibility, margins, etc.) .....							
Referencing (intext citations and quotations) .....							
Format (title page, headings, numbers, etc.) .....							
Bibliography (relevancy, range and accuracy) .....							

**COMMENTS:** .....

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Lecturer/Tutor: ..... **Mark %** ..... **Grade:** .....

Registry Adjustment for late assignment: – ..... **% Adjusted %** ..... **Adjusted Grade:** .....

Grade	Description	Level 3 and above
HD	High distinction: 85-100%	- extremely high level of expertise/competence.
DN	Distinction: 77-84%	- high level of expertise/competence.
CR	Credit: 67-76%	- commendable level of expertise/competence.
P1	Pass 1: 60-66%	- adequate level of expertise/competence
P2	Pass 2: 50-59%	- barely level of expertise/competence.
F1	Fail 1: 40-49%	- inadequate level of expertise/competence.
F2	Fail 2: 0-39%	- a very inadequate level of expertise/competence.

Lateness	Penalty
up to 2 days	10%
3 to 7 days	20%
8 to 14 days	40%
Over 2 weeks	Automatic fail