



tabortasmania

TABOR COLLEGE TASMANIA

**Ministry/Theology/Culture
Faculty**

COURSE HANDBOOK

Bachelor of Ministry

incorporating

Diploma of Christian Studies

Associate Degree in Ministry

Graduate Diploma of Ministry

incorporating

Graduate Certificate in Ministry

Graduate Diploma of Christian Studies

incorporating

Graduate Certificate in Christian Studies

2009 - 2013

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TABOR COLLEGE TASMANIA

Tabor College is a multi-denominational charismatic Christian Education Centre offering government-accredited courses at tertiary level. The College seeks to equip people for Christian life and ministry by providing teaching which is Christ-centred, biblically based, ministry-oriented, academically sound, positively expressed and spiritually empowered.

Tabor College considers spiritual development to be of primary importance. Students are encouraged and assisted to relate their studies to their personal and vocational lives, and to be open to the transforming power of the Holy Spirit.

At Tabor College, teaching and learning take place in an atmosphere of charismatic worship, ordinary Christians study at their own pace and people called to various ministries prepare for their vocations.

The College encourages Christian unity and revival, offering courses for people of all Christian churches and any nationality, and seeks to be a witness to the majesty of Christ in the whole of life.

STATEMENT OF BELIEFS

Tabor Tasmania is evangelical and charismatic, believing in, teaching and seeking to make known salvation by grace through faith in Jesus Christ as a free gift from God effected by the power of the Holy Spirit, the wonder of a personal relationship with the Lord, and the importance of spiritual gifts for serving and glorifying the Lord Jesus Christ.

In particular, Tabor holds to the following articles of belief:

1. THE GODHEAD—TRINITY IN UNITY

There is one true eternal God, existing eternally in the three Persons of the Father, the Son and the Holy Spirit; the Maker and Preserver of all things, visible and invisible. He is infinite in power, wisdom and goodness.

2. THE HUMAN CONDITION

People were created by God in His image and were intended to enjoy fellowship with God.

Human nature became corrupted by sin. Every human being is a sinner, separated by sin from God. Every sinner deserves God's wrath and damnation and is powerless to save himself/herself from this deplorable state. No human being can be justified before God by works. There is only one means of salvation and that is through Jesus Christ, by grace through faith. By this means only can human fellowship with God be restored.

3. GOD THE FATHER

The First Person of the Godhead is God the Father. He is the Father of the Lord Jesus Christ and of all those who believing in Jesus Christ are born again by the Spirit and become members of His family. He is the true Father from whom all fatherhood derives its name.

He is Spirit and is to be worshipped in spirit and in truth. He is omnipresent, omnipotent and omniscient. He is sovereign. He is unchanging. He is love. He is good, merciful, just and faithful.

His love is shown supremely in that he gave his only Son, Jesus Christ, for the redemption of humankind.

4. JESUS CHRIST THE SON

Jesus Christ is the eternal Son of God. He existed before all things. For the salvation of human beings, he became man, the living Word made flesh, the image of the invisible God, a unique person, fully God and fully man.

He lived a sinless life, revealing God and his kingdom to humankind, and was crucified and died, giving his life as an atoning sacrifice for all people. This offering provides full, perfect and sufficient redemption, propitiation and satisfaction for the sins of the whole world, both original and actual. No other sacrifice for sin is necessary or effectual.

He rose again from the dead, and was thus declared with power to be the Son of God. He ascended into heaven to be exalted to the highest place, Lord of all, with a name above all names, supreme over all from which he will one day return visibly in power and great glory to gather his elect for eternal life and to bring judgment on all those who do not obey the gospel.

By his triumphant victory over death, Jesus Christ has destroyed the devil who has power of death, and is able to free all those who are held in bondage through fear of death. Jesus Christ is victorious over, and provides deliverance from, all the powers of darkness.

5. THE HOLY SPIRIT

The Holy Spirit is co-equal and co-eternal with the Father and the Son. He is the Spirit of truth, sent by the Father and the Son to be with believers forever. He reveals the truth about Jesus, convicts of sin and righteousness and judgment, and gives new birth to those who repent of their sins and believe in the Lord Jesus Christ. The Holy Spirit effects on-going spiritual changes in human lives, producing spiritual fruit in those who obey Him, and giving spiritual gifts for effective life and ministry. He is the Spirit of mission who leads and empowers believers to witness to Jesus Christ among people of all nations. His supreme task is to bring glory to Jesus.

6. THE HOLY SCRIPTURES

The Canonical Books of the Old and New Testament, as originally written are the infallible, inerrant and inspired word of God. They explain all that is necessary to salvation and are solely and absolutely authoritative in all matters of Christian faith and praxis. They are to be accepted by faith. They are complete and must not be added to, subtracted from or changed because of tradition or supposed new revelation. Anything that is not in Scripture must not be declared to be believed as an article of faith or be considered to be necessary for salvation.

The Holy Scriptures are to be interpreted with regard to their content and purpose and in reverent obedience to the Holy Spirit as He reveals their true meaning.

7. SALVATION

Jesus Christ is the only Saviour. Salvation is by grace through faith. It is a totally unmerited gift of God. No one can earn it. The gospel of Jesus Christ is the power of God for the salvation of those who believe. This salvation is received by genuine repentance of sin and by faith in the Lord Jesus Christ. It sets a person free from the power, penalty and, ultimately, the presence of sin. It involves being born again by the Holy Spirit, being adopted into the family of God, becoming a new creation, being counted righteous before God by faith, being rescued from the kingdom of darkness and brought into the Kingdom of the Son, being redeemed, regenerated and sanctified, and being blessed with every spiritual blessing in Christ. It sets a person free to obey God and to live a holy and upright life for his purposes.

8. THE DEVIL

The devil is a real and powerful created spiritual being who sought to destroy Jesus and who seeks to destroy all Christians. He is the god of this world. The death and resurrection of Jesus Christ has stripped the devil of his power, but he continues his evil works tempting, accusing and hindering the people of God. At the final judgment, the devil and all evil spirits will be consigned to eternal torment.

Christians are entitled to exercise the authority of Jesus Christ over the power of the devil.

9. THE CHURCH

The Church is made up of all true Christians in all denominations throughout the world. It is the Body of which Christ is the Head. The Church exists to worship and serve God. The chief task of the

Church is to make disciples of Jesus Christ in every nation by the proclamation of the gospel by word and deed. The Church functions through local congregations of believers who gather for worship, prayer, teaching, fellowship, celebrating the Lord's supper and mutual ministry.

The members of the Church are to relate to one another in the love of the Lord, counting others before themselves. The Lord has given ministry gifts to his Church to prepare its members to serve Him and to build them up in unity to maturity.

10. THE SACRAMENTS

Jesus Christ ordained two sacraments, Baptism and the Lord's Supper (Holy Communion).

10.1 Baptism

Baptism symbolises the identification of the believer with Christ in his death, burial and resurrection. It represents the burial of the old nature and the old way of life and the rising to new life in Christ. It indicates separation from the old life and entry into the new life. It symbolises the washing away of sins.

While baptism is an integral part of Christian initiation, it is not essential to salvation.

10.2 The Lord's Supper

The Lord's Supper is a sharing by believers of bread and wine in remembrance of Christ's death, presence, victory and promised return in power.

It bears witness to the new covenant between God and humanity, established by the shedding of the blood of Jesus Christ, which brings forgiveness of sins and restores relationship with God.

11. CHRISTIAN UNITY

Unity amongst believers is the will of God. Such unity is to be a testimony to the Lord Jesus Christ and is evidence of the love of God. Where believers dwell together in unity, God's blessing is promised. It is a unity that is to transcend differences of culture, background, experience, denomination, gender and social standing.

Believers are to have a Kingdom orientation, working together to proclaim the Kingdom of God and building one another up in love.

12. BAPTISM IN THE HOLY SPIRIT

The term "baptism in the Holy Spirit" may be used to describe the experience of being "overwhelmed by", "immersed in" or "flooded by" the Holy Spirit, which first became reality for believers at Pentecost, when the ascended Jesus poured out the Holy Spirit on his disciples. As then, so today, Jesus is the one who baptises in the Holy Spirit.

Baptism in the Spirit is received by faith and empowers the believer for witness to Jesus Christ. It is a free gift of God available to every believer. It does not depend on spiritual maturity.

The book of Acts suggests that the normal initial evidence of baptism in the Spirit is speaking in tongues. This is closely linked to prophecy, which throughout the Bible is a mark of the Spirit's presence and which characterised the first speaking in tongues at Pentecost in Acts chapter 2.

13. THE FRUIT OF THE SPIRIT

The Holy Spirit changes human lives, producing the fruit listed in Galatians 5: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control in the life of the believer. These develop increasingly, as the believer obeys the Lord, cooperates with the working of the Holy Spirit within and progresses towards Christian maturity.

14. THE GIFTS OF THE SPIRIT

The grace gifts of the Spirit include, but are not restricted to, the supernatural gifts listed in 1 Corinthians 12: the word of wisdom, the word of knowledge, faith, gifts of healing, miraculous powers, prophecy, distinguishing between spirits, speaking in different kinds of tongues and the interpretation of tongues.

These are gifts, given and distributed by the Spirit as He wills. They are not earned or deserved. They are to be exercised in the church today in the context of Christian love for mutual building up and for the common good.

GENERAL INFORMATION

1. TRANSITION ARRANGEMENTS

Students who are enrolled in the existing Bachelor of Ministry course at Tabor College Tasmania will transfer into the new award. A recognition of prior learning process will be used, where applicable, to cater for transferring students who have completed former subjects which have been replaced by revised subjects in this course.

2. LEVELS

Tabor College Tasmania has revised its classification of levels for the accreditation period 2009-2013. The new system is set below.

level 1	Undergraduate entry into an undergraduate course <i>Assessment:</i> Equivalent of 4,000 – 5,000 words per standard 6cp subject
level 2	Graduate entry into a course with any first degree as a prerequisites <i>Assessment:</i> Equivalent of 5,000 – 6,000 words per standard 6cp subject OR equivalent of 8,000 words per 12cp coursework subject
level 3	Graduate entry into a postgraduate course with a first degree in the same discipline as a prerequisites <i>Assessment:</i> Equivalent of 5,000 - 6,000 words per standard 6 cp coursework subject OR equivalent of 8,000 words per 12cp coursework subject

3. ENTRY REQUIREMENTS

3.1 Duty of Care

The purpose of Tabor College Tasmania entry requirement procedures is to ensure that consistent and regular duty of care is exercised to all students, both prospective and current. It is the intention of Tabor College Tasmania that prospective students are given every opportunity to succeed in their studies. The entry requirement procedures include protocols with which to determine the extent of a student's suitability both for study in general and for the particular for which they wish to apply. It is also the intent of the College to exercise a duty of care towards current students by exercising a policy of non-admission towards someone who, we have reason to believe, has the potential to be disruptive with regard to the teaching and learning processes of the Tabor College Tasmania community.

In addition to this, we recognise that there are students who will benefit from study but without additional support are at risk of failure. Where such support can be offered, these students are welcome at Tabor College Tasmania.

3.2 Application Requirements

Applicants for Ministry courses at Tabor College Tasmania need to submit:

- A Tabor College Tasmania Ministry Application form
- A personal statement addressing specified criteria

Following receipt of a student's application, the Course Coordinator will contact the Applicant to arrange a personal interview.

3.3 Bachelor of Ministry

3.3.1 Academic entry requirements

- Satisfactory completion of Year 12 with a minimum TER/TCE score of 60-65 or equivalent, except in the case of mature-age applicants. See non-academic entry guidelines below.
- Mature Age Students (over the age of 21 at January 1st of each year) who have not undertaken other tertiary studies may be required to sit a STAT Test
- An RPL process may be used to assess whether a student has an adequate academic foundation to be granted entry into the award.

3.4 Graduate Diploma in Ministry and Christian Studies

3.4.1 Academic entry requirements

- An accredited Bachelor of Ministry degree (for Grad Dip Min), or an accredited Bachelor degree (for Grad Dip Christian Studies) from an Australian University or equivalent.

3.4.2 Non-academic entry guidelines

Because of the nature and purpose of these courses, the following are normally expected:

- Entry into the Graduate Diploma of Ministry and Christian Studies at Tabor College Tasmania is by interview.
- at least twelve months' experience as a committed Christian; and
- two written references indicating the candidate's capacity and suitability for the course by appropriately qualified referees chosen by the candidate; and
- demonstrated capacity and suitability for the course in an interview with a faculty member.

The Director of Postgraduate Studies in Ministry and Theology reserves the right to disregard any of the above non-academic entry guidelines when satisfied that the ability, experience and spiritual understanding of an applicant are sufficient to give the applicant a good chance of completing the course successfully.

The expectation that applicants be committed Christians is consistent with the nature and purpose of the course.

4 REQUIREMENTS TO RECEIVE AN AWARD

To receive a Bachelor of Ministry, Graduate Diploma of Ministry or Graduate Diploma of Christian Studies award, students must:

To receive this qualification, students must:

- have attended all prescribed sessions, except in extenuating circumstances where special formal exemption from this requirement has been granted or bridging work has been completed;
- have gained a pass in all units; and
- paid all fees.

5. ASSESSMENT STRATEGY

5.1 Assessment methods

Assessment of achievement/proficiency is undertaken for each subject in the course. Between subjects there are differences in assessment methods. Assessment methods undergo regular review to determine their effectiveness and suitability as learning tools. It is expected that assessment tasks collectively reflect the focus of the

Bachelor of Ministry and the Graduate Diplomas of Ministry and Christian Studies courses.

Common assessment tasks include:

- written assignments - essays, reports and tutorial/discussion papers;
- oral presentations and contributions to tutorials;
- practical exercises in the classroom and in field situations; and
- progress tests/examinations/alternative assessments.

Written assignments are normally prepared in non-contact time with access to resources (e.g. library, Internet, resource persons, etc.).

Examinations and tests normally take place under closed-book conditions, although occasionally, open-book examinations may be used.

Assignments must be submitted by due dates or penalties will be applied, unless, for genuine reasons, extensions have been sought and granted.

Suggested assessment methods for each subject are outlined in the subject descriptions. Syllabi, based on accredited curriculum documentation, are prepared and revised/reviewed each semester for each subject offered. These provide full details of the assessment tasks required in each subject, including weightings of tasks, due dates, resource/reference lists, etc.

Assessment is based on the extent to which an assessor considers that a student has achieved the particular objectives of the subject concerned. These objectives are detailed in the subject descriptions. Generally, a grade is assigned which indicates the student's assessed level of achievement/proficiency; however, non-graded assessment may be used in occasional subjects.

For the successful completion of each subject, the following are normally required:

- punctual attendance at, and participation in, all prescribed sessions, except in extenuating circumstances where formal exemption from this requirement has been granted;
- a reasonable attempt at each assessment task; and
- a satisfactory aggregate mark/subject grade.

5.2 Assessment grading

Grades used to indicate a student's level of achievement of proficiency range from High Distinction to Fail 2, as described below.

- **High Distinction (HD): 85-100%** - an extremely high level of expertise/competence in demonstrating understanding of the topic, comprehension of the concepts involved, and practical and/or presentation skills.
- **Distinction (D): 77-84%** - a high level of expertise/competence in demonstrating understanding of the topic, comprehension of the concepts involved, and practical and/or presentation skills.
- **Credit (C): 67-76%** - a commendable level of expertise/competence in demonstrating understanding of the topic, comprehension of the concepts involved, and practical and/or presentation skills.
- **Pass 1 (P1): 60-66%** - an adequate level of expertise/competence in demonstrating understanding of the topic, comprehension of the concepts involved, and practical and/or presentation skills.
- **Pass 2 (P2): 50-59%** - a barely adequate level of expertise/competence in demonstrating understanding of the topic, comprehension of the concepts involved and practical and/or presentation skills.

- **Fail 1 (F1): 40-49%** - an inadequate level of expertise/competence in demonstrating understanding of the topic, comprehension of the concepts involved, and practical and/or presentation skills.
- **Fail 2 (F2): 0-39%** - a very inadequate level of expertise/ competence in demonstrating understanding of the topic, comprehension of the concepts involved, and practical and/or presentation skills.

Note: Tabor College Tasmania may also use the categories: incomplete (I); non-graded pass (NGP); recognition of prior learning (RPL); repeated (R); status (S); withdraw not fail (WN); withdrawn – compassionate grounds (WC) and exemption (X).

5.3 Pass marks, resubmissions and repeats

Tabor College Tasmania's policy with regard to these matters is defined in the *Pass Mark, Resubmission and Re-Marking Policy* and the *Repeating Failed Subjects Policy*. These policies are subject to review from time to time by the Academic Standards Committee and the Academic Board. The policies are outlined in brief below.

To pass in a subject, an undergraduate student must gain at least 50% of the total marks available in that subject. A student who scores below 50% for a particular assignment/ exercise will normally be permitted to resubmit or repeat that assignment/exercise, within a clearly specified timeframe, but will not be able to score more than 66% for that assignment/exercise.

A student who fails a test or examination may be granted a supplementary test or examination after a further period of study, if the student's performance in other components of the assessment has been satisfactory.

A student will not be permitted to repeat a failed subject more than twice without permission from the Faculty Head and at least two other faculty members.

A number of key skill-based counselling subjects are assessed on the basis of critical competencies required for professional competence. Students who fail these subjects more than once or in more than one subject may be given academic support regarding their career choice.

5.4 Late assignments

Due dates for assignments are clearly specified on the Subject information sheets that students receive. Extension of time may be granted by the Faculty Head in consultation with the subject lecturer upon written application to the subject lecturer. Assignments submitted late without written permission for extension will normally incur academic penalties as approved, from time to time, by the Executive Committee.

5.5 Marking of Assignments

Tabor College Tasmania's policy with regard to these matters is defined in the *Assessment Policy*. This policy is subject to review from time to time by the Academic Standards Committee and the Academic Board. The information below is a summary taken from the policy.

Assessment is both summative and formative. Assessors (markers) are expected to give reasons for the grades that they assign and to comment on the strengths and weaknesses of the work assessed. Where a student scores below 50%, feedback from markers will usually involve both written comments and personal counselling with directions for the further study necessary in each individual case.

6. DELIVERY MODES

6.1 Flexibility

Normal delivery modes are: lectures, tutorials, reading, field visits, practical exercises, written feedback from markers on student assignment work, oral and written feedback on practical exercises, and supervised reflective analysis. Day and evening classes, full-time, part-time and intensive study options may be available.

6.2 Restrictions

The course may be offered on campus or in external or flexible mode. Prospective students should note, however, that whatever the mode of delivery, the nature of some subjects required as part of this course is such that to ensure achievement of learning outcomes personal attendance may be required at lectures, tutorials, practicums, other learning experiences or assessment tasks.

7. ARTICULATION AND CREDIT TRANSFER

7.1 Postgraduate studies

Graduates from the Bachelor of Ministry course will be eligible to apply for entry into postgraduate studies at Tabor College Tasmania or in other tertiary institutions.

Entry into the Graduate Diploma of Ministry or Christian Studies is through application and interview.

7.2 Credit transfer, status and recognition of prior learning

7.2.1 General policy

- (1) Subject credit may be granted towards a Tabor College Tasmania course for assessable learning outcomes achieved through formal and/or informal learning, work related experience and/or life experience, to an extent that is consistent with maximising student progression while maintaining established academic standards.
- (2) Tabor College Tasmania recognises qualifications and statements of attainment awarded from Registered Training Organisations and recognised Higher Education Providers. Tabor College Tasmania also recognises assessable current competencies and current knowledge, regardless of how when or where these were attained.
- (3) Tabor has a formal RPL and credit transfer assessment process which is available to all students. Following the assessment process academic credit will be granted if the assessor is satisfied that the applicant meets the learning outcomes or competencies for course entry or subject credit as required by Tabor College Tasmania's current accredited curriculum documentation.
- (4) The maximum amount of subject credit available through RPL or credit transfer is specified in the current edition of the Tabor College Tasmania Handbook in the section 'Credit Transfer and RPL'.
- (5) An applicant who applies for academic credit on the basis of non-formal education, self-directed learning or previous experience will need to provide appropriate evidence or demonstrate the achievement of learning outcomes or competencies.
- (6) Recognition may be given for studies taken at a lower academic level or in a different field of study. In this case the assessor will determine the

amount of academic credit to be given and the extent of bridging work to be undertaken.

- (7) A near pass will not be considered successful completion of a subject.

7.2.2 Specific credit transfer and RPL regulations

- (1) Normally, a student who is granted credit transfer or RPL will be required to complete a minimum of one year of full-time degree-level study (48 credit points at level 3) with Tabor College Tasmania to gain the Degree.
- (2) Normally, credit transfer is on the basis of work which has formed part of a previously awarded tertiary qualification will not be given for more than 72 credit points of the Degree.
- (3) Where credit has been granted on the basis of another award of the college in the same or a similar discipline, the student may be required to surrender that award before the Degree is conferred, and Tabor College Tasmania will update its records accordingly.
- (4) A student who has previously completed, at a lower level, subjects which may form a part of the Degree will may be required to do upgrading work in each of these subjects before they can be credited towards the Degree, or an appropriate amount of block credit may be granted after an RPL assessment.
- (5) A student may be granted exemption from a subject if the student has previously completed a subject deemed to be similar, but not equivalent, to that subject, provided that the student takes an additional relevant elective subject and is able to attain the learning outcomes of the course.

8. COURSE FEES

Table VEA: 2009 Tuition Fees for Audit, Certificate and Diploma Subjects

Unit fees	Domestic Student Tuition Fee
Audit fee per standard unit	\$220
Any standard core VET unit	\$440

Table HE1: Higher Education Tuition Fees for Standard Subjects

Subject of study	Equivalent full time student load (EFTSL) value	Credit point weighting (cp)	Fee per credit point (\$)	Subject fee (\$)
Undergraduate				
Any standard subject in an associate degree or ordinary bachelor degree course*	0.0625	3	166.66	500
	0.125	6	166.66	1000
	0.25	12	166.66	2000
Graduate Entry and Postgraduate				
Any standard subject in a graduate certificate or graduate diploma	0.0625	3	183.33	550
	0.125	6	183.33	1100
	0.25	12	183.33	2200

* See Table HE2 below for non-standard subjects with special fees

Any subject designated as Advanced Standing will have "AS" appended to the subject code. The subject fee for ETFSL value is calculated at 50% of the standard values for that subject.

Table HE2: Higher Education Tuition Fees for Other Subjects with Special Fees

Subject of study	Equivalent full time student load (EFTSL) value	Credit point weighting (cp)	Subject fee (\$)
CO2224 Counselling Skills 2, incorporating CO1001 Reflective Counselling Experience	0.125	6	1300

8.1 Brief Information on FEE-HELP Loans

Eligible students in any of Tabor College Tasmania's higher education courses (associate degrees, graduate certificates, graduate diplomas) can obtain a FEE-HELP loan to cover the cost of their tuition fees.

FEE-HELP is a Commonwealth Government loan program (introduced in 2005) to assist eligible students in higher education courses offered by approved institutions to pay their tuition fees.

To be eligible for FEE-HELP you must be an Australian citizen or holder of a permanent humanitarian visa who will be resident in Australia for the duration of the subject (i.e. subject of study).

Eligible students will be able to borrow the full tuition fees charged by Tabor College Tasmania Inc up to a maximum of \$83,313 (in 2009, indexed) over their lifetime.

A loan fee of 20% will apply to FEE-HELP loans for undergraduate courses, but not for postgraduate courses. The loan fee is not included in the limit.

FEE-HELP will be available for full-time and part-time study.

Students who wish to do so will be able to pay all or part of their tuition fees up-front and to take a FEE-HELP loan to cover any balance. The 20% loan fee will apply only to the amount that is borrowed.

FEE-HELP loans are repaid through the tax system on a sliding scale, starting once a person's income is above the minimum threshold for compulsory repayment (\$41,594 in 2008/09) and are indexed annually.

Further information about FEE-HELP is available on the Department of Education Science and Training's "goingtouni" website: <http://www.goingtouni.gov.au> or in hard copy from the registrar at Tabor College Tasmania Inc.

8.2 Payment of Tuition Fees by Upfront Payment

Diploma and Audit students – Tabor Tasmania requires at least \$440 per enrolment from Diploma, and \$220 per enrolment from Audit students as an up-front payment by the first week of study. A 10% administration fee will be added to all outstanding accounts in the second week of semester, and the balance will be required to be paid in 7 fortnightly payments, finalising the account by the end of the semester. If you have any problems with this expectation, or require special arrangements for payment, please talk with the Business Manager as soon as possible.

Degree and Graduate Diploma students who do not wish to apply for FEE-HELP must pay their fees in full by the first week of semester. The College does not offer the option of paying degree or graduate diploma level fees by instalments throughout the semester.

Continuing Degree and Graduate Diploma students paying part upfront part FEE-HELP. If you wish to pay part or all of a semester's fees you need to make the payment before the census dates, prior to 10th March 2009 (Semester 1) and 10th August 2009 (Semester 2), as the balance of any outstanding fees for a semester as at the census date will be added to your FEE-HELP debt.

Degree and Graduate Diploma students who did not apply for FEE-HELP last semester and who intend to apply for FEE-HELP this semester, please ensure that you have collected and read a copy of the *FEE-HELP Information booklet*, and an *Application form*. This form needs to be submitted prior to the census dates, prior to 10th March 2009 (Semester 1) and 10th August 2009 (Semester 2).

Graduate Diploma students – you will need to pay your full fees by the first week of semester, or fill in an Application form for FEE-HELP to cover your Graduate Diploma fees. If you have previously applied for FEE-HELP with regard to a degree course, you will need to submit a fresh application for your Graduate Diploma course if you wish to use FEE-HELP. FEE-HELP forms need to be submitted prior to the census dates, prior to 10th March 2009 (Semester 1) and 10th August 2009 (Semester 2).

Advanced Standing - when Advanced Standing is granted, the fee will be 50% of the normal fee for the unit in which they are being accredited.

BACHELOR OF MINISTRY

1. NOMENCLATURE

Bachelor of Ministry, incorporating a Diploma of Christian Studies and an Associate Degree in Ministry.

Course Code	Name	Nominal duration
TM11M	Diploma of Christian Studies	One year full time (1,280 hours)
TM12M	Associate Degree in Ministry	Two years full time (2,560 hours)
TM13M	Bachelor of Ministry	Three years full time (3,840 hours)

2. COURSE OUTCOMES AND RECOGNITION

2.1. Summary of overall vocational/educational outcomes

On successful completion of the course, students will be equipped to enter a vocation in Christian ministry, having developed:

- a breadth and depth of knowledge and understanding of the Bible, Christian doctrines and ministry principles;
- appropriate personal and professional attitudes and awareness;
- an appreciation of a range of perspectives on various theological and ministry issues;
- a range of general and specialist ministry skills.

In order to be ordained in some denominational settings, graduates will be required to undertake further training in relation to specific denominational distinctives. If it suits a denomination's needs, this could be achieved in partnership with Tabor College Tasmania through a postgraduate diploma in Ministry.

Graduates will be able to use the knowledge and expertise developed in this course independently and to take considerable responsibility for doing so. It is recommended, however, that initially they work under some supervision or oversight, because ministry is a complex and interactive vocation, and more than a three- or four-year course is needed to shape a fully-fledged Christian minister. Overall competence in Christian ministry is dependent not only on measurable outcomes, which can be assessed, but also on spiritual qualities and gifts, which are not directly assessable.

2.2 Characteristic learning outcomes

In line with the requirements of the Australian Qualifications Framework for bachelor-level graduates, students satisfactorily completing this course will be able to:

- apply concepts and principles drawn from a systematic and coherent body of knowledge to a wide range of day-to-day ministry situations, demonstrating appropriate communication and problem-solving skills;
- demonstrate the academic skills and abilities necessary to undertake research, and to comprehend and evaluate new information, concepts and evidence from a range of sources;
- demonstrate the ability to review, consolidate, extend and use the knowledge, understanding and academic skills developed in this course;

- continue the process of effective lifelong learning; and
- demonstrate effective interpersonal and teamwork skills, appropriate to professional ministry and/or further study.

Students who complete the BMin will have undertaken study in the fields of Formation for Christian Ministry, Biblical Studies, Theology, and Ministry Practice; for all these areas of study significant literature is available. Across the course, content is taken to a significant depth and progressively developed to a level which provides a basis for postgraduate study and professional careers.

Students who exit with an Associate Degree in Ministry will have developed a sound foundational understanding of ministry and theology, which will prepare them for associate ministry roles in the various church and other Christian service settings and will also provide an excellent basis for further study, either formal or informal.

Students who exit with a Diploma in Christian Studies will have developed an introductory level of understanding of ministry and theology, which will prepare them for lay leadership roles under the supervision of an experienced supervisor in various church ministries or other Christian service settings and will also provide a basis for further study, either formal or informal.

2.3 General learning outcomes and graduate attributes

In general terms, students successfully completing this course will be able to **demonstrate an understanding of:**

- a) the gospel of Jesus and the kingdom and how they impact upon them, the church, and the world;
- b) the nature, breadth, depth, and practical consequences of Christian theology and ministry within a Trinitarian, ecclesial, and missional framework;
- c) the Christian Scriptures and be able to read, interpret, and practice them in a way that is sensitive to all contexts;
- d) the classical and contemporary issues and debates in biblical studies, Christian theology, and ministry;
- e) the role that culture plays in the way that biblical studies, theology, and ministry practices are framed, investigated, formulated, and implemented; and
- f) the practical and social consequences of their participation, and that of the church, in the *missio Dei* as both a servant and a prophet within the community.

In general terms, students successfully completing this course will be able to **demonstrate an ability to:**

- a) form biblically informed, theologically reflective, ministry sensitive, and culturally aware perspectives, engage the questions and address the problems related to Christian life and practice (individually and corporately);
- b) use consistently an appropriate and informed methodology in exegesis, theology, and praxis;
- c) perform practical and ministry skills that are appropriate to their vocation;
- d) draw others into their calling to participate in the *missio Dei* through an understanding of the content and significance of the Bible and Christian teachings and practices;
- e) use the academic skills and attributes necessary to access, comprehend, and evaluate information from a range of sources and perspectives; and
- f) exercise self-discipline in study and express their learning in a clear, coherent, well-reasoned manner.

In general terms, students successfully completing this course will be able to **demonstrate personal growth in:**

- a) the valuing of the spiritual traditions and disciplines of the church and a growing personal commitment within these;
- b) self-awareness leading to a discerning openness to and respect for those who are near and distant neighbours;
- c) teachability, imagination, insight, a commitment to excellence, and an ability to be constructive;
- d) maturity, personal integrity, sense of vocation, and spiritual passion; and
- e) their commitment to self-directed and lifelong learning, using appropriate principles and practices developed in this program.

2.4 Specific learning outcomes

Specific learning outcomes for the course will depend on the mix of subjects each student chooses to take. Learning outcomes for each subject are identified in the individual subject descriptions.

2.5 Expected occupational functions of graduates

The applied ministry focus of the Bachelor of Ministry degree makes graduates ideally suited to leading practical ministries within the context of the church.

Bachelor of Ministry graduates are able to seek employment with local churches as congregational pastors with responsibility for preaching, teaching, leadership, and pastoral care. They are also able to apply for ordination to various denominational bodies. They can also apply for positions of leadership of various church or para-church ministries depending upon their focus of study. They will be able to exercise spiritual leadership and contribute biblical and theological insights to church, denominational, and community debates.

Bachelor of Ministry graduates will be able to teach at the VET sector level in their area of focus and, following ministry experience, would be able to tutor at the introductory level of undergraduate study.

A Bachelor of Ministry graduate is eligible to apply for entry to a relevant Graduate Certificate, Graduate Diploma, and a Masters degree by coursework program. In some circumstances, a period of professional experience may be required for admission to these postgraduate programs.

3. COURSE STRUCTURE

3.1 Bachelor of Ministry

Preparatory subjects

GS0001.1 Study Techniques [0]

GS0002.1 Language Skills A [0]

Core subjects: Personal Formation for Ministry (24 cps)

TM1101.1 Creative Living [6]

TM1102.1 Introduction to Christian Ministry [6]

TM1103.1 Christians in a Multicultural World [6]

TM1104.1 Spiritual Formation [6]

Core subjects: Biblical Studies (24 cps)

TM2115.1 Introduction to the Old Testament [6]

TM2116.1 Introduction to the New Testament [6]

TM2117.1 Introduction to Biblical Interpretation [6]

TM2231.1 Synoptic Gospels Exegesis [or equivalent] [6]

Core subjects: Theological Study (24 cps)

TM3131.1	The Story of the Church	[6]
TM3201.1	Trinitarian Theology	[6]
TM3302.1	Jesus the Christ	[6]
TM3203.1	Holy Spirit	[6]

Core subjects: Ministry Skills (12 cps)

TM4101.1	Communication Skills	[6]
TM4241.1	Supervised Field Education 1	[6]

Electives (66 cps)

Electives to the value of at least 66 credit points are to be included. These will normally be selected from the following list, but other accredited subjects relevant to a student's educational or vocational needs may be included with the permission of the Faculty Head. Students who have a personal or vocational interest can elect to group their electives into majors (at least 8 subjects from a single field of study) or minors (at least 4 subjects from a single field of study). Students are encouraged to select one major or two minors. (Subjects marked with an # are core subjects, those marked with an * must be included in a major from this field.) [See Appendix 1 for sample study paths.]

Biblical Studies

(A Biblical Studies major includes at least 6 subjects *in addition to* the 4 core subjects, including at least 2 exegetical subjects.)

TM2101.1	Introduction to New Testament Greek *	[6]
TM2202.1	Intermediate New Testament Greek	[6]
TM2303.1	Advanced New Testament Greek	[6]
TM2205.1	Introduction to Biblical Hebrew	[6]
TM2306.1	Intermediate Biblical Hebrew	[6]
TM2115.1	Introduction to the Old Testament #	[6]
TM2116.1	Introduction to the New Testament #	[6]
TM2117.1	Introduction to Biblical Interpretation #	[6]
TM2221.1	Pentateuch Exegesis	[6]
TM2322.1	OT Prophets Exegesis	[6]
TM2323.1	Advanced Old Testament Exegesis	[6]
TM2325.1	Wisdom Literature Hebrew Exegesis	[6]
TM2326.1	Psalms Hebrew Exegesis	[6]
TM2327.1	Advanced Old Testament Hebrew Exegesis	[6]
TM2231.1	Synoptic Gospels Exegesis #	[6]
TM2232.1	Romans Exegesis and Pauline Theology	[6]
TM2333.1	Advanced New Testament Exegesis	[6]
TM2335.1	Gospel of John Greek Exegesis	[6]
TM2336.1	1 Corinthians Greek Exegesis	[6]
TM2337.1	Advanced New Testament Greek Exegesis	[6]
TM3304.1	Kingdom of God *	[6]
TM2340.1	Biblical Theology	[6]
TM4216.1	Preaching *	[6]
TM2341.1	Issues in Contemporary Biblical Studies	[6]
TM2390.1	Biblical Studies Readings Elective	[6]
TM2391.1	Biblical Studies Special Elective	[6]

Theology

(A Theology major includes at least 6 subjects *in addition to* the 4 core subjects, including at least 2 Church History subjects.)

TM3201.1	Trinitarian Theology #	[6]
TM3302.1	Jesus the Christ #	[6]
TM3203.1	Holy Spirit #	[6]
TM3304.1	Kingdom of God *	[6]
TM3305.1	The Church *	[6]
TM3307.1	Theology for Intercultural Contexts	[6]
TM3212.1	Ethics	[6]
TM3313.1	Doing Theology with Karl Barth	[6]
TM3314.1	Apologetics for Contemporary Australia	[6]
TM3315.1	Twentieth Century Theology *	[6]
TM3316.1	Contemporary Theological Issues	[6]

TM3317.1	Renewal Theology	[6]
TM3131.1	The Story of the Church #	[6]
TM3132.1	History of the World Christian Movement	[6]
TM3234.1	Early Church History	[6]
TM3335.1	Medieval Church History	[6]
TM3336.1	Reformation Church History	[6]
TM3338.1	Australian Church History	[6]
TM2340.1	Biblical Theology	[6]
TM4102.1	Christian Spirituality	[6]
TM4203.1	Christian Spirituality Classics	[6]
TM5202.1	Cultural Anthropology	[6]
TM5203.1	Introduction to World Religions	[6]
TM3390.1	Theology Readings Elective	[6]
TM3391.1	Theology Special Elective	[6]

Pastoral Leadership

(A Pastoral Leadership major includes at least 6 subjects *in addition to* the 2 core subjects)

TM4101.1	Communication Skills #	[6]
TM4102.1	Christian Spirituality	[6]
TM4203.1	Christian Spirituality Classics	[6]
TM3305.1	The Church *	[6]
TM4210.1	Christian Leadership	[6]
TM4211.1	Pastoral Care *	[6]
TM4212.1	Pastoral Counselling Skills	[6]
TM4313.1	Mentoring	[6]
TM4215.1	Worship	[6]
TM4216.1	Preaching *	[6]
TM4120.1	Introduction to Children's Ministry	[6]
TM4221.1	Issues in Children's Ministry	[6]
TM4230.1	Denominational History and Polity	[6]
TM3212.1	Ethics	[6]
TM5311.1	Building Aussie Churches	[6]
TM4241.1	Supervised Field Education 1 #	[6]
TM4342.1	Supervised Field Education 2 *	[6]
TM4343.1	Supervised Field Education 3	[6]
TM4145.1	Ministry Internship 1	[6]
TM4147.1	Ministry Internship 3	[6]
TM4361.1	Issues in Ministry	[6]
TM4390.1	Ministry Readings Elective	[6]
TM4391.1	Ministry Special Elective	[6]

Pastoral Care

(A Pastoral Care major includes at least 7 subjects *in addition to* the 2 core subjects, including 2 subjects chosen from the Counselling faculty.)

TM4101.1	Communication Skills #	[6]
TM4102.1	Christian Spirituality *	[6]
TM4203.1	Christian Spirituality Classics	[6]
TM3212.1	Ethics *	[6]
TM4211.1	Pastoral Care *	[6]
TM4212.1	Pastoral Counselling Skills *	[6]
TM4216.1	Preaching	[6]
TM4313.2	Mentoring	[6]
CO2124.1	Counselling Skills 1	[6]
CO2227.1	Family Counselling	[6]
CO2234.1	Grief, Loss and Attachment*	[6]

CO2327.1	Marriage and Relationship Counselling	[6]
TM4241.1	Supervised Field Education 1 #	[6]
TM4342.1	Supervised Field Education 2 *	[6]
TM4343.1	Supervised Field Education 3	[6]
TM4145.1	Ministry Internship 1	[6]
TM4147.1	Ministry Internship 3	[6]
TM4148.1	Clinical Pastoral Education 1	[6]
TM4149.1	Clinical Pastoral Education 2	[6]
TM4390.1	Ministry Readings Elective	[6]
TM4391.1	Ministry Special Elective	[6]

Church Youth Ministry

(A Church Youth Ministry major includes at least 6 subjects *in addition to* the 2 core subjects)

TM4101.1	Communication Skills #	[6]
TM4102.1	Christian Spirituality	[6]
TM3212.1	Ethics	[6]
TM4120.1	Introduction to Children's Ministry	[6]
TM4221.1	Issues in Children's Ministry	[6]
TM4212.1	Pastoral Counselling Skills *	[6]
TM4241.1	Supervised Field Education 1 #	[6]
TM4342.1	Supervised Field Education 2 *	[6]
TM4343.1	Supervised Field Education 3	[6]
TM4145.1	Ministry Internship 1	[6]
TM4147.1	Ministry Internship 3	[6]
TM4390.1	Ministry Readings Elective	[6]
TM4391.1	Ministry Special Elective	[6]
YW7101.1	Professional Foundations of Youth Work *	[6]
YW7102.1	Adolescent Health and Well Being 1 *	[6]
YW7201.1	Group Work and Leadership Skills	[6]
YW7202.1	Adolescent Health and Well Being 2	[6]
YW7203.1	Culture and Sociology of Youth *	[6]
YW7204.1	Theory & Practice of Youth Work in Schools-Based Settings	[6]
YW7208.1	Theory and Practice of Youth Work in Church-Based *	[6]
YW7217.1	Youth and Spirituality	[6]
YW7303.1	Youth Work in Intercultural Settings	[6]

Contemporary Church Studies

(A Contemporary Church Studies major includes at least 6 subjects *in addition to* the 2 core subjects.)

TM4101.1	Communication Skills #	[6]
TM4102.1	Christian Spirituality	[6]
TM3304.1	Kingdom of God	[6]
TM3305.1	The Church	[6]
TM3314.1	Apologetics for Contemporary Australia	[6]
TM4216.1	Preaching	[6]
TM5311.1	Building Aussie Churches	[6]
TM5202.1	Cultural Anthropology	[6]
TM3307.1	Theology for Intercultural Settings	[6]
TM4241.1	Supervised Field Education 1 #	[6]
TM4342.1	Supervised Field Education 2 *	[6]
TM4343.1	Supervised Field Education 3	[6]
TM4145.1	Ministry Internship 1	[6]
TM4147.1	Ministry Internship 3	[6]
TM4250.1	New Paradigms of Missional Church	[6]

TM4251.1	Spirituality for the Missional Church	[6]
TM4352.1	Pioneering Leadership for the Missional Church	[6]
TM4390.1	Ministry Readings Elective	[6]
TM4391.1	Ministry Special Elective	[6]

Intercultural Studies

(An Intercultural Studies major includes at least 6 subjects *in addition to* the 2 core subjects)

TM1103.1	Christians in a Multicultural World #	[6]
TM5100.1	Global Mission Today	[6]
TM5101.1	Intercultural Life and Work *	[6]
TM5202.1	Cultural Anthropology *	[6]
TM5203.1	Introduction to World Religions *	[6]
TM5304.1	Intercultural Communication *	[6]
TM3307.1	Theology for Intercultural Contexts *	[6]
TM5210.1	Poverty and Integral Mission	[6]
TM5311.1	Building Aussie Churches	[6]
TM5315.1	Global Health Principles	[6]
TM5316.1	International Health and Development	[18]
TM3314.1	Apologetics for Contemporary Australia	[6]
TM3132.1	History of the World Christian Movement	[6]
TM4241.1	Supervised Field Education 1 #	[6]
TM5342.1	Supervised Intercultural Field Education 2 (local) *	[6]
TM5343.1	Supervised Intercultural Field Education 3 (short-term trip)	[6]
TM5246.1	Intercultural Internship	[6]
TM4147.1	Ministry Internship 3	[6]
TM5350.1	Area Study	[6]
TM5351.1	Specific Language Study	[6]
TM5390.1	Intercultural Studies Readings Elective	[6]
TM5391.1	Intercultural Studies Special Elective	[6]

MINOR Religious Studies (24 credit points – 4 subjects)

TM1101	Creative Living	[6]
TM2110	Understanding the Biblical Narrative	[6]
TM2111	Reading the Bible Faithfully	[6]
TM3112	Exploring the Christian Faith	[6]
TM1104	Spiritual Formation	[6]

3.1.1 Course structure regulations

1. A total of 150 credit points must be gained for the Bachelor of Ministry Degree. Credit point weightings are shown in parentheses.
2. Students who complete 102 credit points, including one identifiable minor (24cps), and who have completed at least 42 credit points of core subjects (including TM1104 *Spiritual Formation*) are eligible to graduate with an Associate Degree in Ministry.
3. Students who complete 48 credit points at level one (x1xx) are eligible to graduate with a Diploma in Ministry.
4. Students must enrol in TM1104 *Spiritual Formation* after completing 24cps of study. Students cannot complete this subject in less than 3 semesters (except in exceptional circumstances, with the approval of the Faculty Head).

5. Normally, subjects should be taken in the following order: (x1xx) then (x2xx) then (x3xx).
 6. Students who are not maintaining a Grade Point Average (GPA) of 4.5 (i.e., P1 60-66%) during their first or second year of study will be counselled to exit with either a Diploma or an Associate Degree in recognition of the increased complexity of studies offered at the next level.
 7. Students are encouraged to select elective from the subjects areas listed above. However, with the permission of the Faculty Head students may include other accredited subjects offered at the appropriate level if these are relevant to their educational or vocational needs.
 8. Students are encouraged to include a major field of study in their degree, or two minor fields of study. However, students may select electives from any field of study.
 9. Students must not include more than 60 credit points in (x1xx) subjects and must include at least 30 credit points in (x3xx) subjects.
 10. Some elective combinations will not be permitted because of an overlap in content. This is explained in the subject descriptions. Subject prerequisites should be noted in making subject selections.
 11. Students who have completed studies that overlap considerably with core subjects may, with the approval of the Faculty Head, be granted exemption from these subjects but will be required to take other subjects in lieu.
 12. All study pathways must be approved by the Head of Faculty.
-

3.1.2 Supervised Field Education

In the Supervised Field Education subjects (TM4241, TM4342 & TM4343) students learn through both the observation of ministry and the practice of ministry tasks in actual ministry situations. This requires the cooperation of churches and/or parachurch organisations whose leaders are willing and able to help students learn by providing opportunities for appropriate experience and by supervising students in critical reflection. (Details of the requirements will be provided to students in the *Tabor College Tasmania Supervised Field Education Guidelines*).

Students who participate in Supervised Field Experience must complete an accredited program of Mandatory Notification Training and must provide evidence that they have undertaken a recent Police Check.

3.1.3 Exit points

Students who exit after successfully completing **one year** (full time equivalent) of the Bachelor of Ministry program will qualify for a **Diploma in Christian Studies**. Such students must have completed 48 credit points of study in bachelor-level subjects that form part of a Bachelor of Ministry pathway and therefore be able to complete a Bachelor of Ministry in two additional years of full-time study or the equivalent part-time.

Students who exit after successfully completing **two years** (full time equivalent) of the Bachelor of Ministry program will qualify for an **Associate Degree in Ministry**. Such students must have:

- completed 102 credit points of study in bachelor-level subjects that form part of a Bachelor of Ministry pathway,
- completed one identifiable minor (24cps), and

- completed at least 42 credit points of core subjects (including TM1104 *Spiritual Formation*).

Students who are not maintaining a GPA of 4.5 (60-65%) will be counselled to exit with either a Diploma or an Associate Degree in recognition of the increased complexity of studies offered at the next level of study.

APPENDIX 1: Sample Study Programs for BMin students

Biblical Studies major:

Yr 1	TM1101 Creative Living TM1102 Introduction to Christian Ministry TM2101 Introduction to NT Greek * TM2115 Old Testament Introduction	TM1103 Christians in a Multicultural World (ME) TM2202 Intermediate New Test Greek TM2116 New Testament Introduction TM2117 Introduction to Biblical Interpretation TM1104 Spiritual Formation
Yr 2	TM3131 The Story of the Church TM3201 Trinitarian Theology TM2221 Pentateuch Exegesis * (ME) TM2335 John Exegesis Greek *	TM4101 Communications Skills TM2231 Synoptic Gospels Exegesis TM3202 The Holy Spirit Elective
Yr 3	TM3303 Jesus the Christ TM4241 Supervised Field Ed 1 TM2322 Prophets Exegesis Elective	Elective TM3304 Kingdom of God * TM4216 Preaching * Elective

(ME) = Elective from major field of study

Elective = four from the same field of study constitutes a minor; however, students can choose additional subjects from their major field of study or, with the permission of the Head of Faculty, from a range of study areas.

Pastoral Leadership major:

Yr 1	TM1101 Creative Living 1 TM1102 Introduction to Christian Ministry TM2115 Old Testament Introduction TM3131 The Story of the Church	TM1103 Christians in a Multicultural World TM2116 New Testament Introduction TM2117 Introduction to Biblical Interpretation TM4101 Communications Skills TM1104 Spiritual Formation
Yr 2	TM4241 Supervised Field Education 1 TM3201 Trinitarian Theology TM4211 Pastoral Care * Elective	TM2231 Synoptic Gospels Exegesis TM3202 The Holy Spirit TM4342 Supervised Field Education 2 * (ME) TM4312 Pastoral Counselling Skills
Yr 3	TM3303 Jesus the Christ (ME) TM4215 Worship Elective Elective	TM3305 The Church * (ME) TM4210 Christian Leadership TM4216 Preaching * Elective

(ME) = Elective from major field of study

Elective = four from the same field of study constitutes a minor; however, students can choose additional subjects from their major field of study or, with the permission of the Head of Faculty, from a range of study areas.

Pastoral Care Major:

Yr 1	TM1101 Creative Living 1 TM1102 Introduction to Christian Ministry TM2115 Old Testament Introduction TM3131 The Story of the Church	TM2116 New Testament Introduction TM2117 Introduction to Biblical Interpretation TM4101 Communications Skills TM1103 Christians in a Multicultural World TM1104 Spiritual Formation
Yr 2	TM3201 Trinitarian Theology TM4241 Supervised Field Education 1 TM4211 Pastoral Care * Elective	TM3202 The Holy Spirit TM4342 Supervised Field Education 2 * TM4312 Pastoral Counselling Skills * TM3212 Ethics *
Yr 3	TM3303 Jesus the Christ Elective CO2234 Grief, Loss & Attachment * TM4102 Christian Spirituality *	TM2332 Romans Exegesis and Pauline Theology CO2327 Marriage and Relationship Counselling Elective Elective

(ME) = Elective from major field of study

Elective = four from the same field of study constitutes a minor; however, students can choose additional subjects from their major field of study or, with the permission of the Head of Faculty, from a range of study areas.

GRADUATE DIPLOMA IN MINISTRY

1. NOMENCLATURE

Name	Nominal duration
TM24M Graduate Certificate in Ministry	one semester full time equivalent
TM25M Graduate Diploma in Ministry	one year full time equivalent

2. COURSE OUTCOMES AND RECOGNITION

2.1 Summary of overall vocational/educational outcomes and graduate attributes

On successful completion of these courses students will be able to enter, or continue in, a ministry vocation having developed:

- practical skills and insights to enable them to apply knowledge and understanding gained through study in Christian ministry situations;
- an informed understanding of many topics and issues of relevance to Christian ministry, and ability to use this appropriately in serving and working with others; and
- appropriate attitudes and a servant heart.

In order to be ordained in some denominational settings, graduates will be required to undertake further training in relation to specific denominational distinctives. Graduates will be able to use the knowledge and expertise developed in this course independently and to take considerable responsibility for doing so. It is recommended, however, that they work under some oversight or as part of a team, because ministry is a complex, interactive and corporate vocation, and more than a training program is needed to produce a fully-fledged minister. Overall competence in Christian ministry is dependent not only on measurable outcomes, which can be assessed, but also on spiritual qualities and gifts, which are not directly assessable.

2.2 Characteristics of learning outcomes

The Graduate Certificate and Graduate Diploma in Ministry will extend knowledge and understanding gained through previous formal and informal studies and through Christian experience. Those successfully completing the course will have achieved graduate-diploma level learning outcomes and will be able to:

- 1) apply concepts and principles drawn from a systematic and coherent body of knowledge in a wide range of day-to-day ministry tasks, including those where complex problem solving is required;
- 2) appreciate a range of perspectives in relation to theological and ministry issues;
- 3) comprehend and evaluate new ideas and directions on the basis of their own knowledge, understanding, continuing reading and research, taking into account concepts from a wide range of sources;
- 4) continue the process of lifelong self-directed learning, and review, consolidate, extend and apply previous learning;
- 5) show initiative and sound judgment in applying knowledge and skills gained in this course in personal and ministry situations, and in coordinating or supervising the activities of others;
- 6) minister to people with a wide range of needs, selecting appropriate approaches, and recognising situations and circumstances where they need to consult others or to seek help; and

- 7) evaluate and constantly improve their own ministry performance.

2.3 General learning outcomes and graduate attributes

In general terms, students successfully completing these courses will be able to:

- 1) apply biblical truths to specific ministry situations;
- 2) demonstrate knowledge and understanding of the biblical concepts underlying each of the subjects completed;
- 3) address questions and handle problems related to Christian life and ministry, while realising that some questions/problems are extremely complex and do not have simple answers/solutions;
- 4) apply practical skills in a range of Christian teaching, preaching, leadership, pastoral or other situations;
- 5) collect, analyse, organise, summarise and evaluate information on a range of topics from a wide range of sources on ministry issues;
- 6) make appropriate choices by applying a knowledge and understanding of the Bible to situations in daily life;
- 7) help others to understand the content of the Bible, including major doctrines, and apply biblical principles in their daily lives; and
- 8) exercise self-discipline in study and express knowledge, understanding and suggested applications in a clear, coherent and well-reasoned manner.

2.4 Expected occupational functions of graduates

- Church leaders, pastors, and other practitioners who have consolidated their studies in their first degree in theology or ministry, having had the opportunity to concentrate on one field of study throughout the course.
- Practitioners who have developed new areas of professional and vocational expertise, having built on the foundation of their first degree in theology or ministry.
- Teachers of foundational VET and undergraduate degree subjects in the graduate's area of specialisation.

3. COURSE STRUCTURE

- 3.1 Each student's program of study must be discussed with and approved by the Director of Postgraduate Studies in Ministry and Theology. Thesis programs must also be approved by the Academic Postgraduate Committee. Where there are specific professional standards to be met or other requirements this will be taken into account in the approval process.

Coursework subjects in the postgraduate ministry courses include:

TM1510	Theology, Church and Ministry for a Postmodern World	[12]
TM1511	Contemporary Perspectives in Trinitarian Theology	[12]
TM1512	The Theology of Karl Barth Pastoral Ministry	[12]
TM1513	Ministry and the Christian Spiritual Tradition	[12]
TM1514	Pastoral Ministry in a Scientific Age	[12]
TM1516	Apologetics and Contemporary Culture	[12]
TM1517	The Health of the Minister	[12]
TM1518	Practical Ethics and Pastoral Care	[12]

TM1519	Readings in Pastoral Theology	[12]
TM1520	Readings in Historical Theology	[12]
TM1522	Introduction to Contextual Theology	[12]
TM1523	Readings in Contextual Theology	[12]
TM1524	Theology of Liberation	[12]
TM1525	Readings in Biblical Studies	[12]
TM1526	The Trinity: The Distinctive Christian Doctrine of God	[12]
TM3398	Minor Research Project	[6]
TM3399	Major Research Project	[12]
TM3603	Professional Elective – The Personal Life of the Minister	[12]
TM3604	Professional Elective – Philosophy of Ministry	[12]
TM3634	Professional Elective – Church Life	[12]
TM3635	Professional Elective – Christian Mission	[12]

3.2 Graduate Certificate and Graduate Diploma in Ministry

Consistent with the requirements of the proposed Master of Ministry course, with its emphasis on a diversity of contexts and outcomes, the revised Graduate Diploma in Ministry (with a Graduate Certificate exit point) will normally be delivered in the form of 12-credit point postgraduate subjects, some or all of which may be 12-credit point intensive seminars available either on-campus throughout the year or by external study. Under certain circumstances, students may select a 6-credit point subject from the available range of standard accredited Ministry and Theology subjects, and convert it into a 12-credit point subject with the addition of readings and/or project work.

The Graduate Certificate is composed of 24 credit points; the Graduate Diploma is composed of 48 credit points.

3.3 Graduate Diploma in Ministry Course summary [credit points in brackets]

Core subjects (if not studied previously) [12]

TM1102.3	Introduction to Christian Ministry	[6]
TM3305.3	The Church	[6]

Students may, with the permission of the Director of Postgraduate Studies in Ministry and Theology, replace the core subjects with an alternative 12-credit point subject, if they have completed a subject substantially similar to the core subject in a previous course of study.

Coursework elective component [36 or 48]

The coursework subjects will normally be delivered in the form of 12-credit point postgraduate subjects, some or all of which may be 12-credit point intensive seminars available either on-campus throughout the year or by external study.

With approval, the new 6-credit point subject, *Developing a Research Proposal*, may be added to the 6-credit point *Research Methodology* subject in order to complete a combined 12-credit point 'research methodology and proposal' learning subject.

These coursework subjects will reflect three broad categories important in professional ministry: pastoral, educational and intercultural.

- The pastoral focus is on *application*, in which learning is applied within a congregational or other church-related ministry context.
- The educational focus is on *teaching*, in which learning is communicated within the framework of a denominational or ecumenical organisation.
- The intercultural focus is on *cultural context*, in which learning will either be applied in an intercultural ministry context or be presented in the form of a substantial original contribution to knowledge concerning the diversity of

theological insights and experiences that shape the practice of ministry in today's pluralistic world.

Selection of coursework subjects must be approved by the Director of Postgraduate Studies in Ministry and Theology. When graduating as an exit student out of the Master of Ministry course, students may under appropriate circumstances enrol in 6-credit point postgraduate subjects as alternatives to the 12-credit point subjects associated with the Masters degree.

The Graduate Diploma in Ministry (with a Graduate Certificate exit point) may also be customised to meet either the pre-service training needs of those preparing for ministry or the continuing education needs of ministers working in general or specialised areas. Under these circumstances, students will be able to complete the award by enrolling in the appropriate number of 6-credit point subjects – as under the current accreditation requirements – instead of the 12-credit point subject framework in the proposed reaccreditation submission.

The Graduate Diploma in Ministry (with a Graduate Certificate exit point) offers the opportunity, beyond an undergraduate program, for further specialisation within a systematic and coherent body of knowledge.

3.4 On-job training

Students undertaking a subject incorporating field experience will learn from observing and practising ministry tasks in real-life ministry situations. This subject requires churches and/or parachurch organisations with leaders who are willing and able to help students learn by providing opportunities for appropriate experience and by assisting students in critical reflective practice.

3.5 Exit point

Students who successfully complete 24 credit points of the Graduate Diploma in Ministry, including Introduction to Christian Ministry (1305.4) may exit with a Graduate Certificate of Ministry.

GRADUATE DIPLOMA IN CHRISTIAN STUDIES

1. NOMENCLATURE

Code	Name	Nominal duration
TM24X	Graduate Certificate in Christian Studies	One semester full time (640 hours)
TM25X	Graduate Diploma in Christian Studies	One year full time (1,280 hours)

This course is designed for tertiary graduates from non-theological disciplines who desire to develop a deeper understanding of the Christian faith and its application to their daily life and work, and to do so through relevant studies in an institution whose ethos accords with their own Christian convictions.

2. COURSE OUTCOMES AND RECOGNITION

2.1 Summary of overall vocational/educational outcomes and graduate attributes

The purpose of this course is personal development rather than vocational, although it is envisaged that some professionals may see it as a useful way to ensure that they approach their vocation from the standpoint of an informed Christian believer.

On successful completion of the course, students will have developed a sound knowledge and understanding of the content and use of the Bible, Christian doctrines, and how the gospel relates to Christian living, and will be able to:

- express this knowledge and understanding clearly and appropriately in different situations;
- extend this knowledge and understanding by formal or self-directed study;
- enter into discussion on biblical/theological topics on the basis of an informed understanding; and
- apply biblical and theologically informed views to personal and professional situations.

2.2 Characteristics learning outcomes

This group of nested awards will broaden the skills that students have gained from their undergraduate degree as well as introduce them to new knowledge, methodologies, and experiences that will enhance their sense of working as an educated and formed Christian in the area of their vocational training. These awards will extend knowledge and understanding gained through previous formal or informal Christian studies and through Christian experience.

Those successfully completing the course will have achieved graduate level learning outcomes and will be able to:

- provide appropriate evidence of advanced knowledge about a specialist body of theoretical and applied topics;
- appreciate a range of perspectives in relation to theological/biblical issues;
- comprehend and evaluate new ideas and directions on the basis of their own knowledge, understanding, continuing reading and research, taking into account concepts from a wide range of sources;
- show initiative and sound judgment in applying knowledge and skills gained in this course in a wide range of personal and professional situations; and

- demonstrate creativity and flexibility in the application of knowledge and skills to new situations, to solve complex problems and to think rigorously and independently.

2.3 General learning outcomes and graduate attributes

In general terms, students successfully completing this course will be able to **demonstrate an understanding of:**

- a) the Christian Scriptures and be able to read, interpret, and practice them in a way that is sensitive to all contexts;
- b) the central historical teachings of the Christian Church and how they might be applied to contemporary religious questions;
- c) an understanding of the role that culture plays in the way that biblical studies, theology, and ministry practices are framed, investigated, formulated, and implemented; and
- d) the practical and social consequences of their participation, and that of the church, in the *missio Dei* as both a servant and a prophet within the community;

In general terms, students successfully completing this course will be able to **demonstrate the ability to:**

- a) use consistently an appropriate and informed methodology in hermeneutics and theology;
- b) perform practical and ministry skills that are appropriate to their vocation;
- c) use the academic skills and attributes necessary to access, comprehend, and evaluate information from a range of sources and perspectives; and
- d) exercise self-discipline in study and express their learning in a clear, coherent, well-reasoned manner; and

In general terms, students successfully completing this course will be able to **demonstrate personal growth in:**

- a) self-awareness leading to a discerning openness to and respect for those who are near and distant neighbours;
- b) teachability, imagination, insight, a commitment to excellence, and an ability to be constructive;
- c) maturity, personal integrity, sense of vocation, and spiritual passion; and
- d) their commitment to self-directed and lifelong learning, using appropriate principles and practices developed in this program.

2.4 Specific learning outcomes (cross-referenced to subjects in which these outcomes are developed and assessed)

Specific learning outcomes for the course will depend on the mix of subjects each student chooses to take. Learning outcomes for each subject are identified in the individual subject descriptions (see Part C: Subject Information).

2.5 Expected occupational functions of graduates

Graduates of these awards will normally continue in their chosen vocations but will have the understandings and skills to integrate these with their Christian perspective and commitment. Depending on the subjects taken in the course, a graduate might be expected to participate as a member of a church lay leadership team under the leadership of a well qualified practitioner.

2.6 Recognition given to the qualification

There is no official professional or industry body by which recognition can be given. However, Tabor College Tasmania is currently in the process of increasing its links

with various denominational groups with a view to extending both professional and lay ministry/ service pathways and opportunities for its graduates.

3. COURSE STRUCTURE

3.1 Graduate Diploma in Christian Studies

Core subjects (12cps)

Two of the following four core subjects are needed

TM1101.2	Creative Living	[6]
TM2110.2	Understanding the Biblical Narrative	[6]
TM2111.2	Reading the Bible Faithfully	[6]
TM3112.2	Exploring the Christian Faith	[6]

Depending on a student's pathway, it may be appropriate to substitute, with the approval of the Faculty Head, an equivalent subject or subjects for a core subject. (For example, TM2115, TM2116, and TM2117 might be more appropriate than TM2110 and TM2111 for those intending to do advanced exegetical subjects.)

Elective subjects (36cps)

Plus 36 credit points of electives, selected from those listed below or other appropriate graduate level subjects approved by the Faculty Head. Electives should be chosen with respect to a student's personal or vocational needs. Students are expected to have completed the necessary prerequisites before enrolling in an elective subject. Electives have been grouped into fields of study to allow students the opportunity to choose to study a major (6 subjects) or a minor (4 subjects) in a particular area of interest.

Personal Formation

TM1102.2	Introduction to Christian Ministry	[6]
TM1103.2	Christians in a Multicultural World	[6]
TM1104.2	Spiritual Formation	[6]

Biblical Studies

TM2115.2	Introduction to the Old Testament	[6]
TM2116.2	Introduction to the New Testament	[6]
TM2117.2	Introduction to Biblical Interpretation	[6]
TM2221.2	Pentateuch Exegesis	[6]
TM2322.2	OT Prophets Exegesis	[6]
TM2231.2	Synoptic Gospels Exegesis	[6]
TM2232.2	Romans Exegesis and Pauline Theology	[6]
TM3304.2	Kingdom of God	[6]
TM2340.2	Biblical Theology	[6]
TM4216.2	Preaching	[6]
TM2341.2	Issues in Contemporary Biblical Studies	[6]
TM2390.2	Biblical Studies Readings Elective	[6]
TM2391.2	Biblical Studies Special Elective	[6]

Theological Study

TM3201.2	Trinitarian Theology	[6]
TM3302.2	Jesus the Christ	[6]
TM3203.2	Holy Spirit	[6]
TM3304.2	Kingdom of God	[6]
TM3305.2	The Church	[6]
TM3307.2	Theology for Intercultural Contexts	[6]
TM3212.2	Ethics	[6]
TM3313.2	Doing Theology with Karl Barth	[6]
TM3314.2	Apologetics for Contemporary Australia	[6]
TM3315.2	Twentieth Century Theology	[6]
TM3316.2	Contemporary Theological Issues	[6]
TM3317.2	Renewal Theology	[6]
TM3131.2	The Story of the Church	[6]

TM3132.2	History of the World Christian Movement	[6]
TM3234.2	Early Church History	[6]
TM3335.2	Medieval Church History	[6]
TM3336.2	Reformation Church History	[6]
TM3338.2	Australian Church History	[6]
TM2340.2	Biblical Theology	[6]
TM4102.2	Christian Spirituality	[6]
TM5202.2	Cultural Anthropology	[6]
TM5203.2	Introduction to World Religions	[6]
TM3390.2	Theology Readings Elective	[6]
TM3391.2	Theology Special Elective	[6]
Ministry Skills		
TM4101.2	Communication Skills	[6]
TM4102.2	Christian Spirituality	[6]
TM4203.1	Christian spirituality Classics	[6]
TM4120.2	Introduction to Children's Ministry	[6]
TM4148.2	Clinical Pastoral Education 1	[6]
TM4149.2	Clinical Pastoral Education 2	[6]
TM4210.2	Christian Leadership	[6]
TM4211.2	Pastoral Care	[6]
TM4212.2	Pastoral Counselling Skills	[6]
TM4215.2	Worship	[6]
TM4216.2	Preaching	[6]
TM4221.2	Issues in Children's Ministry	[6]
TM4230.2	Denominational History and Polity	[6]
TM4313.2	Mentoring	[6]
TM4351.2	Issues in Ministry	[6]
TM4390.2	Ministry Readings Elective	[6]
TM4391.2	Ministry Special Elective	[6]
CO2124.2	Counselling Skills 1	[6]
CO2227.2	Family Counselling	[6]
CO2234.2	Grief, Loss & Attachment *	[6]
CO2327.2	Marriage and Relationship Counselling	[6]
Intercultural Studies		
TM5100.2	Global Mission Today	[6]
TM5101.2	Intercultural Life and Work	[6]
TM5202.2	Cultural Anthropology	[6]
TM5203.2	Introduction to World Religions	[6]
TM5304.2	Intercultural Communication	[6]
TM3307.2	Theology for Intercultural Contexts	[6]
TM5210.1	Poverty and Integral Mission	[6]
TM5311.1	Building Aussie Churches	[6]
TM3314.2	Apologetics for Contemporary Australia	[6]
TM5315.1	Global Health Principles	[6]
TM5316.1	International Health and Development	[18]
TM3132.2	History of the World Christian Movement	[6]
TM5350.2	Area Study	[6]
TM5351.2	Specific Language Study	[6]
TM5390.2	Intercultural Readings Elective	[6]
TM5391.2	Intercultural Special Elective	[6]
Research Electives		
TM3398.2	Minor Research Project (5-6,000 words)	[6]

3.2 Course structure regulations

1. The Graduate Diploma in Christian Studies comprises subjects to the value of 48 credit points, including at least two core subjects (or their equivalent). The Graduate Certificate in Christian Studies comprises subjects to the value of 24 credit points, including at least one core subject (or its equivalent).
2. All subjects are taken at Tabor College Tasmania's level 2. In any subject that corresponds to undergraduate subjects of the same name, graduate students are required to do more complex assignment work.
3. Students may choose to include a minor thesis (6cps) as part of their Graduate Diploma in Christian Studies. Where a thesis is undertaken, part of the thesis should relate to an integration of their learning and their vocational aims.
4. Electives will normally be selected from the above list; however, with the permission of the Faculty Head, other subjects available at the level 2 and relevant to a student's course of study may be included.
5. In selecting and sequencing electives, students should note prerequisites and any other restrictions specified in individual subject descriptions. Students will be guided by the Faculty Head in their choice of electives, taking into account their former studies and experience. All elective choices must be approved by the Faculty Head.

3.3 Exit point

Students who successfully complete 24 credit points of the Graduate Diploma in Christian Studies, including at least one of the core subjects (or its equivalent), may exit with a Graduate Certificate in Christian Studies.

UNIT INFORMATION

The Subject Information Sheets included in this section provide generic information regarding the content, structure and assessment for each subject. Some subjects may be taught at undergraduate or postgraduate levels.

The bibliographies included with each subject description provide an indication of the level of complexity and detail of the texts that students are expected to access. These indicative bibliographies are not intended to be definitive or exhaustive. In the customised subject information sheet distributed at the start of each subject lecturers will make available a specific bibliography appropriate to the level of study being undertaken. It is expected that lecturers will review their subject bibliography each time a subject is taught, adding any newly published texts that are considered similar in quality to those in the indicative bibliography and deleting any texts that are not considered helpful for student use at a particular level of study.

Subjects undertaken at undergraduate level (6cps) require 4,500-5,000 words (or their equivalent) of assessment. Coursework subjects undertaken at postgraduate level (6cps) involve 5,500-6,000 words (or their equivalent) of assessment. Postgraduate students are expected to engage with more complex concepts and issues, to employ more developed research skills and to demonstrate greater ability for analysis and synthesis in their written work.

GS0001 STUDY TECHNIQUES

CREDIT POINTS:	0
CONTACT HOURS:	8
PREREQUISITES:	None.
DISCIPLINE CODE:	120199

SUMMARY AND PURPOSE

This preparatory subject assists students to develop and sharpen their skills in study and academic expression, in preparation for subsequent tertiary studies.

LEARNING OUTCOMES

On successful completion of the subject, the student should be better able to:

1. approach the discipline of study with enthusiasm and confidence;
2. apply basic learning principles in his/her studies;
3. understand time management principles and plan study timetables;
4. use study tools and resources effectively;
5. research topics independently;
6. read widely and critically;
7. address assignment and examination questions appropriately; and
8. write papers expressing ideas and arguments well, using recognised academic writing conventions.

CONTENT

Learning and motivation; time management; active study; academic reading: previewing, scanning, skimming, assessing, analysing etc.; academic writing: background research, purpose, content, structure, presentation; reviews and reports; examinations.

GS0002 LANGUAGE SKILLS A

CREDIT POINTS:	0
CONTACT HOURS:	8
PREREQUISITES:	None.
DISCIPLINE CODE:	091501

SUMMARY AND PURPOSE

This preparatory subject helps students to understand the structure of sentences of various types and to use a variety of sentence types correctly in writing.

LEARNING OUTCOMES

The student will develop confidence in producing written assignment work and on successful completion of the subject will be able to:

1. understand the basic structure of a sentence;
2. differentiate between main and subordinate clauses;
3. appreciate the various relationships between subordinate clauses and the main clause; and
4. choose appropriate sentence patterns for clear and efficient expression.

CONTENT

The basic sentence – sentence fragments, subjects and verb groups, main units of meaning, commas in lists, agreement of subject and verb; main units of meaning in combination; adding supportive units of meaning to main units of meaning; relationships between main units of meaning and subordinate units of meaning, for example, cause, effect, contrast, time-order; style – conciseness, precision, avoiding ambiguity, consistency.

TM1 Personal Formation

TM1101 CREATIVE LIVING

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None

DISCIPLINE CODE: 091703

EFTSL: 0.125

SUMMARY & PURPOSE

This foundational subject introduces students to the God of grace and helps them to see themselves as loved by that God. It introduces the student to Jesus Christ who is presented as the one human being who truly reflects the image of God, it is from him that we understand who God is and who we are as human beings in relation to God. This subject will help students to understand and enjoy living gratefully in the grace of God. The approach is to present Jesus Christ as the one human being who truly reflects the image of God.

This is a core subject for the BMin, BTh, BIS, and MACS degrees. Together with TM2110 Understanding the Biblical Narrative, TM2111 Reading the Bible Faithfully, and TM3112 Exploring the Christian Faith it constitutes a Christian Studies minor that is available to students outside the Ministry, Theology, and Culture faculty. TM1101 contributes to the minor by providing the student with a basic understanding of the Christian gospel.

OBJECTIVES

On successful completion of this module, the student will be able to...

- 1) identify biblical and theological foundations for affirming human dignity.
- 2) describe the nature of Christian freedom and its outworking in various life situations.
- 3) show how God's relationship with us is the power and pattern of our relationships with others.
- 4) demonstrate how an understanding the Christian life as participation in the Triune life of God has specific relevance for the practice of prayer and for knowing and doing the will of God.

CONTENT

This subject addresses four topics:

- 1) Dignity: believing in the affirmation of God
- 2) Mastery: living in the freedom granted to us by God
- 3) Community: loving as we have been loved by God
- 4) Spirituality: participating in the triune life of God.

TM1102 INTRODUCTION TO CHRISTIAN MINISTRY

CREDIT POINTS: 6

DURATION: 1 semester

CONTACT HOURS: 36-40 seminar/tutorial, plus others by arrangement

PREREQUISITES: None

DISCIPLINE CODE: 091703

EFTSL: 0.125

SUMMARY & PURPOSE

This foundational subject presents a theology of Christian ministry that emphasizes the privilege of participating in the relational life of the triune God of grace who is continuously working in his creation through his Spirit to reconcile all things under Christ. Within the central dimensions of pastoral ministry – identified as worship, mission and pastoral care – a number of major themes are highlighted: the Trinitarian shape of ministry, participation in *missio Dei*, incarnational theology, the creativity of the Spirit, community life, and a holistic engagement with contemporary culture.

This is a foundational core subject for the BMin, BTh, and BIS degrees.

OBJECTIVES

The student will be able to...

- 1) understand Christian ministry within the theological paradigm of participation.
- 2) articulate the nature of the church and its relationship to the Kingdom of God within the perspective of mission.
- 3) appreciate the Trinitarian basis and ordering of the church as a community of faith.
- 4) demonstrate an understanding of the concept of contextualization in ministry, with particular reference to the 'sacred-secular divide' syndrome.

CONTENT

- 1) Prolegomena to a theology of authentic Christian ministry.
- 2) Understanding the church: history, eschatology, and the community of faith.
- 3) The nature of Christian ministry: participating in the ministry of Christ.
- 4) Inclusiveness, mission, and the gospel of Christ.
- 5) Contextualization in ministry practice: ministry as praxis, responding to the 'sacred-secular divide' syndrome.
- 6) Trinitarian themes in pastoral life: structure, hierarchy and power in the church; community life as participation in one another; implications for worship, mission, and pastoral care.
- 7) A theology of humanness for Christian ministry – self-management as a prerequisite for effective pastoral management.

TM1103 CHRISTIANS IN A MULTI-CULTURAL WORLD

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

There is a growing need to release reflective practitioners within the global body who are committed to God's truth, citizens of their own culture but also of the world and globalised servants in their perspective. This subject contributes to the formation of reflective practitioners by exploring the relevance, contribution, and the physical and spiritual practicalities of engaging with culture at various levels of the Christian life – individual, local community, and international.

This is a foundational core subject for the BMin, BTh, and BIS degrees.

OBJECTIVES

The student will be able to...

- 1) describe the nature of culture and worldview and explain the importance of understanding them
- 2) describe the relationship between the Christian Faith and culture
- 3) articulate the practical consequences for engaging culture at various levels – personal, local community, and international

CONTENT

- 1) Introduction to the nature of culture and worldview and its relevance in a multicultural world.
- 2) The relationship between the Christian Faith and Culture, including the uniqueness of Christ, Christian faith versus Culture, the Christian faith in culture, and Christian faith to culture
- 3) Engaging with Culture
 - a) at the personal level – understanding Australian Cultural Context and its influences
 - b) at the local community level – how to utilise culture within ministry
 - c) at the international level - responding to global needs and being members of the global Christian family

TM1104 SPIRITUAL FORMATION

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	15 contact hours per 3 semesters
PREREQUISITES:	Students must enrol in TM1104 Spiritual Formation after completing 24cps of study
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

Tabor College Tasmania is committed to transformational education and, because of this, it requires every student participating in a B.Soc Sci (Couns) or BMin degree to participate in a program of Spiritual Formation managed by the college. It is the intent of this program that each student, whatever their previous spiritual experience, will develop an increased maturity in their own spiritual lives through their participation in a wide variety of spiritual practices, disciplines, and experiences. While every subject taught by Tabor College Tasmania contributes to a student's growth in head, hand, and heart, this subject allows for a particular and ongoing concentration upon developing the student's spiritual maturity. For this reason, the requirements of this subject cannot be completed in less than three semesters; normally, students will complete the equivalent of 15 contact hours per semester.

OBJECTIVES

The student will be able to...

1. express an understanding of the process of how individuals are formed spiritually.
2. engage with spiritual practices and disciplines from the various Spiritual Traditions.
3. report a growing experience of spiritual maturity.

CONTENT

A biblical framework for Christian formation; indicators of true and false Christian spirituality; spiritual disciplines; spiritual practices; Spiritual Traditions; community as a context for Spiritual Formation.

TM2 Biblical Studies

TM2101 INTRODUCTION TO NEW TESTAMENT GREEK

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	A knowledge of grammatical principles, at least to the standard developed in <i>Language Skills A</i> (GS0002).
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject introduces students to the basics of Koine Greek and helps them to develop competency in using the specialist resources necessary to study the Greek text of the New Testament. For those going on to TM2202 Intermediate NT Greek it lays the foundations necessary to develop the knowledge, understanding, and skills to read and translate selected sections of the Greek New Testament.

This is a foundational core subject for the BTh and for the Biblical Studies major.

OBJECTIVES

The student will be able to...

1. pronounce the Greek text;
2. translate basic Greek vocabulary;
3. understand the basic grammar and syntax of New Testament Greek;
4. use appropriate resources efficiently and with understanding to critically engage with the various English translations;
5. understand the exegetical discussion in major New Testament commentaries.

CONTENT

1. The historical context of Koine Greek and its use by the NT writers.
2. The Greek alphabet and basic vocabulary.
3. An introduction to the morphology, syntax and grammar of New Testament Greek.
4. The resources available (including software) for reading New Testament Greek.

TM2110 UNDERSTANDING THE BIBLICAL NARRATIVE

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY AND PURPOSE

This overview subject introduces the student to the key people, events, and themes of the Bible by exploring the "grand narrative" of Scripture.

This is a core subject for the MACS. Together with TM1101 Creative Living, TM2111 Reading the Bible Faithfully, and TM3112 Exploring the Christian Faith it constitutes a Christian Studies minor that is available to students outside the Ministry, Theology, and Culture faculty. TM2110 contributes to the minor by introducing students to the content of the Bible.

OBJECTIVES

Students will be able to...

- 1) identify the major characters and events within the biblical story.
- 2) describe the biblical story of redemption as a unified, coherent narrative of God's ongoing work within his world.
- 3) articulate key themes from the biblical story.
- 4) demonstrate an understanding of a Christian believer's place within the biblical story.

CONTENT

- 1) The biblical story: from Genesis to Revelation.

- 2) Major biblical figures including God, Adam, Noah, Abraham, Joseph, Israel, Moses, Aaron, Samuel, Saul, David, Isaiah, Jeremiah, Daniel, Ezra, John the Baptist, Jesus, Pharisees, Sadducees, Peter, John, Holy Spirit, Paul, James, Church.
- 3) Major biblical events including Creation, Fall, Abrahamic Covenant, Exodus, Sinai Covenant, Conquest, Kingdom, Temple, Divided Kingdom, Exile, Return, Maccabean Revolt, Roman conquest, life of Jesus, Resurrection, Pentecost, Spread of the Church, Jerusalem Council, Second Coming.
- 4) Major biblical themes such as the *missio Dei*, kingdom of God, covenant.

TM2111 READING THE BIBLE FAITHFULLY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial,
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This overview subject equips the student with the necessary skills and knowledge that will allow them to interpret and apply more accurately and faithfully the biblical text. Essentially, this subject will explain to students what they should try to pursue (and also avoid!) when reading the Bible. This subject has a strong practical element with students given opportunity to interact and engage with the biblical text.

This is a core subject for the MACS. Together with TM1101 Creative Living, TM2110 Understanding the Biblical Narrative, and TM3112 Exploring the Christian Faith, it constitutes a Christian Studies minor that is available to students outside the Ministry, Theology, and Culture faculty. TM2111 contributes to the minor by helping students learn to use the Bible in a manner consistent with its nature.

OBJECTIVES

Students will be able to...

- 1) employ some basic principles of interpretation in order to read the Bible more faithfully,
- 2) recognize and appreciate the role the reader plays in the interpretive process
- 3) apply more accurately the Biblical text to their contemporary context
- 4) recognize some common mistakes in biblical interpretation and application and learn how to avoid these
- 5) appreciate some of the reasons for the variety of Bible translations.

CONTENT

- 1) Basic principles of biblical interpretation, with particular reference to the importance of context (socio-historical, literary) and genre.
- 2) The role of the reader in the interpretive process and characteristics of faithful readers.
- 3) Guidelines for applying the biblical text to the 21st century world.
- 4) Common mistakes people make when attempting to apply the biblical text.
- 5) Key features of the different English language translations.
- 6) Available resources that aid the interpretive process.

TM2115 INTRODUCTION TO THE OLD TESTAMENT

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This foundational subject introduces students to the content, themes, and context of the Old Testament. It provides a platform for further studies of specific OT texts. An emphasis of this subject is helping students to see the relevance of understanding the OT for their life and ministry.

This is a foundational core subject within the BMin, BTh, and BIS.

OBJECTIVES

The student will...

- 1) come to understand how the various canonical books relate to one another and how they fit within the larger OT narrative.
- 2) develop an awareness of, and a sensitivity to, the significant contextual and literary factors that influence how the OT texts are read.

- 3) Demonstrate understanding of key themes and messages of major OT texts.
- 4) in light of the above, recognize how the OT text speak to our present situation.

CONTENT

- 1) The ANE historical and geographical context of the Old Testament.
- 2) The distinctive characteristics, purpose, and themes of the Pentateuch, major, representative Prophets and the Writings.
- 3) A focus upon the unfolding narrative of the OT and the way in which the various sections of the OT fit within this.
- 4) A focus upon significant archaeological remains that shed light on the world and text of the OT.

TM2116 INTRODUCTION TO THE NEW TESTAMENT

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This foundational subject introduces the student to the content, themes, and context of the New Testament. It provides a platform for further studies of specific NT texts. An emphasis of this subject is helping students to see the relevance of understanding the New Testament for their life and ministry.

This is a foundational core subject within the BMin, BTh, and BIS.

OBJECTIVES

The student will...

- (1) come to understand how the various canonical books relate to one another and how they fit within the larger NT narrative.
- (2) develop an awareness of, and a sensitivity to, the significant contextual and literary factors that influence how the NT texts are read.
- (3) Demonstrate understanding of key themes and messages of major NT texts.
- (4) in light of the above, recognize how the NT texts speak to our present situation.

CONTENT

- (1) The Jewish and Greco-Roman context of the New Testament.
- (2) The distinctive characteristics, purpose, and themes of the Gospels, Acts, and other major, representative NT texts.
- (3) A focus upon the person and ministry of Jesus.
- (4) A focus upon the formation and experiences of the Early Church.

TM2117 INTRODUCTION TO BIBLICAL INTERPRETATION

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PRE OR CO-REQUISITES:	TM2115 Introduction to the Old Testament or TM2116 Introduction to the New Testament
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This foundational subject introduces students to the basic principles of interpretation, with specific reference to the relationship between the interpreter and the biblical text. The student will be introduced to an exegetical method that is appropriate to the genre of a text and which will be developed in the exegetical subjects.

This is a foundational core subject within the BMin, BTh, and BIS.

OBJECTIVES

The student will...

- 1) appreciate the importance of sound biblical interpretation within the framework of communication theory.
- 2) explain the relevance of general hermeneutical principles to the task of interpreting the biblical text.
- 3) appreciate the importance of genre upon reading the biblical text.

- 4) be able to use consistently an appropriate and informed methodology in exegesis.

CONTENT

1. Introduction to the concept of interpretation.
2. Interaction between interpreter and text.
3. Introduction to exegetical methodology.
4. Issues involved in interpreting the biblical text.

TM2202 INTERMEDIATE NEW TESTAMENT GREEK

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	A credit in TM2101 Introduction to New Testament Greek
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject builds upon TM2101 in order to develop within the student the knowledge, understanding & skills necessary to translate selected sections of the Greek New Testament and to be able to exegete from the Greek text of the New Testament.

This is a required subject for those doing a Biblical Studies major.

OBJECTIVES

The student will be able to...

1. translate a wide range of Greek vocabulary;
2. analyze the basic grammar and syntax of New Testament Greek;
3. create their own translation of selected New Testament passages;
4. engage with exegetical discussions in major New Testament commentaries;
5. engage in basic textual criticism.

CONTENT

1. The morphology, syntax and grammar of New Testament Greek at an intermediate level
2. The resources available (including software) for translating New Testament Greek
3. Overview of key Greek NT manuscripts and the principles of text criticism

TM2205 INTRODUCTION TO BIBLICAL HEBREW

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	A knowledge of grammatical principles, at least to the standard developed in <i>Language Skills A</i> (GS0002).
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject introduces students to the basics of Biblical Hebrew and helps them to develop competency in using the specialist resources necessary to study the Hebrew text of the Old Testament. For those going on to TM2306 Intermediate Biblical Hebrew it lays the foundations necessary to develop the knowledge, understanding, and skills to read and translate selected sections of the Hebrew Old Testament.

This subject is an elective within the biblical studies field.

OBJECTIVES

The student will be able to...

1. pronounce the Hebrew text;
2. translate basic Hebrew vocabulary;
3. understand the basic grammar and syntax of Biblical Hebrew;
4. use appropriate resources efficiently and with understanding to critically engage with the various English translations;
5. understand the exegetical discussion in major Old Testament commentaries.

CONTENT

1. The historical context of Biblical Hebrew and its use by the OT writers.
2. The Hebrew alphabet, vowel system and basic vocabulary.
3. An introduction to the morphology, syntax and grammar of Biblical Hebrew.
4. The resources available (including software) for reading Biblical Hebrew

TM2221 PENTATEUCH EXEGESIS

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2115 Old Testament Introduction, TM2117 Introduction to Biblical Interpretation
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This is an advanced subject that builds upon TM2115 Introduction to the Old Testament and TM2117 Introduction to Biblical Interpretation. It introduces students to the wider field of biblical studies, it allows them to develop exegetical skills, and helps them gain an advanced understanding of the context, content, structure, and themes of a significant portion of the OT text.

This subject is an elective within the Biblical Studies field.

OBJECTIVES

The student will...

1. come to understand the range of critical methodologies and scholarly debates that surround the Pentateuch.
2. develop and use a range of exegetical skills (English text).
3. understand the structure and key themes of the books of the Pentateuch.
4. develop an in-depth understanding of a select portion of the Pentateuchal narrative (e.g. the Joseph narrative, Gen 37-50).
5. explore ways to engage the text with their contemporary context.

CONTENT

1. A thorough exploration of the introductory issues associated with the Pentateuch.
2. Relevant scholarly debates, including the question of authorship, and their implication for exegetical study of the Pentateuch.
3. Exegetical Method with sensitivity to the genres of biblical narrative and law. Preaching from the Pentateuch.
4. The distinctive characteristics, purpose, themes, and contemporary relevance of the books of the Pentateuch, with a particular focus on Genesis.
5. An exegetical exploration of a select portion of the Pentateuchal text (e.g. the Joseph Narrative, Gen 37-50).

TM2231 SYNOPTIC GOSPELS EXEGESIS

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2116 New Testament Introduction, TM2117 Introduction to Biblical Interpretation.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This is an advanced subject that builds upon Introduction to the New Testament and Introduction to Biblical Interpretation. It introduces students to the wider field of biblical studies, it allows them to develop exegetical skills, and helps them gain an advanced understanding of the context, content, structure, and themes of a significant NT text.

This subject can be included as a core subject within the BMin, BTh, and BIS.

OBJECTIVES

The student will...

1. come to understand the range of critical methodologies and scholarly debates that surround the Synoptic Gospels.
2. develop and use a wide range of exegetical skills (English text).
3. understand the genre, structure, and themes of one of the Synoptic Gospels.
4. explore ways to engage the text with their contemporary context.

CONTENT

1. A thorough exploration of the Introduction issues associated with one Synoptic Gospel.
2. Relevant scholarly debates, including the “Synoptic Problem” and its implication for exegetical study of the Gospels.
3. Exegetical Method with sensitivity to the gospel genres. Introduction to Biblical Criticisms.
4. The distinctive characteristics, purpose, and themes of one of the Synoptic Gospels.
5. An exegetical exploration of a significant block of the Gospel text.
6. The message and implications of one of the Synoptic Gospels.

TM2303 ADVANCED NEW TESTAMENT GREEK

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2202 Intermediate New Testament Greek
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will consolidate the learning of TM2202 in order to develop within the student the knowledge, understanding & skills necessary to translate a greater range of passages from the Greek New Testament and to be able to exegete with confidence from the Greek text of the New Testament.

This subject is an elective within the biblical studies field.

OBJECTIVES

The student will be able to...

- 1) use Greek effectively for exegesis from the Greek New Testament;
- 2) understand the syntax and grammatical forms of New Testament Greek to a more advanced level;
- 3) critically engage with the exegetical discussions in major New Testament commentaries;
- 4) effectively utilize the skill of phrasing and sentence diagramming to assist in reading of the Greek New Testament.

CONTENT

Topics addressed will include:

- 1) translating from the Greek New Testament;
- 2) advanced grammar and syntax of New Testament Greek;
- 3) engaging with major New Testament commentaries;
- 4) the skills of phrasing and sentence diagramming.

TM2306 INTERMEDIATE BIBLICAL HEBREW

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	A credit in TM2205 Introduction to Biblical Hebrew
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject builds upon TM2205 in order to develop within the student the knowledge, understanding & skills necessary to translate selected sections of the Hebrew Old Testament and to be able to exegete from the Hebrew text of the New Testament.

This subject is an elective within the Biblical Studies field.

OBJECTIVES

The student will be able to...

1. translate a wide range of Hebrew vocabulary;
2. analyze the basic grammar and syntax of biblical Hebrew;
3. create their own translation of selected Old Testament passages;
4. engage with the exegetical discussions in major Old Testament commentaries;
5. read and translate simple Hebrew inscriptions;

- engage in basic textual criticism.

CONTENT

- The morphology, syntax and grammar of Biblical Hebrew at an intermediate level.
- The resources available (including software) for translating Biblical Hebrew.
- Various areas of Hebrew study (e.g. introduction to Hebrew poetry, the history of the Hebrew language, the Paleo-Hebrew script, Hebrew inscriptions).
- An overview of the key Hebrew OT manuscripts and an introduction to OT textual criticism.

TM2322 OT PROPHETS EXEGESIS

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2115 Old Testament Introduction, TM2117 Introduction to Biblical Interpretation
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This is an advanced subject that builds upon TM2115 Introduction to the Old Testament and TM2117 Introduction to Biblical Interpretation. It introduces students to the wider field of biblical studies, it allows them to develop exegetical skills, and helps them gain an advanced understanding of the context, content, structure, and themes of a significant OT text.

This subject is an elective within the Biblical Studies field.

OBJECTIVES

The student will...

- Understand the range of critical methodologies and scholarly debates that surround the Prophets.
- Develop and use a range of exegetical skills (English text).
- Understand the structure, key themes and message of each of the Major Prophets and selected Minor Prophets.
- Develop an in-depth understanding of a select portion of one of the prophetic books (e.g. Isaiah 40-55).
- Explore ways to engage the text with their contemporary context.

CONTENT

- A thorough exploration of the introductory issues associated with the Prophets with a particular focus on locating the prophets within the broader OT narrative.
- Relevant scholarly debates, including the nature of prophetic language, and their implication for exegetical study of the Prophets.
- Exegetical Method with sensitivity to the genre and forms of prophetic literature. Preaching from the Prophets.
- The distinctive characteristics, purpose, themes, and contemporary relevance of each of the Major Prophetic books (with a particular focus on the book of Isaiah) and selected Minor Prophets (esp. Amos and Hosea).
- An exegetical exploration of a select portion of one of the prophetic books (e.g. Isaiah 40-55).

TM2323 ADVANCED OLD TESTAMENT EXEGESIS

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2221 Pentateuch Exegesis or TM2322 OT Prophets Exegesis
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This is an advanced subject that builds upon previous OT exegetical subjects and allows the student to focus on a particular area of the OT that they have not previously studied. It introduces students to the wider field of biblical studies, it allows them to develop exegetical skills, and helps them gain an advanced understanding of the context, content, structure, and themes of significant OT text(s). The text(s) to be studied will be chosen by the lecturer, however, there should be no overlap with TM2221 or TM2322.

This subject is an elective within the biblical studies field.

OBJECTIVES

The student will...

1. come to understand the range of critical methodologies and scholarly debates associated with studying the OT.
2. develop and use a wide range of exegetical skills (English text).
3. understand the genre, structure, and themes of a significant OT text and its place within the OT canon.
4. explore ways to engage the text with their contemporary context.

CONTENT

This subject will explore an OT text (such as the Psalms) or a number of related texts (such as the wisdom literature) not previously studied at this level.

1. A thorough exploration of the Introduction issues associated with the text(s).
2. Relevant scholarly debates and its implication for exegetical study of the text(s).
3. Exegetical method with sensitivity to the genre of the specific text(s). Preaching from the text(s).
4. The distinctive characteristics, purpose, and themes of the text(s).
5. Detailed exegetical study of the text(s).
6. The historical message and contemporary implications of the text(s).

TM2325 HISTORICAL LITERATURE HEBREW EXEGESIS

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2115 Introduction to the Old Testament, TM2117 Introduction to Biblical Interpretation, and TM2306 Intermediate Biblical Hebrew
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This is an advanced subject that builds upon TM2115 Old Testament Introduction, TM2117 Introduction to Biblical Interpretation and Hebrew language study (TM2205 and TM 2306). It introduces students to the key features of Hebrew history writing, it allows them to develop greater competency in exegeting from the Hebrew text of the Old Testament, and helps them gain an advanced understanding of the context, content, structure, and themes of selected Historical books.

This subject can be included as an elective subject within the Biblical Studies field.

OBJECTIVES

The student will...

1. develop a greater understanding of the nature and key features of Hebrew history writing.
2. come to understand the range of critical methodologies and scholarly debates that surround the Historical books.
3. develop and use a range of exegetical skills (Hebrew text).
4. understand the structure, key themes and message of specific Historical books.
5. explore ways to engage the Historical writings with their contemporary context.

CONTENT

1. An overview of the nature and key features of Hebrew history writing.
2. An exploration of the introductory issues and scholarly debates associated with the Historical books, and their implication for exegetical study of specific Historical books.
3. Exegetical method with sensitivity to the genre and forms of the Historical books. Preaching from the Historical books.
4. The distinctive characteristics, purpose, themes, and contemporary relevance of selected Historical books.
5. An exegetical exploration of specific Historical books, or select portions of Historical books (e.g. the rise of David, 1 Sam 16 – 2 Sam 5).

TM2326 THE PSALMS HEBREW EXEGESIS

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2115 Introduction to the Old Testament, TM2117 Introduction to Biblical Interpretation, and TM2306 Intermediate Biblical Hebrew
DISCIPLINE CODE:	091703

EFTSL: 0.125

SUMMARY & PURPOSE

This is an advanced subject that builds upon TM2115 Old Testament Introduction, TM2117 Introduction to Biblical Interpretation and Hebrew language study (TM2205 and TM 2306). It introduces students to the key features of Hebrew poetry, it allows them to develop greater competency in exegeting from the Hebrew text of the Old Testament, and helps them gain an advanced understanding of the context, content, structure, and themes of selected Psalms.

This subject is an elective subject within the Biblical Studies field.

OBJECTIVES

The student will...

1. develop a greater understanding of the nature and key features of Hebrew poetry.
2. come to understand the range of critical methodologies and scholarly debates that surround the Psalms.
3. develop and use a range of exegetical skills (Hebrew text).
4. understand the structure, key themes and message of specific Psalms.
5. explore ways to engage the Psalms with their contemporary context.

CONTENT

1. An overview of the nature, key features, and vocabulary of Hebrew poetry (e.g. use of parallelism, imagery etc.)
2. A thorough exploration of the introductory issues associated with the Psalms with a particular focus on the place of the Psalms within the worship life of Israel.
3. Relevant scholarly debates, including literary approaches to the Psalms, and their implication for exegetical study of specific Psalms.
4. Exegetical method with sensitivity to the genre and forms of the Psalms. Preaching from the Psalms.
5. The distinctive characteristics, purpose, themes, and contemporary relevance of selected Psalms.
6. An exegetical exploration of specific Psalms.

TM2327 ADVANCED OLD TESTAMENT HEBREW EXEGESIS

CREDIT POINTS: 6

DURATION: 1 semester

CONTACT HOURS: 36-40 seminar/tutorial, plus others by arrangement

PREREQUISITES: TM2325 Historical Literature Hebrew Exegesis or TM2326 The Psalms Hebrew Exegesis

DISCIPLINE CODE: 091703

EFTSL: 0.125

SUMMARY & PURPOSE

This is an advanced subject that builds upon previous Hebrew exegetical subjects and allows the student to focus on a particular area of the OT that they have not previously studied. It allows students to increase their competency in working with the Hebrew text, it allows them to develop further exegetical skills, and helps them gain an advanced understanding of the context, content, structure, and themes of significant OT texts. The text/s to be studied will be chosen by the lecturer, however, there should be no overlap with TM2325 or TM2326.

This is an elective with the biblical studies field.

OBJECTIVES

The student will...

1. develop greater competency in the Hebrew language.
2. come to understand the range of critical methodologies and scholarly debates that surround a specific OT text/s.
3. develop and use a wider range of exegetical skills (Hebrew text).
4. understand the structure, key themes and message of a specific text/s.
5. explore ways to engage the text/s with their contemporary context.

CONTENT

1. A thorough exploration of the introductory issues associated with the specific text/s.
2. Relevant scholarly debates and their implication for exegetical study of the specific text/s.
3. Exegetical method with sensitivity to the genre of the specific text/s. Preaching from the text/s.
4. The distinctive characteristics, purpose, themes, and contemporary relevance of the text/s.
5. An exegetical exploration of the specific text/s.

TM2332 ROMANS EXEGESIS AND PAULINE THEOLOGY

CREDIT POINTS: 6

DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2116 New Testament Introduction, TM2117 Introduction to Biblical Interpretation
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This is an advanced subject that builds upon Introduction to the New Testament and Introduction to Biblical Interpretation. It introduces students to the wider field of Pauline studies, it allows them to develop exegetical skills, and it helps them gain an understanding of Paul's letters to the Romans.

This subject is an elective within the Biblical Studies field.

OBJECTIVES

The student will...

1. understand the range of critical methodologies and scholarly debates that surround Pauline Theology and his epistles.
2. the purpose of Romans in light of the Introductory Questions
3. develop and use a wide range of exegetical skills (English text).
4. understand the structure, and themes of Romans.
5. explore ways to engage the text with their contemporary context.

CONTENT

1. Relevant scholarly debates surrounding Paul and his letters (including the "New Perspective on Paul").
2. Exegetical Method for epistles.
3. A thorough exploration of the Introduction issues associated with Romans.
4. The distinctive characteristics, purpose, and themes of Romans in its historical context.
5. The message and implications of Romans for the contemporary Christian.

TM2335 GOSPEL OF JOHN GREEK EXEGESIS

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2116 Introduction to the New Testament, TM2117 Introduction to Biblical Interpretation, and TM2202 Intermediate NT Greek
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This is an advanced subject that builds upon Introduction to the New Testament and Introduction to Biblical Interpretation and allows the student to gain competency in exegeting from the Greek text of the New Testament.

This subject can be included as an elective subject within the Biblical Studies major.

OBJECTIVES

The student will be able to...

- 1) demonstrate an understanding of the historical purpose of the text based upon an analysis of the introduction Issues.
- 2) understand the relationship of John's Gospel to the Synoptics and to other Johanne Literature
- 3) identify the main theological themes of the text
- 4) demonstrate the use of exegetical methods and the application of hermeneutical principles by expounding selected passages from John's Gospel.

CONTENT

- 1) Exploring the critical issues surrounding John's Gospel.
- 2) The purpose of John's Gospel in light of the Introduction Issues.
- 3) Translation and exegesis of 6-8 chapters of the Greek text of John's Gospel.

TM2336 1 CORINTHIANS GREEK EXEGESIS

CREDIT POINTS:	6
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DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2116 Introduction to the New Testament, TM2117 Introduction to Biblical Interpretation, and TM2202 Intermediate NT Greek
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This is an advanced subject that builds upon Introduction to the New Testament and Introduction to Biblical Interpretation and allows the student to gain competency in exegeting from the Greek text of the New Testament.

This subject can be included as an elective subject within the Biblical Studies major.

OBJECTIVES

The student will be able to...

1. demonstrate an understanding of the historical purpose of the text based upon an analysis of the Introduction Issues.
2. understand the relationship of Paul and the Corinthian Christians
3. identify the main theological themes of the text
4. demonstrate the use of exegetical methods and the application of hermeneutical principles by expounding selected passages from 1 Corinthians.

CONTENT

1. The church at Corinth: its foundation, the influences upon its life, and the theological and ethical issues reflected in the Pauline letters.
2. Translation and exegesis of 6-8 chapters of the Greek text of 1 Corinthians.

TM2337 ADVANCED NEW TESTAMENT GREEK EXEGESIS

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2335 John's Gospel Greek Exegesis or TM2336 1 Corinthians Greek Exegesis
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This is an advanced subject that builds upon previous NT Greek exegetical subjects and allows the student to focus on a particular area of the NT that they have not previously studied. It allows students to increase their competency in working with the Greek text, it allows them to develop further exegetical skills, and helps them gain an advanced understanding of the context, content, structure, and themes of significant NT texts. The text/s to be studied will be chosen by the lecturer, however, there should be no overlap with TM2335 or TM2326.

This subject can be included as an elective subject within the Biblical Studies major.

OBJECTIVES

The student will...

1. develop greater competency in the Greek language.
2. come to understand the range of critical methodologies and scholarly debates that surround a specific NT text/s.
3. develop and use a wider range of exegetical skills (Greek text).
4. understand the structure, key themes and message of a specific text/s.
5. explore ways to engage the text/s with their contemporary context.

CONTENT

This subject will explore a NT text (such as Hebrews or Revelation) or a number of related texts (such as the General Epistles) not previously studied at this level.

1. A thorough exploration of the introductory issues associated with the specific text/s.
2. Relevant scholarly debates and their implication for exegetical study of the specific text/s.
3. Exegetical method with sensitivity to the genre of the specific text/s. Preaching from the text/s.
4. The distinctive characteristics, purpose, themes, and contemporary relevance of the text/s.
5. An exegetical exploration of the specific text/s.

TM2340 BIBLICAL THEOLOGY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2115 Old Testament Introduction, TM2116 New Testament Introduction, and TM3201 Trinitarian Theology
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

In this subject, students will explore both the unity and diversity of the Old and New Testament writings in order to understand the themes of the Bible *on their own terms*, as distinct from being sources for systematic theologies. A particular emphasis on the Bible as “grand narrative” will be explored.

This is an elective subject within the Biblical Studies and Theological fields.

OBJECTIVES

On successful completion of this subject, the student will appreciate the unity and diversity of biblical thinking in the Old and New Testaments and be able to:

1. explain the distinctions between biblical theology and other biblical & theological disciplines,
2. discuss the development of key theological themes in both the Old & New Testaments within a narrative framework
3. outline points of continuity and discontinuity between the theological witness of the Old & New Testaments.

CONTENT

1. The history of the discipline of biblical theology (including relationship to exegesis & systematic theology)
2. the unity and diversity of the Old & New Testament writings;
3. advantages and disadvantages of a thematic approach;
4. key theological themes within a narrative framework (e.g., the person of God, the people of God, the *missio Dei*, reconciliation)

TM2341 ISSUES IN CONTEMPORARY BIBLICAL STUDIES

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2115 Introduction to the Old Testament, TM2116 Introduction to the New Testament, and TM2117 Introduction to Biblical Interpretation, and at least one exegetical subject.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This advanced subject allows students who are majoring in biblical studies to explore in some depth the key issues raised in contemporary debates within Old and New Testament studies.

This subject can be included as an elective subject within the Biblical Studies major.

OBJECTIVES

The student will be able to ...

- 1) explain key issues and areas of debate within current scholarly study of the Old and New Testaments.
- 2) recognize the significance and contemporary relevance of those issues in the area of biblical studies.
- 3) discuss present trends and likely future directions in the area of biblical studies studied in this subject.
- 4) articulate a personal view on the issues studied.

CONTENT

This issues/topics to be discussed will be chosen by the lecturer/s. These may include, but need not be limited to, the history of Israel, the history of Israelite religion, Second Temple Judaism, the Historical Jesus, the New Perspective on Paul, recent developments in exegetical methodology.

TM2390 BIBLICAL STUDIES READING ELECTIVE

CREDIT POINTS:	6
DURATION:	4 x 90 minute sessions with supervisor (150 hours overall)
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2115 Introduction to the Old Testament, TM2116 Introduction to the New Testament, and TM2117 Introduction to Biblical Interpretation, and at least one exegetical subject.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will enable students to understand and appreciate a special area of biblical studies that has not been addressed in depth in other subjects through supervised independent study.

This subject can be included as an elective for those completing a Biblical Studies major.

OBJECTIVES

The student will be able to ...

1. give a brief synopsis of what was studied in this subject,
2. provide an extensive literature review of the topic studied,
3. present and discuss the results of their study, showing evidence of extensive reading, research, critical thinking, and careful analysis,
4. demonstrate an in-depth knowledge and understanding of a specific topic of biblical studies.

CONTENT

The area of studies covered by this subject should build upon previous knowledge gained by the student in their studies. It should allow the student to explore an area of study in depth but some effort to understand its connection with the wider field of biblical studies should be made. The topic must be approved by the subject supervisor prior to the student enrolling in this subject.

TM2391 BIBLICAL STUDIES SPECIAL ELECTIVE

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2115 Introduction to the Old Testament, TM2116 Introduction to the New Testament, and TM2117 Introduction to Biblical Interpretation, and at least one exegetical subject.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will enable students to understand and appreciate a special area of biblical studies that has not been addressed in depth in other subjects.

This subject can be included as an elective for those completing a Biblical Studies major.

OBJECTIVES

The student will be able to ...

1. clearly describe some of the key issues in the area of biblical studies studied in this subject,
2. recognize the significance and contemporary relevance of the key issues in the area of biblical studies studied in this subject,
3. discuss present trends and likely future directions in the area of biblical studies studied in this subject.

CONTENT

The area of studies covered by this subject will be determined by the guest lecturer, in consultation with the Head of Faculty, who will teach in an area of their particular expertise. It should build upon previous knowledge gained by the student in their studies. It should allow the student to explore an area of study in depth that they might otherwise have not been exposed to.

TM3 Theological Studies

TM3112 EXPLORING THE CHRISTIAN FAITH

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial,
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This overview subject introduces the student to the distinctive teachings of the Christian Faith through exploring some of the great questions of "life, the universe, and everything."

This subject is a core subjects within the MACS. Together with TM1101 Creative Living, TM2110 Understanding the Biblical Narrative, and TM2111 Reading the Bible Faithfully, it constitutes a Christian Studies minor that is available to students outside the Ministry, Theology, and Culture faculty. TM3112 contributes to the minor by providing the student with a basic understanding of Christian Doctrines.

OBJECTIVES

At the end of this subject, students will...

- 1) be able to identify major teachings of the Christian Church.
- 2) have begun the process of forming a reasoned and consistent theological method.
- 3) be developing their own understanding of a Christian response to the great questions of life.

CONTENT

Explores Christian doctrine through exploring significant questions such as: Has Evolution disproved God - is God real? (Epistemology) Are all religions basically the same? (General Revelation) Which God is the real God? (Special Revelation) How does God speak to us? (Scriptures/Hermeneutics) Why did Jesus die for us? (Atonement) What is spirituality? (Christian living) Do Christians have to attend church? (Ecclesiology) Why do bad things happen to good people? (Theodicy) What happens to us when we die? (Individual Eschatology) Is Jesus coming back soon? (Eschatology) Is sin a social construct? (Harmatology).

TM3131 THE STORY OF THE CHURCH

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

Summary and Purpose

This introductory subject is designed to introduce students to the history of the Christian Church, from the post-apostolic period to the present day. The reference to "story" in the title is meant to convey an emphasis upon history as narrative in the course. It will move beyond merely discussing the key characters and events, to discuss the church's theology and Spirituality, as well as how it shaped surrounding culture and was itself shaped by surrounding culture.

This subject is a core subject for the BMin, BTh, and BIS.

OBJECTIVES

The student will develop a deeper understanding of the Church's history, theology and Spirituality, and will be able to...

- 1) outline some key events, and movements in Christian history, and see their significance within the overall framework that history, and their relevance to the Church today.
- 2) note and discuss lessons that can be learned from the lives of significant people who have made an impact on Christianity throughout the ages.
- 3) appreciate the depth, significance and challenges revealed in their Christian heritage.

CONTENT

- 1) A general survey of the history of the Church to the present day.
- 2) The early Church's challenges (both internally and externally), key figures, events, Spiritualities.
- 3) The Medieval period's ecclesiology and key figures.

- 4) The causes of the Reformation, and its outcomes and consequences.
- 5) The development of modern western Christianity, including denominationalism, evangelicalism, revivalism, ecumenicalism and the Church's missional impulse.

TM3132 HISTORY OF THE WORLD CHRISTIAN MOVEMENT

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM3131 The Story of the Church.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This introductory subject allows a more detailed exploration of the story of the Church's expansion "into all the world" than is possible in TM3131 The Story of the Church. An attempt is made to hear the multiple stories of the Church on their own terms, and to break the contemporary western tendency to be Euro-centric. This subject seeks to break down the students' cultural norms (and perhaps prejudices) to introduce them to the wider Church, which is made up of people from "all tribes, nations and languages".

This subject is an elective subject for the BIS and a required elective for those undertaking a Church History major.

OBJECTIVES

The student will have a general knowledge of the historical development of Christian missions – Protestant, Catholic, Orthodox – from the post-apostolic era to the present. They will be able to...

- 1) outline the major movements and events that were involved in the expansion of the Christian Church from its beginning to today.
- 2) derive themes, principles, and strategies from the history of Christian mission and apply these to contemporary mission practices and to their own ministry.
- 3) better understand the situation of the Church in various parts of the world, including Africa, Asia, the Pacific and South America.
- 4) examine the requirements and dangers involved in contextualizing the gospel to different cultures.
- 5) discuss how significant contextual events, renewal movements, theological developments, organizational changes and individuals have changed the course of mission history.

CONTENT

- 1) The Establishment and reestablishment of churches throughout the world.
- 2) Lesser-known Christian missions from the early and medieval periods, such as to the Ethiopian and Slavic regions, as well as to areas such as Britain and north-western Europe.
- 3) The Western Church's history of missions, including the Roman Catholic missions and "The Three Eras" of modern Protestant missions.
- 4) Post-colonial Mission movements and practices, and recent trends in local and overseas mission.
- 5) Indigenous manifestations of Christianity, both in Australia in other parts of the world.

TM3201 TRINITARIAN THEOLOGY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2117 Introduction to Biblical Interpretation and TM3131 The Story of the Church.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

Together with TM3302 Jesus the Christ and TM3203 The Holy Spirit this subject provides the student with an introduction to the major Christian doctrines. In this subject students are introduced to the Trinity as the Christian doctrine of God and the issues involved in developing a consistent and appropriate theological method.

This subject is a core subject for the BMin and the BTh, and can be an elective for the BIS.

OBJECTIVES

The student will have a...

- 1) deeper understanding of the nature and significance of the Christian understanding of God.
- 2) developed a consistent and appropriate theological method.
- 3) clear sense of the practical (personal and ecclesial) implications of the Christian understanding of God.
- 4) clear sense of the global, contextual, and cultural implications of the Christian understanding of God.

CONTENT

- 1) The Holy Trinity
- 2) God as Revealer
- 3) Theological Method (incl. Scripture, authority)
- 4) The character of God
- 5) God as Creator and Provider (incl. theodicy)

TM3203 THE HOLY SPIRIT

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2117 Introduction to Biblical Interpretation and TM3131 The Story of the Church
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

Together with TM3201 Trinitarian Theology and TM3302 Jesus the Christ it provides the student with an introduction to the major Christian doctrines. In this subject, students will study the person, work, gifts, and fruit of the Holy Spirit and will learn how to minister in the power of the Holy Spirit.

This subject is a core subject for the BMin, BTh, and is an elective within the BIS.

OBJECTIVES

The student will...

- 1) have a deeper understanding of the nature and significance of the Holy Spirit for Christian thought.
- 2) have developed a consistent and appropriate theological method for Pneumatology.
- 3) have a clear sense of the practical (personal and ecclesial) implications of Pneumatology.
- 4) have a clear sense of the global, contextual, and cultural implications of Pneumatology.

CONTENT

- 1) The Holy Spirit as Divine Person
- 2) The Spirit in the World
- 3) The Spirit and the church (incl. sacraments)
- 4) The Spirit and the individual

TM3212 ETHICS

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM2215 Intro to the OT, TM2216 Intro to the NT, and TM2217 Intro to Biblical Interpretation.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject helps the student to develop a clear, consistent, and defensible approach to ethical decision making in light of biblical and theological insights.

This subject is a required elective for Pastoral Leadership and Pastoral Care majors and is an elective within the Theology field.

Objectives

The student will...

- 1) understand the various approaches that have been taken to ethical decision making.
- 2) be able to articulate how biblical and theological approaches to ethics critiques the traditional approaches.
- 3) have developed a clear, consistent, and defensible approach to ethical decision making.

CONTENT

- 1) Ethical decision making for persons-in-community.
- 2) Traditional approaches to Ethics.
- 3) Biblical and Theological issues related to Ethics (eg, sin, law, grace, the Spirit)
- 4) Exploring contemporary ethical issues.

TM3234 EARLY CHURCH HISTORY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM3130 The Story of the Church.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This advanced subject builds upon TM3130, The Story of the Church, to explore the earliest roots of the Christian movement, from the post-apostolic era to around 500C.E. It seeks to inspire and challenge the student, as well as ground them in the tumultuous, energetic and often profound movements of Christianity in this formative period. Students will be introduced to the analytical study of primary documents, allowing them the opportunity to integrate this ancient Spirituality into their own.

This subject is an elective with the Church History field.

OBJECTIVES

On successful completion of this unit, the student will have developed an historical perspective which facilitates an understanding of various aspects of contemporary church life and doctrine, and will be able to...

- 1) explain the significance of major events, councils and controversies in the early history of the Church;
- 2) discuss the contributions of key theologians and others to the history of the early Church, and evaluate the relevance of each of the above for the Church today;
- 3) demonstrate skills for researching and assessing historical data;
- 4) show an appreciation of history and value the Christian heritage;
- 5) and identify and analyse significant themes and trends in the history of the early Church.

CONTENT

- 1) The rise of the early Church within the context of the Greco-Roman Empire, in times when the relationship between Church and Empire were antagonistic, ambivalent or symbiotic.
- 2) The key figures, including the Apostolic Forebears, the Apologists, the Ante and Post-Nicene Forebears, the Desert Forebear, and key Latin theologians.
- 3) Key moments in the life of the early Church, such as the great ecumenical councils, the Edict of Milan and the fall of Rome.
- 4) The formation of the worship, unity, structure and Spirituality of the Church during this period.
- 5) The nature of religious controversies, heresies, schisms, and their implications, from that point on until today.

TM3302 JESUS THE CHRIST

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM3101 Creative Living and TM3131 The Story of the Church.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

Together with TM3201 Trinitarian Theology and TM3203 Ministry of the Spirit it provides the student with an introduction to the major Christian doctrines. This subject takes a biblical and theological approach to the doctrine of the person and mission of Jesus Christ.

This subject is a core subject for the BMin and the BTh and can be chosen as an elective for the BIS.

OBJECTIVES

The student will have...

1. A deeper understanding of the nature and significance of the Lord Jesus Christ.
2. Developed a consistent and appropriate theological method for Christology.
3. A clear sense of the practical (personal and ecclesial) implications of Christology.
4. A clear sense of the global, contextual, and cultural implications of Christology.

CONTENT

1. The Person of Christ, his humanity (and ours) and deity.
2. Jesus and the Kingdom of God.
3. The Resurrection of Jesus of Nazareth, Son of God (including eschatology).
4. Atonement (including sin and evil).
5. The Nature and Experience of Salvation (including grace, *theosis*, judgment).

TM3304 THE KINGDOM OF GOD

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM3302 Jesus the Christ [or equivalent]
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This advanced subject builds upon the previous theological studies in a way that allows the student to explore in depth the doctrine of eschatology, in light of the person of Jesus Christ.

This subject is a required elective within the Pastoral Leadership, Biblical Studies, and Theology majors.

OBJECTIVES

The student will have a ...

1. deeper understanding of the basis, content and structure of eschatology and its significance in the history of Christian thought;
2. developed a consistent and appropriate theological method for doing eschatology;
3. clear sense of the practical (personal and ecclesial) implications of eschatological theology;
4. clear sense of the global, contextual, and cultural implications of eschatological thought.

CONTENT

1. Jesus and the Kingdom
2. Now and not yet of the Kingdom of God.
3. Spiritual Powers.
4. Personal Eschatology.
5. "Final Things".

TM3305 THE CHURCH

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM1102 Christian Ministry and TM3201 Trinitarian Theology [or equivalent]
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This advanced subject builds upon previous theological study in a way that allows the student to explore in depth the doctrine of the church.

This subject is a required elective for Pastoral Leadership, Biblical Studies, and Theology majors.

OBJECTIVES

The student will have ...

1. a deeper understanding of the nature and significance of Ecclesiology.

2. developed a consistent and appropriate theological method.
3. a clear sense of the practical (personal and ecclesial) implications of Ecclesiology.
4. a clear sense of the global, contextual, and cultural implications of Ecclesiology.

CONTENT

1. Nature of the Church (incl. local, denominations, catholic).
2. The Practices of the Church (including Sacraments).
3. The Structures of the Church (including Ordinations).
4. The Mission of the Church.

TM3307 THEOLOGY FOR INTERCULTURAL CONTEXTS

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM1103 Christians in a Multicultural World and TM5101 Intercultural Life and Work
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will enable students to develop a coherent theology for intercultural settings based on sound biblical foundations. It will also explore contemporary theological and missiological issues and questions arising from within the different sectors of the Christian community and it will engage with questions raised by the missionary enterprise.

This is a core subject for the BIS degree and is available as an elective for the BMin and BTh.

OBJECTIVES

On successful completion of this subject, the student will have acquired a rich background of biblical theology and an understanding of many contemporary theologies of mission and associated theological issues and will be able to...

- 1) formulate a coherent theology of mission for his/her own life and work,
- 2) grapple biblically with some of the important theological questions raised by Christians working holistically in intercultural settings; and
- 3) discuss some contemporary trends in mission theology, and some of the main approaches taken by missionaries of various denominations and traditions.

CONTENT

- 1) Biblical basis for mission.
- 2) Contemporary theologies of mission
- 3) Important questions in contemporary theology of mission.

TM3313 DOING THEOLOGY WITH KARL BARTH

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	Either TM3201 Trinitarian Theology [or equivalent]
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This advanced subject allows students to explore in some depth the theological contribution of Karl Barth to our understanding of the gospel.

This subject is an elective within the Theology field.

OBJECTIVES

The student will have a

1. deeper understanding of Karl Barth's teaching on the doctrines of the Word of God, God, Creation, Reconciliation and the nature of the Christian life.

2. working knowledge of Karl Barth's theological method.
3. clear sense of the practical (personal and ecclesial) implications of Karl Barth's theology.
4. appreciation of Karl Barth's contribution to theology within his own context and the significance of his theology for gospel proclamation today.

CONTENT

The unit content is biblically based and is adapted from the presentation of the Christian gospel in Karl Barth's *Church Dogmatics*. It is presented in seven sections:

1. How do we know God and ourselves? Understanding God and ourselves in relation;
2. Who is God? Understanding God as Tri-unity: Father, Son and Holy Spirit;
3. What is God like? Understanding the triune God as loving and free;
4. What does God want? Understanding the triune God as the God who wants to be our God and us to be his people;
5. What does it mean to be a creature of the Father? Understanding God the Father as our Creator and ourselves as created by him and for him;
6. What is the Gospel? Understanding God the Son as our Reconciler and ourselves as reconciled to the Father through his Son by his Holy Spirit;
7. What is the Christian Life? Understanding the Christian life as invocation and witness and ourselves as participants in the ongoing life and ministry of Jesus Christ by the Holy Spirit.

TM3314 APOLOGETICS FOR CONTEMPORARY AUSTRALIA

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM1101 Creative Living and TM1103 Christians in a Multicultural World.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This advanced subject builds upon the students understanding of the Christian Faith and contemporary Australian culture to develop skills to communicate and defend the gospel appropriate to the church's contemporary mission.

This subject is an elective available to within the Theology, Contemporary Church Studies, and Intercultural Studies fields.

OBJECTIVES

The student will be able to ...

1. understand the difference between proclaiming the Christian Faith and communicating it in a plausible and persuasive manner,
2. clearly identify critiques of the Christian Faith,
3. critique different perspectives with regard to contemporary Christian apologetics,
4. discuss present trends and likely future directions in contemporary Christian apologetics, with special reference to Australian spirituality and interreligious dialogue.

CONTENT

1. Apologetics and the nature of truth – historical and contemporary overview
2. Critiques – historical, behavioural, philosophical – of the Christian Faith
3. Apologetic challenges in contemporary Australian culture.
4. The rise – and demise? – of atheism in Western culture
5. The Necessity of Interreligious Apologetics (NOIA)

TM3315 TWENTIETH CENTURY THEOLOGY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM3201 Trinitarian Theology [or equivalent]
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This advanced subject builds upon the core theology units (TM3201, TM3202, TM303) in a way that allows the student to explore in depth the theological trends of (approximately) the last 120 years.

This subject is an elective for Theology majors in the BMin and BTh degrees.

OBJECTIVES

The student will have a...

1. deeper understanding of the content and diversity of twentieth century theological thought with special attention to the contribution of selected theologians
2. appreciation of the significance of theological method for different theological understandings
3. knowledge of the relevance of the philosophical, ecclesial and social contexts for twentieth century theological thought
4. broader theological perspective facilitating better relations with persons of different theological persuasions.

CONTENT

1. The philosophical and social context of twentieth century thought (including the enlightenment and postmodernism)
2. A selection of dominant theologies of the twentieth century (e.g., Liberal, Neoorthodoxy, Existential, Social, Fundamentalism, Evangelicalism, Process, Liberation, Feminist, Post-Liberalism, Radical Orthodoxy)
3. Important ecclesial movements in the twentieth century (e.g., Ecumenicalism, Second Vatican Council, Charismatic and Third Wave Theology, Eastern Orthodoxy, Contemporary Evangelicalism)
4. A selection of significant theologians for twentieth century thought (e.g., Schleiermacher, Barth, Bultmann, Paul Tillich, Niebuhr, Yoder, Henry, Ramm, Pannenberg, Moltmann, Boff, Shüssler Fiorenza, Küng, Rahner, Ratzinger, Zizioulas, Bloesch, Pinnock)

TM3316 CONTEMPORARY THEOLOGICAL ISSUES

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM3201 Trinitarian Theology [or equivalent]
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This advanced subject allows students who are majoring in theology to explore in some depth the key issues raised in contemporary debates within theological studies.

This subject is an elective available to those who are studying towards a major in theology.

OBJECTIVES

1. The student will be able to ...
2. explain key issues and areas of debate within current scholarly study of the Theology.
3. recognize the significance and contemporary relevance of those issues in the area of Theology.
4. discuss present trends and likely future directions in the area of theology studied in this subject.
5. articulate a personal view on the issues studied.

CONTENT

This issues/topics to be discussed will be chosen by the lecturer/s. These may include, but need not be limited to foundationalism and postmodernism, Open Theism, The Trinity, Science and Religion, Biblical Authority, The Third Wave of the Spirit.

TM3317 RENEWAL THEOLOGY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM3203 The Holy Spirit [or equivalent]
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This advanced subject explores a biblical understanding of the renewing work of the Lord Jesus Christ and the Holy Spirit in the believer, the Church, and the world from the perspective of the Pentecostal Tradition.

This subject is an elective within the Biblical Studies, Theology, and Church History fields.

OBJECTIVES

The student will...

- 1) discuss the work of the Father, Son and the Holy Spirit in personal regeneration and renewal.
- 2) discuss the work of the Father, Son and the Holy Spirit in renewal of the Church.
- 3) relate personal and church renewal to the mission of the church in the world.
- 4) examine contemporary phenomena associated with spiritual renewal in relation to biblical revelation and history.

CONTENT

Historical, traditional and experiential perspectives will be considered in the light of a Pentecostal reading of biblical revelation and interpretation. The following topics will be explored to a greater depth than in the prerequisite subjects:

- 1) the relationship between the Father, the Son and the Spirit;
- 2) the nature and scope of the incarnation and the atonement;
- 3) the eschatological kerygma;
- 4) the coming and mission of the Holy Spirit;
- 5) the reception of the Holy Spirit and his effect in human lives.

TM3335 MEDIEVAL CHURCH HISTORY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM3131 The Story of the Church.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This advanced subject builds upon TM3131, The Story of the Church, to explore the socio-historical setting, the life (practices and Spirituality), and "considerations" (that is, thoughts and opinions) of the Church from the fall of the Roman Empire until the beginning of the Renaissance. Students will be encouraged to abandon and/or confront the all-too-prevalent modern Protestant prejudices, that obscure the value of the Medieval period's Christianity. Students will explore the robust and profound Spirituality and theology that developed through this period, via reading primary documents.

This subject is an elective within the Church History field.

OBJECTIVES

The student will have developed an historical perspective that facilitates a more rounded understanding of various aspects of contemporary church life and doctrine, in the light of the dynamic development of the Church in this period. They will be able to...

- 1) explain the significance of major events and controversies for the Church during the Medieval period.
- 2) discuss the contributions of key theologians, mystics and others to the history medieval Christendom, and evaluate the relevance of each of the above to the Church today.
- 3) demonstrate skills for researching and assessing historical data.
- 4) show an appreciation for the history of their Christian heritage.
- 5) identify and analyze significant themes, movements, and trends in the history of the Medieval Church.

CONTENT

- 1) The development of the Holy Roman Empire in the west, and the Byzantine Empire in the East.
- 2) The Schism between the Eastern and Western Church, especially its causes and ongoing implications, both then and now.
- 3) The rise of Islam and the Church's response, including the Crusades.
- 4) The worship and Spirituality of the Medieval Church, especially in the monastic and scholastic movements.
- 5) The key theological, political, and ecclesiastical figures of the period and their impact on the time.

TM3336 REFORMATION CHURCH HISTORY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM3131 The Story of the Church.
DISCIPLINE CODE:	091703

SUMMARY & PURPOSE

This advanced subject builds upon TM3131 The Story of the Church, to explore the causes and immediate consequences of the Reformation, the key figures from the Magisterial and Radical Protestant movements, as well as Roman Catholic Church during this period. It seeks to put the Reformation in the turbulent philosophical and cultural context of the period, when Western Europe was moving from a medieval to modern mindset. Students will examine major theological emphases through the study of primary documents.

This subject is an elective with the Church History field.

OBJECTIVES

The student will have developed an historical perspective that facilitates an understanding of various aspects of contemporary Church life and doctrine, especially (but not exclusively) in terms contemporary Protestant denominations. They will be able to...

- 1) analyze the cause and effects of the Reformation.
- 2) discuss the contributions of key theologians and others to the shaping of the Reformation Church, and evaluate the relevance of each of the above for the Church today.
- 3) demonstrate skills for researching, assessing and appreciating historical data.
- 4) show an appreciation of history and value the Christian heritage.
- 5) and identify and analyze significant themes and trends in the history of the Reformation Church, in all its manifestations.

CONTENT

- 1) The ways in which humanism and the Renaissance prepared the way for the Reformation.
- 2) The Reformation on the continent and in Britain, including its socio-political and geographic consequences.
- 3) The theological issues involved in the Reformation, such as soteriology, ecclesiology, and revelation.
- 4) The Magisterial, Radical and Catholic out-workings of the Reformation, including the Catholic counter-Reformation but also Catholic Reformers (such as Theresa of Avila and Francis de Sales).
- 5) The implications of the Reformation for today, including an assessment of to what extent it has affected today's Church positively or negatively.

TM3337 HISTORY OF THE MODERN CHURCH

CREDIT POINTS: 6

DURATION: 1 semester

CONTACT HOURS: 36-40 seminar/tutorial, plus others by arrangement

PREREQUISITES: TM3131 The Story of the Church.

DISCIPLINE CODE: 091703

EFTSL: 0.125

SUMMARY & PURPOSE

This advanced subject builds upon TM3131 The Story of the Church, to explore in detail the socio-historical setting, the practices, worship and Spirituality of the Church from the post-Reformation period to contemporary times, as well as the theology of this period. Students will be introduced to the analytical study of primary documents, especially those that, often subliminally, affect our congregations and our culture today.

This subject is an elective within the Church History field.

OBJECTIVES

The student will develop an historical perspective that facilitates an understanding of various aspects of contemporary church life and doctrine, from a variety of traditions. They will be able to...

- 1) explain the significance of major events and controversies that have affected the Western Church since the Reformation, including internal conflicts and wider cultural influences,
- 2) discuss the influences upon the contemporary Western Church, such as Puritanism, Pietism, Methodism, Liberalism, Neo-Orthodoxy and Evangelicalism. They will also evaluate the relevance of each of these for the Church today.
- 3) demonstrate skills for researching and assessing historical data.
- 4) show an appreciation for how valuable their Christian heritage is for them today.
- 5) identify and analyse significant themes, movements and trends in the history of the modern Church.

CONTENT

- 1) The influence of Puritanism, Pietism and Methodism to the Church of today.
- 2) The rise of Evangelicalism, both in Britain and the United States, including the Great Awakening, the Princeton School, and key figures such as Spurgeon and Finney.
- 3) The development of the Roman Catholic Church in this period, especially Vatican II.
- 4) The worship and Spirituality of the Church during this period, including the rise of Charismatic Pentecostalism.
- 5) The rise of modern Christian mission, the growth of the Third-World Church, and the Ecumenical Movement.

TM3338 HISTORY OF THE AUSTRALIAN CHURCH

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM3131 The Story of the Church
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This advanced subject builds upon TM3131 The Story of the Church, to explore the role and impact that the Church has had upon "the Great Southland," from British colonialisation to the present. It will also examine whether the development of Australian culture (and indeed its multiculturalism) has developed a distinctively "Australian" theology and Spirituality. Students will be introduced to the analytical study of Australian primary documents from a wide variety of sources and traditions.

This subject is an elective with the Church History field.

OBJECTIVES

The student will have developed an historical perspective of the Australian Church that facilitates an understanding of its place within wider Australian culture. They will be able to...

- 1) Explain the development of the Australian Church in light of the development of Australian society and culture.
- 2) Describe and critique the Church's relationship to the Indigenous population and to migrated cultures.
- 3) Demonstrate skills for researching, assessing and appreciating historical data.
- 4) Show an appreciation of Australia's Christian heritage, and to value the experience of the Australian Church.
- 5) Identify and analyze significant themes, trends and movements in the history of the Australian Church.

CONTENT

- 1) The relationship between the Church and the 18th and 19th Century penal colonial governments.
- 2) The relationship between different denominations in Australia over time, including previous tensions between Protestants and Roman Catholics, and the growth of modern Australian ecumenism.
- 3) Christian Aboriginal missions, and tensions since the arrival of British Christianity to these shores.
- 4) 20th Century Sydney's theological contributions – Sydney Anglican Evangelicalism, the Australian Fellowship of Evangelical Students, and Sydney Pentecostalism.
- 5) The smaller independent and ethnic denominations' contributions to Australia.

TM3390 THEOLOGICAL READING ELECTIVE

CREDIT POINTS:	6
DURATION:	4 x 90 minute sessions with supervisor (150 hours overall)
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	Completion of all core and required electives within the Theology major.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will enable students to understand and appreciate a special area of theology that has not been addressed in depth in other subjects through supervised independent study.

This subject can be included as an elective for those completing a Theology major.

OBJECTIVES

The student will be able to ...

1. give a brief synopsis of what was studied in this subject
2. provide an extensive literature review of the topic studied
3. present and discuss the results of their study, showing evidence of extensive reading, research, critical thinking, and careful analysis,
4. demonstrate an in-depth knowledge and understanding of a specific topic of theology.

CONTENT

The area of studies covered by this subject should build upon previous knowledge gained by the student in their studies. It should allow the student to explore an area of study in depth but some effort to understand its connection with the wider field of theology should be made. The topic must be approved by the subject supervisor prior to the student enrolling in this subject.

TM3391 THEOLOGY SPECIAL ELECTIVE

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM3201 Trinitarian Theology [or equivalent]
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will enable students to understand and appreciate a special area of theology that has not been addressed in depth in other subjects.

This is an elective subject suitable for BMin and BTh students who have completed their core theology subjects.

OBJECTIVES

The student will be able to ...

1. clearly describe some of the key issues in the area of theology studied in this subject
2. recognize the significance and contemporary relevance of the key issues in the area of theology studied in this subject.
3. discuss present trends and likely future directions in the area of theology studied in this subject.

CONTENT

The area of studies covered by this subject will be determined by the guest lecturer, in consultation with the Head of Faculty, who will teach in an area of their particular expertise. It should build upon previous knowledge gained by the student in their studies. It should allow the student to explore an area of study in depth that they might otherwise have not been exposed to.

TM3395 CHURCH HISTORY READING ELECTIVE

CREDIT POINTS:	6
DURATION:	4 x 90 minute sessions with supervisor (150 hours overall)
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	Completion of all core and required electives within the Church History major.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will enable students to understand and appreciate a special area of Church history that has not been addressed in depth in other subjects through supervised independent study.

This subject can be included as an elective for those completing a Church History major.

OBJECTIVES

The student will be able to ...

1. give a brief synopsis of what was studied in this subject;
2. provide an extensive literature review of the topic studied;
3. present and discuss the results of their study, showing evidence of extensive reading, research, critical thinking, and careful analysis;
4. demonstrate an in-depth knowledge and understanding of a specific topic of theology.

CONTENT

The area of studies covered by this subject should build upon previous knowledge gained by the student in their studies. It should allow the student to explore an area of study in depth but some effort to understand its connection with the wider field of Church history should be made. The topic must be approved by the subject supervisor prior to the student enrolling in this subject.

TM3396 CHURCH HISTORY SPECIAL ELECTIVE

CREDIT POINTS:	6
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DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	At least one advanced Church history subject.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will enable students to understand and appreciate a special area of Church History that has not been addressed in depth in other subjects.

This subject can be chosen as an elective for those majoring in Church History.

OBJECTIVES

The student will be able to ...

1. clearly describe some of the key issues in the area of theology studied in this subject
2. recognize the significance and contemporary relevance of the key issues in the area of theology studied in this subject.
3. discuss present trends and likely future directions in the area of theology studied in this subject.

CONTENT

The area of studies covered by this subject will be determined by the guest lecturer, in consultation with the Head of Faculty, who will teach in an area of their particular expertise. It should build upon previous knowledge gained by the student in their studies. It should allow the student to explore an area of study in depth that they might otherwise have not been exposed to.

TM3398 MINOR RESEARCH PROJECT

CREDIT POINTS:	6
DURATION:	at least 150 hours of research and writing
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	Permission of the Head of Faculty
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

The purpose of this subject is to allow the student to explore in depth a topic of interest that they have not previously studied or to bring together their thinking on a number of related topics that they have previously only studied in isolation. It is possible that this subject can act as an integration project for some students.

This is an elective subject.

OBJECTIVES

1. To develop research skills
2. To demonstrate the ability to write a sustained argument

in their studies. It should allow the student to explore an area of study in depth that they might otherwise have not been exposed to.

TM3399 MAJOR RESEARCH PROJECT

CREDIT POINTS:	12
DURATION:	at least 300 hours of research and writing
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	Permission of the Head of Faculty
DISCIPLINE CODE:	091703
EFTSL:	0.25

SUMMARY & PURPOSE

The purpose of this subject is to allow the student to explore in depth a topic of interest that they have not previously studied or to bring together their thinking on a number of related topics that they have previously only studied in isolation. It is possible that this subject can act as an integration project for some students.

This is an elective subject.

OBJECTIVES

1. To develop advanced research skills
2. To demonstrate the ability to write a sustained argument at an advanced level

TM4 Ministry Skills

TM4101 COMMUNICATION SKILLS

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This foundational subject will help students to develop their one-to-one and their one-to-many communication skills, a necessary part of any ministry practice.

This subject is a core subject for BMin and BIS students.

OBJECTIVES

The student will develop the necessary skills to be able to...

1. explain and demonstrate the importance of active listening and observation.
2. identify and use recognized principles for effective communication.
3. detect and overcome blocks to communication (including cultural assumptions).
4. demonstrate skills in conflict transformation.
5. demonstrate a basic understanding of group dynamics.
6. effectively make a short presentation: information, inspiration

CONTENT

Topics to be addressed will include:

- Principles of effective communication.
- Active listening.
- Self awareness.
- Group dynamics.
- Structuring, and delivering, a presentation to a group.

TM4102 CHRISTIAN SPIRITUALITY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This introductory subject will utilise an introduction to the map of Christian Spirituality – its nature, history, and various expressions – to help students expand their own spiritual understanding and range of practices, thus orientating them for further exploration and growth.

This subject is a required elective for students in the Pastoral Care major and is available as an elective in the Pastoral Leadership, Church Youth Ministry, and Contemporary Church Studies majors.

OBJECTIVES

On successful completion of this unit, the student will be able to:

1. discuss the nature of Christian spirituality and its relation to the Scriptures;
2. appreciate the richness and diversity of spiritual practice in the life of the historical and contemporary Christian Church;
3. recognise and appreciate a variety of approaches to spiritual understanding; and
4. practise various spiritual exercises, and describe and reflect upon their experiences.

CONTENT

- 1) The contemporary climate for 'spirituality'.
- 2) The nature of Christian Spirituality and its relation to theology and ministry.
- 3) Christian spirituality and the Bible.
- 4) An overview of some of the major figures, spiritual traditions, and movements within Catholic, Protestant and Orthodox spirituality.

- 5) Christian spirituality in the non-Western world.
- 6) An introduction to various associated expressions of spirituality (spiritual disciplines).

TM4120 CHILDREN'S MINISTRY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will enable the student to develop and apply an understanding of ministry to children in church and related settings. The emphasis of this subject is upon the child, within the context of the family, as a member of a faith community.

This subject is an elective subject within the Church Youth and Pastoral Leadership major.

OBJECTIVES

On successful completion of this unit, the student will be able to...

- 1) discuss the importance of children's ministry and outline a philosophy for such ministry which is based on biblical principles;
- 2) design effective ministry presentations for, and/or with, children;
- 3) understand the principles of discipling children and begin to put these into practice;
- 4) detect strengths and weaknesses in children's ministry programs and media presentations;
- 5) recognize the special needs of children of different ages, stages, backgrounds and abilities, and minister appropriately to each individual child; and
- 6) outline legal and ethical requirements and responsibilities in relation to Duty of Care and Child Protection.

CONTENT

Most or all of the following topics will be addressed:

- 1) an exploration of a theological basis for ministry to children.
- 2) child development and age- and stage-appropriate teaching; children with special needs
- 3) spiritual nurture of children.
- 4) ministry skills and methods in children's ministry
- 5) designing and managing children's programs
- 6) discipline; and legal and ethical requirements and responsibilities in relation to Duty of Care and Child Protection.

TM4145 MINISTRY INTERNSHIP 1

CREDIT POINTS:	6
DURATION:	a minimum of 160 hours
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject provides a student who is at the beginning of their ministry life to test their sense of call and vocation within a full-time or significant part-time ministry internship in a church or parachurch organization.

This subject is an elective for those in the BMin or the BIS program.

OBJECTIVES

The student will have gained some initial experience in the demands of vocational ministry and will have gained a greater sense of their calling and abilities.

CONTENT

This subject involves an internship placement which provides supervised practical experience in ministry within a church or Christian organization. Each student will work under the supervision of the organization and with a written "job specification and responsibilities"

statement. It is expected that the student will be used by the organization in a way that is useful to its ministry goals and which recognizes the inexperience of the student.

TM4147 MINISTRY INTERNSHIP 3

CREDIT POINTS:	6
DURATION:	a minimum of 160 hours
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM4342 Supervised Field Experience 2.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject provides a student who is at the end of their degree program with the opportunity to test their sense of call and vocation within a full-time or significant part-time ministry internship in a church or parachurch organization.

This subject is an elective for those in the BMin or the BIS program.

OBJECTIVES

The student will have the opportunity to demonstrate their readiness for vocational ministry and will have gained a greater sense of their calling and their abilities.

CONTENT

The major learning method employed in this unit is observation and action-reflection. The student will work under the direction of their supervisor and conform to the policies and procedures of the organization.

TM4148 CLINICAL PASTORAL EDUCATION 1

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM4341 Supervised Field Experience 1.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject can be a very useful part of a student's personal preparation for ministry. It provides students with the opportunity to participate in the experiential educational process utilized in Clinical Pastoral Education [CPE] and is particularly concerned with the integration of the student's personal, pastoral, and theological/spiritual formation.

This subject is an elective within the Pastoral Care major.

OBJECTIVES

Clinical Pastoral Education programs are intended to assist Pastoral Carers, Chaplains, Pastoral Leaders, and candidates for Ordination, to develop a pastoral identity and appropriate skills in the provision of pastoral care.

CONTENT

CPE is an action reflection process of professional education focused on enhancing pastoral identity and pastoral skills. It provides opportunities for supervised pastoral interactions with people within a variety of pastoral ministry settings.

TM4149 CLINICAL PASTORAL EDUCATION 2

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM4148 Clinical Pastoral Education 1

DISCIPLINE CODE: 091703

EFTSL: 0.125

SUMMARY & PURPOSE

This subject allows the student the opportunity to build upon the learning experiences of TM4148 Clinical Pastoral Education 1.

This subject is an elective within the Pastoral Care major.

OBJECTIVES

Clinical Pastoral Education programs are intended to assist Pastoral Carers, Chaplains, Pastoral Leaders, and candidates for Ordination, to develop a pastoral identity and appropriate skills in the provision of pastoral care.

CONTENT

CPE is an action reflection process of professional education focused on enhancing pastoral identity and pastoral skills. It provides opportunities for supervised pastoral interactions with people within a variety of pastoral ministry settings.

TM4203 CHRISTIAN SPIRITUALITY CLASSICS

CREDIT POINTS: 6

DURATION: 1 semester

CONTACT HOURS: 36-40 seminar/tutorial, plus others by arrangement

PREREQUISITES: TM4102 Christian Spirituality

DISCIPLINE CODE: 091703

EFTSL: 0.125

SUMMARY & PURPOSE

This seminar-based subject delves deeper into some of the classic writings in Christian spirituality from various eras and traditions in church history that were only touched upon in *TM4102 Christian Spirituality*. In promoting both devotional and critical study within a communal setting, this unit enables students together to draw the best from spiritual writers over the ages to further their own spiritual formation.

This subject is a required elective for students in the Pastoral Care major and is available as an elective in the Pastoral Leadership, Church Youth Ministry, and Contemporary Church Studies majors.

OBJECTIVES

On successful completion of this unit, the student will be able to:

- identify major figures in Christian spirituality and their key writings throughout church history;
- engage and reflect upon these writings both devotionally and critically;
- develop a communal approach to reading spiritual classics;
- integrate what they have learnt into their own lives.

CONTENT

An introduction to reading classic spiritual writings; a devotional and critical study of selected readings from some of the following spiritual writers/writings: Gregory of Nyssa, Augustine, John Cassian, Bernard of Clairvaux, Francis of Assisi, Meister Eckhart, Thomas à Kempis, The cloud of unknowing, Luther, Teresa of Avila, St. John of the Cross, François de Sales, Brother Lawrence of the Resurrection, Richard Baxter, John Bunyan, Evelyn Underhill, Thomas Merton, Henri Nouwen.

TM4210 CHRISTIAN LEADERSHIP

CREDIT POINTS: 6

DURATION: 1 semester

CONTACT HOURS: 36-40 seminar/tutorial, plus others by arrangement

PREREQUISITES: TM1102 Introduction to Christian Ministry

DISCIPLINE CODE: 091703

EFTSL: 0.125

SUMMARY & PURPOSE

This subject will help students to develop a biblically and theological approach to leadership within Christian communities and organizations that is well informed by contemporary theories of leadership and management.

This subject is a required elective for those doing the Pastoral Leadership major.

OBJECTIVES

The student will have a biblical understanding of leadership and will be able to...

- 1) discuss leadership from biblical, historical & contemporary socio-cultural perspectives, noting similarities & differences between different leadership models & their implications;
- 2) appreciate the importance of the Lordship of Christ & the empowering of the Holy Spirit in Christian leadership;
- 3) apply biblical leadership principles to his/her own life & to training others;
- 4) discuss the action of God in developing leadership qualities in his/her own life & formulate a personal mission statement; &
- 5) explain factors that are likely to be involved in the development, consolidation & decline of churches & other Christian organisations.

CONTENT

Topics to be addressed will include:

- 1) Biblical models of leadership in conversation with contemporary leadership theory
- 2) Life cycles for organizations and appropriate leadership approaches
- 3) The leader as an Agent of Change
- 4) Your leadership style and personal development for leaders

TM4211 PASTORAL CARE

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM1103 Communication Skills
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will give students insights into the rich tradition of Christian pastoral care and a better understanding of the ministry of pastoral care today. The emphasis is upon developing a community of care rather than upon developing an individual who can "do" pastoral care.

This subject is a required elective for those doing the Pastoral Leadership and Pastoral Care major.

OBJECTIVES

The student will have an understanding of the nature, history, and dimensions of pastoral care and will be able to:

1. recognize how the religious and social climate may affect the predominant emphases in pastoral care and apply insights from the long and fruitful tradition of pastoral care to the needs of the church today.
2. discuss the historic functions of pastoral care and their relevance for today.
3. distinguish the tasks of pastoral care from the care and counselling of other helping professions.
4. plan programs for providing pastoral care in church and parachurch settings.
5. analyze and assess specific pastoral care programs.
6. discuss the diversity, dimensions & demands of pastoral care in today's society & make suggestions as to how the pastoral care needs of specific groups of people may be met
7. readily access support organizations and resources for pastoral care.

CONTENT

Topics to be addressed will include:

1. analytical & historical study of the history of pastoral care.
2. biblical and theological framework for pastoral care
3. the functions of pastoral care.
4. spiritual resources for pastoral care.
5. developing and maintaining a pastoral care program in a local church.

TM4215 WORSHIP

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None

DISCIPLINE CODE: 091703

EFTSL: 0.125

SUMMARY & PURPOSE

This introductory subject will set the practice of contemporary corporate worship within the biblical and historical tradition of the church in order to develop an informed critique. It will also help students develop the skills appropriate to planning and leading corporate worship.

This subject is a required elective for Pastoral Leadership majors.

OBJECTIVES

The student will develop an appreciation of biblical, theological, and practical issues pertaining to Christian corporate worship and will be able to...

- 1) identify the relevance of the Christian Tradition, including the Scriptures, for shaping worship,
- 2) appreciate a Trinitarian theology of worship,
- 3) understand the communal nature of worship and the role of the sacraments in worship,
- 4) appreciate and assess strengths and weakness of various forms of public worship,
- 5) create and effectively lead a service of worship.

CONTENT

Topics to be addressed will include:

- 1) Worship in the Old and New Testaments
- 2) Worship in the traditions and liturgy of the Church
- 3) Theological and missional dimensions of corporate worship
- 4) Cultural dimensions of corporate worship
- 5) Leading worship and forming a worship team.

TM4216 PREACHING

CREDIT POINTS: 6

DURATION: 1 semester

CONTACT HOURS: 36-40 seminar/tutorial, plus others by arrangement

PREREQUISITES: TM4101 Communication Skills, TM2117 Introduction to Biblical Interpretation

DISCIPLINE CODE: 091703

EFTSL: 0.125

SUMMARY & PURPOSE

This subject introduces students to the wide variety of preaching genres and provides practical assistance in developing a suitable personal preaching style.

This subject is a required elective for students in the Biblical Studies and Pastoral Leadership majors.

OBJECTIVES

The student will develop the necessary skills to be able:

1. to recognize and use different genres of preaching
2. to prepare sermons which are biblically and theologically sound, demonstrate ethical and pastoral awareness, and offer transformational learning
3. to construct sermons which demonstrate sound homilectical principles and practice
4. to use voice and rhetorical techniques effectively and appropriately
5. to create preaching programs which provide balance, direction, and variety

CONTENT

Topics to be addressed will include:

1. The person of the preacher; preaching as calling and task
2. Purposes in preaching; preaching for specific occasions
3. Sermon genres
4. Sermon preparation
5. The ethics and practice of preaching

TM4221 SPIRITUALITY AND MINISTRY WITH CHILDREN

CREDIT POINTS: 6

DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM1101 Creative Living and, recommended, TM4120 Children's Ministry
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject investigates the ways in which our perceptions of children influence the nature of our relationships with them. Based on Trinitarian theology and an evaluation of recent research, this subject uses a paradigm for children's ministry that acknowledges children as holistic spiritual beings. Further to this, this subject researches ways of theologically evaluating available ministry resources and constructing ministry programs that are congruent with and relevant for the Australian contemporary culture and context.

This subject is an elective subject within the Church Youth field.

OBJECTIVES

On successful completion of this unit the student will be able to:

- 1) Appreciate Trinitarian support for spirituality as relationships
- 2) Articulate Trinitarian theology as a means of understanding the comprehensive nature of spirituality
- 3) Examine and critique contemporary literature regarding spirituality and ministry with children
- 4) Understand the nature of holistic spiritual development in children
- 5) Disseminate a broad theological understanding of the relationship between children as holistic spiritual beings and Christian ministry with them
- 6) Evaluate or make adjustments to existing ministry programs in terms of their underlying philosophy towards children as spiritual beings
- 7) Devise programs of ministry with children that will reflect an holistic spiritual praxis.

CONTENT

- 1) Trinitarian interpretation of spirituality in children as four areas in which relationships take place: with self, with other and the community, with the environment/natural world/ creation, and with God.
- 2) Spirituality and spiritual development in children.
- 3) Contemporary research into children's spirituality.
- 4) Holistic and spiritually sensitive ministry praxis with children.

TM4230 DENOMINATIONAL HISTORY AND POLITY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM1102 Introduction to Christian Ministry and TM3131 The Story of the Church. It would be useful to have completed, or to be attempting, TM3305 The Church when studying TM4230.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

Tabor Adelaide is a multi-denominational college and encourages students to understand their home church's traditions and practices. In particular, this subject allows for a denomination to provide students who are considering Ordination to gain an effective understanding of their church's history and polity.

This subject is an elective subject within the Pastoral Leadership field.

OBJECTIVES

The student will develop the necessary skills to be able to...

1. identify the historical, theological, and spiritual roots of their Christian tradition,
2. critically assess the contemporary trends in their Christian tradition,
3. reflect upon their own formation and experiences within their Christian tradition,

CONTENT

Topics to be addressed will include:

1. Historical, theological, and spiritual origins of their Christian tradition within wider social trends.
2. Major events and significant people.
3. Distinctive ethos and polity of the Christian tradition.
4. Relationship with other Christian traditions.
5. Contemporary issues and tensions within the Christian tradition.

TM4241 SUPERVISED FIELD EDUCATION 1

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	Completion of their introductory core subjects.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will introduce students to the practice of theological reflection in order that they have the skills necessary to integrate their theology with their ministry practice.

This subject is a core subject for BMin and BIS students.

OBJECTIVES

The student will be able to...

- 1) demonstrate self-awareness of their ministry practices,
- 2) integrate their academic learning with their ministry practices,
- 3) demonstrate the skills necessary to effectively engage in theological reflection.

CONTENT

- 1) The nature of thinking in personal Christian and ministry.
- 2) The process of theological reflection and the concept of praxis.
- 3) Case studies, critical incident reports, personal ministry observation reports, journaling, supervision, and mentoring.

TM4250 NEW PARADIGMS OF MISSIONAL CHURCH

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM1102 Introduction to Christian Ministry and TM1103 Christians in a Multicultural World
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject introduces the student to the paradigm shifts required to recast the church in a genuinely missional stance in western cultural contexts. It will focus on the whole process of rethinking the way we do church and mission in a culture of rapid discontinuous change. The unit will be an adventure into the radical possibilities of the missional church.

This subject is an elective within the Contemporary Church Studies major.

OBJECTIVES

The student will be able to...

1. demonstrate a broad understanding of the significant cultural shifts that have occurred over the last few centuries, and the various responses of the church to these,
2. demonstrate a developed understanding of a genuinely missional ecclesiology,
3. display a well developed ability to analyse culture and identify points of contact with the gospel,
4. value a genuinely missional ecclesiology and a commitment to relevant engagement with today's non-Christian world.

CONTENT

We will explore the nature of incarnational mission and its implications as to how we conceive the church and its mission. This will involve a radical re-take on what we normally assume to be church and mission.

1. The Church in the World; Christ & Culture
2. Missional Ecclesiology
3. Contemporary social cultural landscape
4. The Emerging Missional Church
5. Re-missionalisation

TM4251 SPIRITUALITY FOR THE EMERGING CHURCH

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM4250 Paradigms of Missional Church.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject focuses on the specific spirituality issues faced by people involved in pioneering mission to emerging global cultures. In relation to spirituality, it relates to finding God outside the church and in strange places. This subject seeks to help students to reconceive their relationship to God and the world in a more holistic and biblical way.

This subject is an elective within the Contemporary Church Studies major.

OBJECTIVES

The student will...

1. discuss the philosophy of the specific area of ministry in missional context, from a biblical perspective,
2. compare and contrast different approaches to the specific area of ministry, e.g. historical, cultural, denominational, contemporary,
3. critique one or more approaches to the specific area of the approved area of ministry,
4. design ministry programs/services/presentations which illustrate knowledge and understanding of key principles in the specific area of ministry and;
5. plan programs/services/presentations in the specific area of ministry.

CONTENT

The nature and essential character of discipleship will also be explored in relation to contemporary cultural situations and alternative religions. The unit will focus particularly on consumerism as a major religious alternative to Christianity today. Finally, because missional work is difficult, the unit explores the whole concept of sustainability – staying in there for the long haul. Appropriate disciplines and structures for sustainable mission are developed.

- Mission and the Spirit.
- Spirituality outside of the formal church.
- Justice and a spirituality of activism.
- Sustainability and mission.
- Leadership and character issues.
- Discipling “twenty-somethings”.

TM4312 PASTORAL COUNSELLING SKILLS

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM4211 Pastoral Care
	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This advanced subject provides the students with a “general practitioner” level of counselling skills so that they can discern spiritual, emotional, and personality problems and act as a member of a supportive counselling team.

This subject is a required elective for students in the Pastoral Care major.

OBJECTIVES

The student will develop the necessary skills to be able to ...

1. help troubled people identify and understand their problems,
2. help them to decide on the choices facing them,
3. help people plan and effect positive changes in their lives,
4. use basic skills in an integrated fashion to help people in counselling sessions,
5. know when to refer troubled people to others for counsel and help.

CONTENT

Topics to be addressed will include:

1. identifying emotional and personality problems;
2. helping troubled people tell their stories, using basic listening skills
3. the skills of confrontation, focusing, reflecting meaning
4. identifying influencing skills or strategies for change
5. referral strategies

TM4313 MENTORING

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM4210 Christian Leadership
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject enables students to gain insights into the art and science of mentoring, the role and function of mentors, and to establish such relationships as both mentor and protégé.

This subject is an elective subject for Pastoral leadership and Pastoral Care majors.

OBJECTIVES

The student will be able to...

1. from the Old and New Testament examples, and other literature, describe the role and function of mentors;
2. draw and describe a working model of mentoring and substantiate this model from an understanding of a theology of empowerment;
3. identify the skills required to enact the described model and develop a personal plan to acquire them.
4. demonstrate a variety of mentoring skills from both mentor and protégé perspectives.
5. demonstrate an understanding of the differences between covenant and contractual obligations in peer and mentor relationships.
6. by journal, essay and supervised, contracted interaction demonstrate discipline in study, research, and the analysis and synthesis of both Scripture and other literature/information.

CONTENT

1. The origins and patterns of mentoring; including counselling and coaching terminologies;
2. The theology of empowerment and the nature of power relationships
3. The cycle of empowerment.
4. Old and New Testament examples of mentoring
5. Developing working models of mentoring
6. Personal style and practice of mentors – aspects of behaviour and being
7. Developing the skills required in a mentoring relationship
8. Who benefits from mentoring – individual and corporate dimensions
9. Guidelines for mentoring relationships including the marks of a mentor and the profile of a protégé;
10. Establishing and participating in mentoring programs
11. Reflecting on and evaluating mentoring programs

TM4342 SUPERVISED FIELD EDUCATION 2

CREDIT POINTS:	6
DURATION:	160 hours of ministry, peer groups, and seminars
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM4241 Supervised Field Education 1.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject provides an opportunity for students to integrate theory and practice in a ministry setting that is appropriate to their vocational goals. It involves the students in supervised experiences outside the College that offer opportunities for observation, practical ministry, reflection, and supervision. In this subject, students will put into practice the theological reflection skills they have learnt in TM4241.

This subject is a required elective for those in Pastoral Leadership, Pastoral Care, Church Youth, Contemporary Church Studies majors.

OBJECTIVES

On successful completion of this subject, the student will have matured in their approach to ministry, will have a deeper understanding of the motivation and servant nature of Christian ministry, and will be better able to...

1. integrate theoretical and practical learning;
2. exercise ministry skills with integrity, professionalism, and creativity;
3. understand others and work effectively as a member of a team;
4. make wise assessments and evaluations and communicate understandings clearly.

CONTENT

The student's ministry placement should be one that allows them to take responsibility for the outcome of an area of ministry and that allows them to be adequately supervised. The supervision component is essential in this subject. It is not just an opportunity for more experience; it is an opportunity for new learning. The subject requires a high degree of initiative and self-discipline on the part of the student.

TM4343 SUPERVISED FIELD EDUCATION 3

CREDIT POINTS:	6
DURATION:	160 hours of ministry, peer groups, and seminars
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM4242 Supervised Field Education 2
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will build upon the practice of theological reflection and the skills necessary to integrate their theology with their ministry practice that the students have developed in TM4242.

This subject is an elective for those in Pastoral Leadership, Pastoral Care, Contemporary Church Studies, and Church Youth majors.

OBJECTIVES

The student will be able to...

1. demonstrate self-awareness of their ministry practices,
2. integrate their academic learning with their ministry practices,
3. successfully exercise responsibility for a ministry area new to them.

CONTENT

Topics to be addressed will include:

The nature of thinking in personal Christian and ministry

The process of theological reflection and the concept of praxis,

Case studies, critical incident reports, personal ministry observation reports, journaling, supervision, and mentoring

TM4352 PIONEERING LEADERSHIP FOR THE MISSIONAL CHURCH

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM4250 Paradigms of Missional Church
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject provides an exploration of new models and paradigms of organic leadership for the emerging missional church. It focuses on developing a distinctly *pioneering* style of leadership for new missional contexts.

This subject is an elective within the Contemporary Church Studies major.

OBJECTIVES

The student will...

1. present a thorough knowledge of the basics of innovation and entrepreneurship in a missional context,
2. present a critical response to various models of pioneering leadership styles,
3. show a substantial ability to explore imaginative approaches to mission and church planting, exhibit a highly developed ability to utilise pioneering leadership styles,
4. appreciate the value of a 'living systems' view of human organization,
5. display an appreciation of various models of influencing and leading a missional community.

CONTENT

1. Transformational modes of leadership
2. Organisational ecology of living systems
3. Prophetic ministry, church planting strategies
4. Dynamics of relational empowerment
5. Characteristics of mission movements
6. Innovation
7. Creating community in a postmodern context

TM4361 ISSUES IN MINISTRY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	Completion of all the required electives within either the Pastoral Leadership or the Pastoral Care major.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This advanced subject allows students who are majoring in ministry studies to explore in some depth the key issues raised in contemporary debates within ministry studies or practical theology.

This subject is an elective subject available to those who are studying towards a major in Pastoral Leadership or Pastoral Care.

OBJECTIVES

The student will be able to ...

1. explain key issues and areas of debate within current scholarly study of ministry or practical theology.
2. recognize the significance and contemporary relevance of those issues in the area of ministry or practical theology.
3. discuss present trends and likely future directions in the area of ministry or practical theology studied in this subject.
4. articulate a personal view on the issues studied.

CONTENT

This issues/topics to be discussed will be chosen by the lecturer/s. These may include, but need not be limited to, missional Church, Megachurches, the Pastoral role, Team ministry, Ordination, Pastoral Counselling, Apostolic ministry, the Third Wave of the Spirit.

TM4390 MINISTRY READING ELECTIVE

CREDIT POINTS:	6
DURATION:	4 x 90 minute sessions with supervisor (150 hours overall)
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	Students should be in the final third of their degree.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will enable students to understand and appreciate a special area of ministry or practical theology that has not been addressed in depth in other subjects through supervised independent study.

This subject can be included as an elective for those completing a Pastoral Leadership or Pastoral Care major.

OBJECTIVES

The student will be able to ...

1. give a brief synopsis of what was studied in this subject,
2. provide an extensive literature review of the topic studied,
3. present and discuss the results of their study, showing evidence of extensive reading, research, critical thinking, and careful analysis,
4. demonstrate an in-depth knowledge and understanding of a specific topic of ministry or practical theology.

CONTENT

The area of studies covered by this subject should build upon previous knowledge gained by the student in their studies. It should allow the student to explore an area of study in depth but some effort to understand its connection with the wider field of ministry or practical theology should be made. The topic must be approved by the subject supervisor prior to the student enrolling in this subject.

TM4391 MINISTRY SPECIAL ELECTIVE

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	Students should be in the final third of their degree.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will enable students to understand and appreciate a special area of ministry or practical theology that has not been addressed in depth in other subjects.

This subject is an elective within the Pastoral Leadership and Pastoral Care field.

OBJECTIVES

The student will be able to ...

1. clearly describe some of the key issues in the area of ministry or practical theology studied in this subject,
2. recognize the significance and contemporary relevance of the key issues in the area of ministry or practical theology studied in this subject,
3. discuss present trends and likely future directions in the area of ministry or practical theology studied in this subject.

CONTENT

The area of studies covered by this subject will be determined by the guest lecturer, in consultation with the Head of Faculty, who will teach in an area of their particular expertise. It should build upon previous knowledge gained by the student in their studies. It should allow the student to explore an area of study in depth that they might otherwise have not been exposed to.

TM5 Intercultural Studies

TM5100 GLOBAL MISSION TODAY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will assist students to develop theological, historical, cultural and strategic perspectives on the worldwide Church and its mission and to reflect on how they can participate.

This is an elective within the Intercultural Studies field. It is not available to those completing a BIS.

OBJECTIVES

The student will be able to...

- 1) discuss various aspects and implications of the biblical imperative for *missio Dei*,
- 2) discuss selected issues in contemporary mission theology and their relevance for the practice of mission and evangelism today,
- 3) give an overview of the status of Christianity in today's world, including some features and distinctives of the major branches of Christendom,
- 4) explain some key historical, cultural and strategic perspectives on mission and evangelism, and discuss what the contemporary church can learn from these,
- 5) suggest and justify a number of strategies to increase local church involvement in world mission,
- 6) discuss ways in which Australian churches might address cultural diversity in their outreach to the community,
- 7) identify possible areas for personal participation & involvement in the world Christian movement.

CONTENT

Topics will include a broad selection of the following:

- 1) Biblical/ Theological Perspectives
- 2) Historical Overview of mission since the Biblical period and the current global position of Christianity, particularly unreached people groups:
- 3) The role of strategy in mission and evangelism, and some significant strategies for global mission
- 4) Cultural Perspectives (including other religions)
- 5) Options for possible involvement, including ways to support people engaged in cross-cultural mission.

TM5101 INTERCULTURAL LIFE AND WORK

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM1103 Christians in a Multicultural World
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

The subject provides a biblical and practical introduction to the journey of living and serving in a new and different cultural context – preparation, settling and living within an incarnational model for personal relationships and re-entry – and associated issues in order to assist students in their own decision making regarding the journey.

This is a core subject for the BIS and is available as an elective within the Intercultural Studies field.

OBJECTIVES

The student will understand and appreciate the nature of many aspects of intercultural work, including missionary calling, working in a host culture, and support and returning home, and will be able to...

1. explain why Christians engage in intercultural service,
2. discuss the concept of calling and its relevance to intercultural service,
3. outline the qualifications/qualities required for effective intercultural service; discuss the main phases for intercultural service,

4. show respect and humility in relating to people of other cultures,
5. make informed decisions about personal service.

CONTENT

Most or all of the following will be addressed:

1. the nature of calling and reasons for engaging in intercultural service
2. options for possible involvement, including the place and role of the local church and sending organization
3. phases of being involved – prior to departure (qualifications/qualities; training; developing a partnership team for prayer and financial support), being in the new cultural context and re-entry
4. cultural and lifestyle dimensions associated with the application of the incarnational model in the new cultural context;
5. personal and spiritual dimensions of intercultural ministry.

TM5202 CULTURAL ANTHROPOLOGY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM5101 Intercultural Life and Work
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject provides a deeper study of culture and its application within Christian contexts and will help the student to develop skills and perspectives to facilitate effective intercultural competence in a different cultural setting..

This is a core subject for the BIS degree and is available as an elective within the Intercultural Studies field.

OBJECTIVES

On successful completion of this subject, the student will be familiar with the basic theories, concepts, categories and descriptions of types of cultures and will be able to...

1. relate cultural impact on Christian faith, and Christian perspective on culture,
2. apply anthropological insights to missionary and other cross-cultural work for increased effectiveness,
3. research and write up a simple ethnography dealing with a specific cultural scene and relate this to the cross-cultural ministry,
4. demonstrate sensitivity to, tolerance and respect for people of other cultures and worldviews and an ability to appreciate differences between peoples,
5. recognize some of his/her own cultural assumptions, evaluate the effect of these on personal spirituality and cross-cultural ministry and move away from an ethnocentric/monocultural worldview; and;
6. apply an understanding of the dynamics of cultural adjustment and change to help migrants settling in Australia.

CONTENT

Most or all of the following will be addressed:

1. Introduction to anthropology: the nature of anthropology and its relation to other social sciences; the value of anthropology for mission; anthropology and the Bible and faith; different approaches (theories) to anthropology.
2. Describing culture: methods of anthropological research; writing an ethnography; the use of informants; looking at aspects of our own culture and the Christian subcultures.
3. Basic concepts in anthropology including: The concept of culture: individual in culture, culture change; ; types of societies, cultural universals, similarities and differences; worldview; form; function and meaning; status and stratification, life cycles and seasonal cycles; enculturation; acculturation; technology and the economy; kinship, marriage and family; language; political and social organization; political and community organization, and leadership; the supernatural world - inanimate power and religion.
4. Application to mission: cultural factors that influence church-planting and nurture; missionary-national relationships and leadership development; holistic development, ministry in multi-cultural society

TM5203 INTRODUCTION TO WORLD RELIGIONS

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM1103 Christians in a Multicultural World and TM 3112 Exploring the Christian Faith [or equivalent]
DISCIPLINE CODE:	091703

SUMMARY & PURPOSE

This subject provides the student with a general introduction to religion and attempts to help the student understand significant non-Christian religious traditions on their own terms. Students will be encouraged to develop a deeper interest in a given religious tradition that will continue after their study is completed.

This is a core subject for the BIS degree and is available as an elective within the Intercultural Studies field.

OBJECTIVES

On successful completion of this subject, the student will have a general knowledge of the beliefs, practices, cultural influences, and contemporary changes found in at least one non-Christian faiths and will be able to...

1. show respect for people from the significant non-Christian religious traditions and learn from their insights, where appropriate,
2. outline and discuss the history, foundational tenets and practices of the significant non-Christian religious traditions, and comparative look at how religions approach various aspects of life,
3. appreciate the value of using the primary texts of these significant non-Christian religious traditions,
4. continue to research a specific non-Christian religious tradition,
5. discuss various approaches to evangelism and discipleship in these religious contexts,
6. appreciate the context of Christianity in areas where other religions are predominant;

CONTENT

Most or all of the following will be addressed:

1. Introduction to the study of religion: definitions; functions of religion in society; different approaches to the study of religion; reasons for studying the religious context of a given intercultural setting.
2. The relationship between Christianity and these significant non-Christian religious traditions
3. Primal and folk religion:
4. The significant non-Christian religious traditions, Hinduism, Buddhism, and Islam: history, significant leaders, sacred writings, foundational beliefs and practices; key distinctives of the various groupings within the religious tradition
5. Comparing different ways different religions approach divinity, humanity, time, nature of good and evil, salvation and others
6. The Christian encounter with these significant non-Christian religious traditions and associated issues such as contextualization

TM5210 POVERTY AND INTEGRAL MISSION

CREDIT POINTS: 6

DURATION: 1 semester

CONTACT HOURS: 36-40 seminar/tutorial, plus others by arrangement

PREREQUISITES: TM1103 Christians in a Multicultural World

DISCIPLINE CODE: 091703

EFTSL: 0.125

SUMMARY & PURPOSE

This subject will help students to grapple with some of the harsh realities of poverty and life in the developing world, appreciate why integral mission is a necessary Biblical response, and understand some of the implications for their personal life and work.

This is an elective subject for within the Intercultural Studies field.

OBJECTIVES

On successful completion of this subject, the student will be working knowledge of many aspects of poverty and life in the developing world and will be able to...

1. discuss poverty, its causes and the consequences locally, nationally and internationally,
2. outline and present a theology of integral mission and of Christian aid and development work, and comment on its application in mission today, especially in the areas of lifestyle, advocacy and community development,
3. grapple with some of the difficult questions which confront people working in particularly needy situations and suggest various appropriate responses,
4. discuss important principles of community development and how these can assist in the work of the Church,
5. explore the implications of integral mission for particular groups of people e.g. refugees, urban poor or HIV/AIDS victims.

CONTENT

Most or all of the following will be addressed:

1. aid and development terminology, including the concepts of the "Third World", "Two-Thirds World" and "Majority World", and their significance for Christian mission and ministry;
2. definition, causes and consequences of poverty, including structural injustice, sources of conflict (such as racism, corruption and religious extremism) and various inter-related issues such as third-world debt, aspects of international trade and aid, the AIDS pandemic, internal and international migration, the international refugee crisis, health and education issues, the exploitation of women and children, the international arms trade and Christian ethical responses;
3. biblical perspectives on poverty, wealth, possessions and injustice and theological foundations for integral Christian ministries, especially in relation to the problems of developing societies;

4. interventions and the search for solutions to the problems of poverty and injustice at international, national and local levels, including aspects of trade, aid, debt relief, community development., the empowerment of women, the work of government and non-government aid organizations, and the role of churches and Christian mission agencies;
5. practical approaches to Christian involvement in community aid and development, and their place in Christian ministry, mission and evangelism, such as advocacy, micro-enterprises, literacy and reconciliation activities;
6. appropriate attitudes, activities and lifestyles for Christian workers; and
7. community development amongst particular groups eg refugees, the urban poor or HIV/AIDS victims

TM5215 GLOBAL HEALTH PRINCIPLES

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM5101 Intercultural Life and Work is recommended.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

In this subject students will develop a working knowledge of health principles that will help them to remain healthy while living in developing countries and to assist others to do the same.

It is an elective within the Intercultural Studies field.

OBJECTIVES

On successful completion of this unit, the student will have a sound understanding of health principles and a working knowledge of health problems that are common in developing countries and will be able to...

- 1) prepare wisely for life in a developing country, taking appropriate measures to prevent illness while in that country,
- 2) practice principles of spiritual, psychological, physical and social health in a developing country,
- 3) describe the causes of many common health problems in developing countries and take steps to avoid these problems,
- 4) detect and recognize common symptoms of medical disorders that are common in developing countries and make informed decisions about when specialized treatment is likely to be necessary and;
- 5) advise/teach others (adults or children) about basic health principles, the application of which may reduce morbidity and mortality.

CONTENT

This unit will address biblical perspectives on health and healing, and most or all of the following aspects of health and illness in developing countries:

- Preventing illness: gathering information about a field location; culture shock; cleanliness, sanitation and latrines; food and water – nutritional requirements, avoiding parasitic and other infections; protection against insect-borne diseases; travel in developing countries; special needs – children, pregnant women; information for mothers and midwives; family planning and contraception; preparing and using a medicine kit; preventing, recognizing and dealing with the effects of stress; principles of spiritual health; and sources of health information and teaching material.
- Dealing with illnesses and accidents: recognizing the symptoms and signs of specific illnesses and differentiating one problem from another; dealing with fevers, diarrhoea and respiratory disorders; nutrition and nutritional disorders; HIV and AIDS; common infections in the developing world; skin disorders; oral, eye and ear problems; specific gastrointestinal and genitourinary problems; psychiatric problems; children's health problems; health problems in later life; dealing with accidents and injuries; examining a sick person; taking care of a sick person; and administering first aid. A short course in practical first aid may be run on campus.

TM5246 INTERCULTURAL INTERNSHIP

CREDIT POINTS:	6
DURATION:	At least 4 weeks full-time (160 hours) or equivalent part-time
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

In this subject, the student will undertake a placement in an intercultural field situation which will increase their ability to apply missiological principles and to make wise choices about future involvement in intercultural work or further training.

OBJECTIVES

On completion of this unit, the student should have gained understanding and skills in a number of key aspects of intercultural interaction which he/she can apply in various intercultural situations. In particular, he/she should be able to...

- 1) relate to people of another culture, demonstrating a servant attitude and a sensitivity to cultural factors,
- 2) demonstrate a teachable attitude and a willingness to learn from people of another culture,
- 3) confidently describe how his/her own cultural background may affect his/her perceptions and expectations in specific situations,
- 4) work effectively as a member of a team including people of other cultures, showing the degree of flexibility necessary for intercultural work,
- 5) make sound unbiased observations in intercultural situations and reflect on these in the light of previous missiological studies, rather than taking them at face value or viewing them from an ethnocentric position,
- 6) evaluate and learn from practical experience through critical reflective analysis,
- 7) explain the importance of contextualizing the gospel, with illustrations from real life,
- 8) discuss the problems and challenges of intercultural mission and ministry, with particular reference to those observed in his/her internship situation,
- 9) discuss and defend the need for an integrated, integral approach to intercultural work,
- 10) explain his/her personal philosophy of intercultural mission and service, and;
- 11) describe, analyze and evaluate specific experiences and express the results in clear written papers/ reports.

CONTENT

The essential content of this unit is direct intercultural experience. The unit involves an internship placement which provides supervised practical experience in a intercultural situation, with the opportunity for observation, participation in some kind of voluntary work, reflection and supervision. The emphasis is on learning from the host culture/community, missionaries, field supervisors and others who are in some way involved with that culture/community. Students may learn much from observing, listening to, talking with and serving the people of the host culture/community and reflecting, afterwards, on what took place in the light of biblical and missiological principles. They should take the role of learners, not of authorities who have come to teach, preach, direct or lead.

Each student will work under the supervision of a Field Supervisor who must be an experienced intercultural worker (e.g. a missionary or tent-maker or other suitably qualified person). It is anticipated that the college may be able to develop a number of suitable internship placements in different locations and areas of service in cooperation with Missions Interlink and other missionary organisations.

The Field Supervisor and the student will need to define the particular area(s) of intercultural activity in which the student is to be involved. They will need to work out a strategy for supervision and a detailed program for the internship placement. While the student will be expected to plan and implement a variety of activities which may be of considerable value to the mission or host community in which the placement is undertaken, the student's role is primarily that of a learner. Adequate time must be allowed for preparation, reflection and recording experiences and insights.

After completing this unit, students will have further opportunity for debriefing and analysing, evaluating and synthesising experiences, understandings and insights gained in this unit and in other parts of the course.

TM5304 INTERCULTURAL COMMUNICATION

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM5202 Cultural Anthropology
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will help students to understand key features of inter-cultural communication, and to apply these to missional Kingdom ministries; sustainable holistic development, evangelism, church planting and church development ministries in varied cultural contexts.

This is a core subject for the BIS degree and is available as an elective for the BMin and BTh.

OBJECTIVES

The student will have an understanding of the field of inter-communication for mission and will be able to...

1. provide a theoretical rationale, drawing on theology, anthropology, and psychology for intercultural communication theory for Christian witness in a variety of selected cultural contexts.
2. explain basic principles of inter-cultural communication and discuss the significance of these for Christian witness.
3. define and illustrate the concept of the various models of contextualization and discuss its relevance to a range of activities involved in communication of the gospel.
4. apply intercultural communication issues in a variety of different cultural and multi-cultural contexts.

CONTENT

A selection of the following topics will be addressed:

1. The current state of the spread of gospel in the world and challenges.
2. introduction to cross-cultural communication, including bridges and obstacles
3. communication types; monologue, types of dialogue, storytelling
4. the meaning of contextualization, indigenization and syncretism

5. the rationale and strengths and weakness of various contextualization models.
6. application of general theory to selected specific cultural types.

TM5311 BUILDING AUSSIE CHURCHES

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM1103 Christians in a Multicultural World
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject provides an overview of theological, historical, cultural, and strategic perspectives on how churches can culturally engage in evangelism and discipleship within Australia, particularly in regards to the various Australian sub-cultures.

This is an elective subject within the Intercultural Studies and Contemporary Church Studies fields.

OBJECTIVES

The student will be able to...

- 1) outline the biblical foundation for contextualization,
- 2) identify and describe the key features of Australian culture – macro-context and micro-context level (sub-cultures),
- 3) discuss the practical & conceptual implications of contextualization of the Christian faith for the Australian context for evangelism and discipleship,
- 4) evaluate different approaches to, or understandings of, contextualization in mission and church development in Australia,
- 5) discuss the role of the communicator and the place of the institutional church in communicating the Christian faith in contemporary Australia,
- 6) apply insights & understandings of contextualization of Christian message and mediums to a sub-cultural group found in Australia.

CONTENT

A selection of the following topics will be addressed:

- 1) Biblical Perspectives on culture and mission
- 2) Understanding Australian culture and contexts
- 3) Australian churches and the *missio Dei*
- 4) Implications for evangelism and discipleship for reaching particular groups: generational; socio-economic; ethnic groups; interest groups; and religious groups, particularly alternative religious movements.

TM5316 INTERNATIONAL HEALTH AND DEVELOPMENT

CREDIT POINTS:	18
DURATION:	at least 120 contact hours
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	A professional medical, nursing or paramedical qualification, or another qualification or experience (e.g. in community development or education) approved by the Subject Coordinator.
DISCIPLINE CODE:	091703
EFTSL:	0.375

SUMMARY & PURPOSE

This subject was developed by Professor Anthony Rutledge and is taught by Intermed for health professionals who will be working in isolated regions of the world.

It assumes an integral relationship between primary health care and community development, and enables health and/or development workers to develop knowledge, understanding, skills and biblical perspectives which will enable them to participate effectively in health care and development programs in developing areas of the world.

OBJECTIVES

The student will develop an understanding of key issues relating to life and health in the developing areas of the world and a growing appreciation of how biblical principles of justice and care for the poor can be applied in promoting health care.

On completion of the unit, the student will be able to..

- 1) describe biblical principles of integral ministry and theological aspects of development,
- 2) discuss Christian responsibility to the poor;
- 3) give an overview of the factors contributing to poverty and disease in the developing world;

- 4) define culture and discuss the need for sensitivity to local culture and the need to develop health care programs in a culturally appropriate way;
- 5) describe the relationships between development and improvement in health status and health care delivery;
- 6) define a community and make a community diagnosis;
- 7) discuss principles for developing and evaluating a basic health care program;
- 8) explain the value of active community participation, servant leadership, and the place of a team and of working with agencies other than their own in health and development projects;
- 9) explain the validity of axioms for health care in developing countries and of the concept of "primary health care", as two of the major means by which to improve health in developing countries;
- 10) discuss the environmental determinants of the health status of individuals and groups, and explain the major differences in developed and less developed areas of the world;
- 11) comment on resources available to assist with health care in developing countries and how to access these;
- 12) demonstrate a knowledge of specific infectious diseases common in developing countries, encompassing epidemiology, prevention, control, recognition and management;
- 13) demonstrate a sound knowledge of nutrition and disorders of malnutrition;
- 14) discuss the relationships between effective family planning, health care, immunization, control of diarrhoeal diseases, family spacing, and weaning and other nutritional issues;
- 15) describe and practice strategies to promote personal health prior to departure, when engaged in health care work in developing societies, and on return to the home country;
- 16) locate and use relevant resources for continuing education;
- 17) describe culture shock and discuss strategies to help cope with it;
- 18) produce and discuss a list of resource books suited to the needs of a health care worker in a specific area; plus for most doctors and laboratory technicians/technologists, show competence in the following laboratory skills:
 - 1) maintaining and using a microscope correctly;
 - 2) preparing and staining both a thick and a thin blood film, detecting asexual and gametocyte forms of malarial parasites, recognizing the microscopic features of iron deficiency and haemolytic anaemias;
 - 3) simple urine microscopy to detect and count red cells, neutrophils and bacteria;
 - 4) Gram and Zheil-Neilsen staining and interpretation;
 - 5) preparing simple wet and iodine films and recognizing common protozoan and helminth pathogens in faeces, or for nurses, show competence in managing sick people, deciding whether medication, referral to a doctor or other measures are appropriate, and demonstrate the following skills:
 - taking a simple medical history;
 - doing a basic medical examination (using stethoscope, auroscope, pregnancy testing, etc.);
 - making a correct diagnosis;
 - correctly managing most of the common medical conditions likely to be encountered in developing countries including diarrhoea, dehydration, pneumonia and other respiratory disorders, fevers, malaria, injuries including burns, meningitis, encephalitis, and common childhood infections, or
 - for development workers or doctors from developing countries, prepare, present and discuss a paper on the basis of directed study in an area of professional relevance.

CONTENT

This unit is built on the premise that much primary health care work is based on community development and that much community development relates to individual and community aspects of health.

- 1) Development issues:
 - a) biblical principles of holistic mission and Christian responsibility to the poor;
 - b) the concept of development;
 - c) theological aspects of development;
 - d) paradigm shifts for development workers;
 - e) educational aspects of development;
 - f) servant leadership and community participation in development;
 - g) development ethics and human rights;
 - h) sustainable development.
- 2) Philosophy of health care delivery in developing countries:
 - a) definition of health, axioms of health care;
 - b) health development and strategies for health education, community development;
 - c) case studies from an Asian slum, New Guinea Highlands, rural India and Aboriginal areas in Australia;
 - d) issues in family health, including establishing and conducting clinics, high risk pregnancies, breast feeding, weaning and other issues in nutrition, immunization and accelerated Expanded Program on Immunization (EPI), family planning, issues of the elderly, and HIV and AIDS;
 - e) water and water supplies.
- 3) Epidemiology, demography and anthropology:
 - a) demographic patterns in developing countries;
 - b) patterns of illness and death;
 - c) health, illness and culture.
- 4) Organization and management of health care:
 - a) defining a community and making a community diagnosis;
 - b) setting, implementing and evaluating objectives;
 - c) issues in management;
 - d) working with non-government health organisations, health care workers and/or teachers;
 - e) resources and their use.
- 5) Infectious diseases:
 - a) prevention, management and control, distribution and determinants;
 - b) tuberculosis, leprosy, malaria, filariasis, sexually transmitted diseases, HIV infection;
 - c) bowel parasites, diarrhoeas and dysentery;

- d) evaluation of fever of unknown origin;
 - e) acute and chronic respiratory diseases;
 - f) diseases contained by immunization;
 - g) arboviruses and common skin infections.
- 6) Other clinical issues:
- a) issues in gynaecology, obstetrics and surgery;
 - b) medical and surgical conditions of the eye;
 - c) primary dental care and dental emergencies;
 - d) acute and chronic mental illnesses;
 - e) nutrition and nutritional disorders including avitaminosis.
- 7) Self care:
- a) travellers' health;
 - b) recognising and managing stress in oneself and others.
- 8) Microscopy and Parasitology* (for most doctors and laboratory technicians/technologists):
- a) maintenance and correct use of a microscope;
 - b) preparing, staining and examining blood films;
 - c) basic urine microscopy;
 - d) making and interpreting Gram and Zheil-Neilsen stains;
 - e) faecal microscopy for pathogens.
- 9) Essential clinical skills* (for nurses):
- a) assessing and managing sick people, deciding whether medication, referral to a doctor or other measures are appropriate;
 - b) steps in taking a simple medical history;
 - c) procedure for doing a basic medical examination (using stethoscope, auriscope, pregnancy testing, etc.);
 - d) principles of making a correct diagnosis;
 - e) common medical conditions likely to be encountered in developing countries: skin infections, eye problems, gastrointestinal conditions including diarrhoea, dehydration, pneumonia, other respiratory disorders, malaria, fevers including those of unknown origin, injuries including lacerations, sprains and strains, fractures, burns, meningitis, encephalitis and common childhood infections;
 - f) suturing, inserting intravenous lines, draining abscesses, doing cardio-pulmonary resuscitation;
 - g) medications and their correct use.
- 10) Supervised reading project* (for medical graduates from developing countries and for non-medical development workers):
- a) medical graduates from developing countries will usually be required to complete a supervised reading-based project in place of Parasitology and Microscopy;
 - b) non-medical development workers will be required to undertake a research/reading project on a topic chosen in consultation with the Unit Coordinator.

Students are to select one of the three elective components indicated by an asterisk (*). All the other components of the unit are compulsory for all students.

TM5342 SUPERVISED INTERCULTURAL FIELD EDUCATION 2 (LOCAL SETTING)

CREDIT POINTS:	6
DURATION:	160 hours, of which there must be over 65 hours of direct contact with people from another culture, peer groups and other training opportunities
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM5202 Cultural Anthropology and TM4241 Supervised Field Education 1.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

In this subject, practical intercultural experience in a local setting will help the student to appropriate important principles of intercultural interaction studied earlier so that he/she can work more effectively with people of other cultures.

The students have to do one Intercultural Field Experience as a core subject in the BIS degree, of which this is one option. The other is TM 5243 Supervised Intercultural Field Experience (Residential Placement).

OBJECTIVES

On successful completion of this subject, the student will have begun to gain competence in a number of key areas of intercultural interaction and will be able to:

- 1) relate to people of another culture, demonstrating a sensitivity to cultural factors and a servant attitude;
- 2) demonstrate a teachable attitude and a willingness to learn from people of another culture;
- 3) confidently describe how his/her cultural background may affect his/her perceptions and expectations in specific situations;
- 4) demonstrate a flexible and adaptable approach;
- 5) make observations in intercultural situations and reflect on these in the light of his/her missiological studies;
- 6) evaluate and learn from practical experience through critical reflective analysis;
- 7) discuss the importance of contextualising the gospel, and problems and challenges of intercultural mission/ministry; and
- 8) describe, analyse and evaluate specific experiences, and express the results in clear written papers/ reports.

CONTENT

The essential content is direct intercultural experience in the local setting

The emphasis is on learning from the culture/community of the people group selected, supervisor and others who are in some way involved with that culture/community. Students may learn much from observing, listening and talking with the people, and reflecting afterwards on what took place in the light of biblical and missiological principles. They should take the role of learners.

The nature of actual tasks and activities that students will undertake will vary greatly according to their situations and their interests. It is not expected that students will undertake much preaching and teaching.

There will be opportunity for debriefing during the semester.

TM5343 SUPERVISED INTERCULTURAL FIELD EXPERIENCE (Short-Term Trip)

CREDIT POINTS:	6
DURATION:	4 weeks minimum
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM5202 Cultural Anthropology and TM4241 Supervised Field Education 1
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

In this subject, practical intercultural experience, at the student's expense, in another cultural context in Australia or beyond, will help the student to appropriate important principles of intercultural interaction studied earlier so that he/she can work more effectively with people of other cultures.

The students have to do one Intercultural Field Experience as a core subject in the BIS degree, of which this is one option. The other is TM 5242 Supervised Intercultural Field Experience (Local Setting).

OBJECTIVES

On successful completion of this subject, the student will have begun to gain competence in a number of key areas of intercultural interaction and will be able to:

1. relate to people of another culture, demonstrating a sensitivity to cultural factors and a servant attitude;
2. demonstrate a teachable attitude and a willingness to learn from people of another culture;
3. confidently describe how his/her cultural background may affect his/her perceptions and expectations in specific situations;
4. demonstrate a flexible and adaptable approach, especially in a team context;
5. make unbiased observations in intercultural situations and reflect on these in the light of his/her missiological studies, rather than taking them at face value or viewing them from an ethnocentric position;
6. evaluate and learn from practical experience through critical reflective analysis;
7. discuss the importance of contextualising the gospel, and problems and challenges of intercultural mission/ministry; and
8. describe, analyse and evaluate specific experiences, and express the results in clear written papers/ reports.

CONTENT

The essential content is direct intercultural experience.

The emphasis is on learning from the host culture/community, Christian cross-cultural workers, field supervisor (s) and others who are in some way involved with that culture/community. Students may learn much from observing, listening and talking with the people, and reflecting afterwards on what took place in the light of biblical and missiological principles. They should take the role of learners, not of authorities who have come to teach, preach or lead. There will be opportunity for some debriefing when they return to College.

The amount of contact hours with people of the host community will vary greatly according to their situations.

The nature of the activities that students will undertake will vary greatly according to their situations and their interests. It is not expected that students will undertake much preaching and teaching, for example, in a country where they do not know the language. They may do practical tasks like cataloguing books for a library, assisting with daily chores, helping in building, nursing, etc. They may be able to give a short message through an interpreter from time to time, to assist in a Sunday School or to play music for a meeting.

TM5350 AREA STUDY

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	TM5202 Cultural Anthropology and TM5304 Intercultural Communication are recommended.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will enable the student to gain an in-depth understanding of many aspects of a particular cultural, socioeconomic or geographic area, through independent supervised study, which will help to equip him/her for future ministry in that area.

This is an elective within the Intercultural Studies field.

OBJECTIVES

On successful completion of this unit, the student will have an in-depth knowledge and understanding of a particular cultural, socioeconomic or geographical area and will be able to...

- give a detailed description, both in writing and orally, of that cultural, socioeconomic or geographical area,
- answer questions about that area, including questions related to Christian ministry and mission in the area,
- describe and discuss the effectiveness of mission strategies which have been used in that area to date,
- outline a relevant model and strategy for Christian ministry and mission to the people of that area,
- use independent study and academic writing skills effectively.

CONTENT

The study of the chosen area will include: geography; history; ecology; ethnology; economy and technology; political organization; world view and religion; social groups and institutions, marriage and family patterns, kinship systems and groups, legal practices; the effect of Christianity on the area to date; and a practical model for ministry among the people in the area.

TM5351 SPECIFIC LANGUAGE STUDY

CREDIT POINTS:	6
DURATION:	150 hours
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None, but HUxxx Linguistics is strongly recommended.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject provides opportunity for preliminary or continuing study of a particular language relevant to the student's interests, or present or future ministry. [Students should realise that in one semester it is only possible to learn a limited amount of a language and that it takes years of conscientious work to become fluent in a new language.]

OBJECTIVES

The student will have a working knowledge of the phonetics, vocabulary, syntax, and grammar of a language other than their own and will be able to...

- 1) understand some of the conversation of native speakers of the language,
- 2) use the language for simple communication,
- 3) build on studies of the language in future and develop skills relevant to teaching and preaching in that language,
- 4) develop translation skills, and;
- 5) use the script of the language, if relevant.

CONTENT AND DELIVERY STRATEGY

Any living language may be studied at elementary level (or at a higher level if the student has previously studied the language), provided that a suitable course, teacher, or informant is available. Study may be undertaken with a native or near-native speaker who is capable of tutoring students on a one-to-one basis or in a small group.

Formal courses offered by universities, TAFE colleges, adult education programs, etc., may be considered. Self-instructional courses may also be considered, such as those offered by such providers as Linguaphone, Phillips, Teach Yourself Series, Hugo, Living Language, Berlitz, Reader's Digest, etc., or American Defense Forces materials as marketed by Audio-Forum, International Correspondence Schools, Stotts Correspondence Schools, etc. Wherever possible, these courses should include recorded language, but if only books are available for learning the language, this may be satisfactory. Access to self-instructional courses is provided by some universities and libraries, or students may purchase the materials.

Study materials must normally provide a series of graded lessons; it is not normally sufficient to learn from phrase-books and dictionaries, though these are useful adjuncts. The recorded equivalents of phrase-books are insufficient in themselves, but are often enough to provide pronunciation models. At the supervisor's discretion, less-than-ideal materials may be used to learn unusual languages for which it is difficult to find self-instructional materials.

Where possible, students should practice all four macro-skills – speaking, listening, reading and writing. However, given the short time available, the student's goals and the available materials must be taken into account. If only written materials are available it may be necessary to restrict study to reading and writing. In other cases, study may at this stage be confined to oral language, if time does not permit the learning of a complex script or ideographs (e.g. in Chinese or Japanese).

Wherever possible, the student using self-instructional materials should also have access to a native speaker, or at least to a reasonably fluent non-native speaker.

Alternatively, the language may be learned from an informant who is a native or near-native speaker, using the Brewsters' LAMP method. Students who choose this method must have taken the unit *Linguistics*, (HU) or equivalent, and have passed the language-learning practicum.

TM5390 INTERCULTURAL STUDIES READING ELECTIVE

CREDIT POINTS:	6
DURATION:	4 x 90 minute sessions with supervisor (150 hours overall)
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	Students should be in the final third of their degree program.
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will enable students to understand and appreciate a special area of intercultural studies that has not been addressed in depth in other subjects through supervised independent study.

This subject can be included as an elective for those completing a Intercultural Studies major.

OBJECTIVES

The student will be able to ...

1. give a brief synopsis of what was studied in this subject,
2. provide an extensive literature review of the topic studied,
3. present and discuss the results of their study, showing evidence of extensive reading, research, critical thinking, and careful analysis,
4. demonstrate an in-depth knowledge and understanding of a specific topic of intercultural studies.

CONTENT

The area of studies covered by this subject should build upon previous knowledge gained by the student in their studies. It should allow the student to explore an area of study in depth but some effort to understand its connection with the wider field of intercultural studies should be made. The topic must be approved by the subject supervisor prior to the student enrolling in this subject.

TM5391 INTERCULTURAL STUDIES SPECIAL ELECTIVE

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 seminar/tutorial, plus others by arrangement
PREREQUISITES:	None
DISCIPLINE CODE:	091703
EFTSL:	0.125

SUMMARY & PURPOSE

This subject will enable students to understand and appreciate a special area of theology that has not been addressed in depth in other subjects.

This subject is an elective within the Intercultural Studies field.

OBJECTIVES

The student will be able to ...

1. clearly describe some of the key issues in the area of intercultural studies studied in this subject,
2. recognize the significance and contemporary relevance of the key issues in the area of intercultural studies studied in this subject,
3. discuss present trends and likely future directions in the area of Intercultural Studies studied in this subject.

CONTENT

The area of studies covered by this subject will be determined by the guest lecturer, in consultation with the Head of Faculty, who will teach in an area of their particular expertise. It should build upon previous knowledge gained by the student in their studies. It should allow the student to explore an area of study in depth that they might otherwise have

CO Counselling Units

CO2124 Counselling Skills 1

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 lecture/tutorial
PREREQUISITES:	None
DISCIPLINE CODE:	090513
EFTSL:	0.125

SUMMARY

On successfully completing this subject, students will be able to use practical skills for more effective interpersonal communication as well as basic counselling skills.

OUTCOMES

On successful completion of this subject the student will be able to:

1. discuss and use recognised principles for effective communication;
2. detect and overcome blocks to communication;
3. discuss the impact of non-verbal messages, including paralanguage and meta-messages, on communication;
4. explain and demonstrate the value of active listening and observation;
5. demonstrate an appropriate degree of self-disclosure and assertiveness;
6. discuss some effects of deleterious interpersonal communication skills and suggest how these negative effects may be overcome;
7. recognise and discuss various styles of expression and strategies for increasing assertiveness;
8. discuss productive and unproductive strategies for conflict resolution;
9. demonstrate skills in conflict management;
10. discuss how culture may affect communication;
11. describe the skills and attitudes required of a culturally sensitive counsellor; and
12. demonstrate self-knowledge and self awareness, including the impact of self on others and others on self.

CONTENT

Most or all of the following topics:

- principles of communication;
- blocks to communication;
- active listening;
- non-verbal and verbal messages in communication;
- paralanguage and meta-messages;
- self-awareness and self-disclosure;
- assertiveness;
- conflict and conflict management;
- cultural contexts of counselling and cross-cultural communication
- Ivey's basic listening sequence
- introduction to goal setting as a skill of intentional counselling

CO2227 Understanding Systems And Families

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 lecture/tutorial
PREREQUISITES:	CO2124 <i>Counselling Skills 1</i> & CO2224 <i>Counselling Skills 2</i> , or permission of the course coordinator.
DISCIPLINE CODE:	090513
EFTSL:	0.125

SUMMARY

This subject will propose a theological foundation for family. A number of theories and tools for understanding families, their dynamics, and impact on the individual will be taught. Different modernist and post-modern modalities for counselling families and individuals from a familial perspective will be explored. The differences and challenges from individual counselling will be realised in application of skills learnt in role play situations.

OUTCOMES

On successful completion of this subject, the student will be able to:

1. articulate a coherent theological foundation for family;
2. use a genogram in application to their own family of origin;
3. analyse family dynamics using Systems theory, Bowen theory and Structural approaches to family counselling;
4. identify the differences between modern and post-modern approaches to family counselling;
5. describe one post-modern approach to family counselling;
6. apply any of the above family counselling modalities in a role play situation and in doing so recognise some of the challenges and differences from individual counselling; and
7. use principles and theory taught in this subject for reflection on their own family of origin and apply these principles and theory for their own personal and professional development.

CONTENT

Most or all of the following topics:

- Theological basis for families;
- Understanding God's purpose for families;
- Understanding and application of genograms;
- Systems theory in application to families;
- Some of Virginia Satir's approaches to working with families;
- Bowen theory;
- Issues related to race, culture and gender in family therapy;
- The structural approach to counselling families;
- Skills needed for counselling families;
- Post-modern approaches to counselling families;
- Guided practice in role play situations;
- Personal and professional development through application of theory and principles from this subject to their own lives and families of origin.

CO2234 Grief Loss And Attachment

CREDIT POINTS:	6
DURATION:	1 semester
CONTACT HOURS:	36-40 lecture/tutorial
PREREQUISITES:	All first year subjects or permission of the course coordinator.
DISCIPLINE CODE:	090513
EFTSL:	0.125

SUMMARY

This subject examines uncomplicated and complicated grief processes & provides diverse opportunities for insight & personal reflection into the theories of grief and loss. Students will develop principles and practices for grief and loss counselling enabling them to support those who are suffering grief due to bereavement or other significant losses.

OUTCOMES

On successful completion of this subject, the student will understand the dynamics of the grief process, & various understandings of bereavement and other losses, and will be able to:

1. discuss the significance of different patterns of grief & mourning in different cultures, including rites & customs;
2. recognise & discuss various contexts and causes of grief, including bereavement & other significant losses, such as divorce, abortion, loss of employment/vocation, loss of health, spiritual loss etc.;
3. describe & recognise the manifestations of uncomplicated and complicated grief processes and appropriately determine when referral is needed;
4. empathise with, support & counsel those who are grieving as a result of a wide variety of forms of loss, recognising common & unique features in different cases;
5. distinguish between the reactions of people facing death and various other significant losses including appropriate & inappropriate forms of support & assistance;
6. recognise & express unresolved personal grief in discussion groups, writing and creative constructs that demonstrate the application of grief and loss theories;
7. apply the principles and procedures of grief and loss counselling using creative therapies that facilitate the exploration of the whole person;
8. review the developmental aspects of children who are suffering grief due to bereavement or other significant losses; and
9. relate post-modern theory to "continuing bonds" and narrative therapy approaches to grief and loss counselling.

CONTENT

Topics to be addressed will include most or all of the following:

- cultural patterns of grief and mourning;
- attachment theory & loss and the tasks of grieving;
- the nature of phases and tasks of grief – spiritual, emotional, physical & interpersonal aspects;
- identify the various causes of grief reactions e.g. loss of a child, loss of a spouse, suicide & murder, divorce, abortion, loss of employment/ vocation, loss of health;
- the nature & meaning of death - medical, cultural & Biblical perspectives, the process of dying, relating to & meeting the needs of the dying & those caring for them, reasons for a funeral, a visit to a funeral parlour;

- recognising the dimensions of the normal uncomplicated grief process & facilitating grieving;
- counselling in relation to the grief process & its various consequences;
- the needs of the dying, & the needs of those experiencing grief from various losses;
- helpful & unhelpful support;
- complicated grief reactions & their appropriate management;
- strategies to prevent the counsellor becoming over-involved;
- appraising the counsellor's personal grief by examining grief theories and designing a presentation for a learning journal;
- case studies examining uncomplicated & complicated grief responses, & grief responses in different settings as well as grief responses due to different sorts of significant losses.
- resilience, abuse and trauma
- Grief into change, loss into gain – hope in grief and loss

CO2327 Marriage And Relationship Counselling

CREDIT POINTS:	6
DURATION:	1 semester.
CONTACT HOURS:	36-40 lecture/tutorial
PREREQUISITES:	CO2124 <i>Counselling Skills 1</i> ; CO2224 <i>Counselling Skills 2</i> ; & CO2227 <i>Family Counselling</i> , or permission of the course coordinator.
DISCIPLINE CODE:	090513
EFTSL:	0.125

SUMMARY

This subject will help students to grasp some of the micro events in marriage which are indicative of what makes for a sound marital relationship. Students will also be introduced to two different approaches to couple counselling which will be assessed in a role play situation. Perspectives on gender, separation and divorce, and step families will help students understand some of the complexities of these topics.

OUTCOMES

On successful completion of this subject, the student will be able to:

1. recognise some of the micro events in marriage, as discovered by the work of John Gottman, that contribute to the relationship's development or decline;
2. understand and explain two modalities directly related to couple counselling;
3. employ critical skills in grasping the complexities of gender related concerns, separation and divorce, and step family dynamics related to the marital relationship;
4. explain the differences between individual and couple counselling;
5. describe the difficulties and anxieties that can hinder couple counsellors;
6. practice skills in role play situations unique to couple counselling and from modalities utilised in couple counselling;
7. analyse and critique their own couple counselling work from the perspective of modalities utilised for couple counselling; and
8. apply the principles and theory from this subject to their own intimate relationship(s) to develop awareness of possible counter transference potential.

CONTENT

Most or all of the following topics:

- the results and conclusions of Gottman's research on marriage;
- two modalities for use in couple counselling;
- gender related concerns;
- separation and divorce;
- step-family influences on the marital relationship;
- unique skills to couple counselling;
- tools for working with couples considering divorce;
- the anxieties, difficulties, and common mistakes of couple counselling;
- sexual based concerns;
- critique of communication as a marital problem.
- The relationship between their own intimate relationships and the potential for counter transference in counselling relationships.