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| <b>YEAR / SEMESTER:</b> | 2010 - mid year intensive                                                                                                                                                                                                                                        |
| <b>LECTURER:</b>        | Karen Woolford 0439 358 576 <a href="mailto:tassiekaren@hotmail.com">tassiekaren@hotmail.com</a>                                                                                                                                                                 |
| <b>SESSIONS:</b>        | Friday, 23 July 2010 5.30 pm – 8.30 pm<br>Saturday, 24 July 2010 9.00 am – 12 noon & 1.00 pm – 4.00 pm<br>Friday, 27 August 2010 5.30 pm – 8.30pm<br>Saturday, 28 August 2010 9.00 am – 12 noon & 1.00 pm – 4.00 pm<br>Friday, 16 October 2010 5.30 pm – 8.30 pm |

## TM5202

## CULTURAL ANTHROPOLOGY

|                           |                                                   |
|---------------------------|---------------------------------------------------|
| <b>CREDIT POINTS:</b>     | 6                                                 |
| <b>DURATION:</b>          | 1 semester                                        |
| <b>CONTACT HOURS:</b>     | 36-40 class time                                  |
| <b>NON CONTACT HOURS:</b> | up to 120 for assignments and self-directed study |
| <b>PREREQUISITES:</b>     | TM5101 Intercultural Life and Work.               |

### SUMMARY

This subject provides a deeper study of culture and its application within Christian contexts and will help the student to develop skills and perspectives to facilitate effective intercultural competence in a different cultural setting..

### OBJECTIVES

On successful completion of this subject, the student will be familiar with the basic theories, concepts, categories and descriptions of types of cultures and will be able to...

1. relate cultural impact on Christian faith, and Christian perspective on culture,
2. apply anthropological insights to missionary and other cross-cultural work for increased effectiveness,
3. research and write up a simple ethnography dealing with a specific cultural scene and relate this to the cross-cultural ministry,
4. demonstrate sensitivity to, tolerance and respect for people of other cultures and worldviews and an ability to appreciate differences between peoples,
5. recognize some of his/her own cultural assumptions, evaluate the effect of these on personal spirituality and cross-cultural ministry and move away from an ethnocentric/monocultural worldview; and;
6. apply an understanding of the dynamics of cultural adjustment and change to help migrants settling in Australia.

### CONTENT

Most or all of the following will be addressed:

1. Introduction to anthropology: the nature of anthropology and its relation to other social sciences; the value of anthropology for mission; anthropology and the Bible and faith; different approaches (theories) to anthropology.
2. Describing culture: methods of anthropological research; writing an ethnography; the use of informants; looking at aspects of our own culture and the Christian subcultures.
3. Basic concepts in anthropology including: The concept of culture: individual in culture, culture change; ; types of societies, cultural universals, similarities and differences; worldview; form; function and meaning; status and stratification, life cycles and seasonal cycles; enculturation; acculturation; technology and the economy; kinship, marriage and family; language; political and social organization; political and community organization, and leadership; the supernatural world – inanimate power and religion.
4. Application to mission: cultural factors that influence church-planting and nurture; missionary-national relationships and leadership development; holistic development, ministry in multi-cultural society

### DELIVERY STRATEGY

Delivery may include interactive lectures, group exercises and personal study.

### ASSESSMENT STRATEGY

Written assignments will be prepared by students individually in non-contact time. The use of the library facilities and a wide range of resources will be encouraged. Field experiences may be included as a component of assignment work. Lectures, multiple-choice /short answer tests and group work will take place on and off campus at set times. Attendance at all prescribed sessions is required, except where extenuating circumstances apply, and then at least 75% attendance is required for successful completion of unit. Assignments must be submitted by due dates or academic penalties will be applied, unless for genuine reasons, extensions have been sought and granted.

## INDICATIVE BIBLIOGRAPHY

| AUTHOR                                         | TITLE                                                    |
|------------------------------------------------|----------------------------------------------------------|
| <b>Textbooks</b>                               |                                                          |
| Kraft, C.                                      | Anthropology for Christian Witness                       |
| Hiebert, P.                                    | Anthropological Insights for Missionaries                |
| <b>Reading List – available in our library</b> |                                                          |
| Bosch, D.                                      | Transforming Mission                                     |
| Glasser, A.                                    | Announcing the Kingdom                                   |
| Glover, R.                                     | Biblical Basis of Missions                               |
| Grunlan, S.                                    | Cultural Anthropology                                    |
| Hattaway, P.                                   | Peoples of the Buddhist World                            |
| Hiebert, P.                                    | Anthropological Reflections for Missionaries             |
| Hirsch, A.                                     | The forgotten Ways                                       |
| Hesselgrave, D.                                | Communicating Christ Cross culturally                    |
| Hesselgrave, D.                                | Planting Churches Cross Culturally, 2 <sup>nd</sup> Edn. |
| Jordan, P.                                     | Re-Entry                                                 |
| Kane, J.                                       | Understanding Christian Missions                         |
| Kostenberger, A.                               | Salvations to the ends of the earth                      |
| Kraft, C.                                      | Christianity in Culture                                  |
| Loss, M.                                       | Culture Shock                                            |
| Milnes, P.                                     | Biblical Basis for missions                              |
| Peters, G.                                     | Biblical Theology of Missions                            |
| Robinson, M.                                   | Planting Tomorrows Churches Today                        |
| Scott, M.                                      | Evangelical Dictionary of World Missions                 |
| Scott, M.                                      | Introducing World Missions                               |
| Winter & Hawthorne                             | Perspectives on the World Christian Movement             |
| <b>Other useful books – not in our library</b> |                                                          |
| Bothwick, P                                    | A Mind for Missions                                      |
| Conn, H.                                       | Reaching the Unreached                                   |
| Demett, J.                                     | Thriving in another culture                              |
| Honey, K.                                      | Before all else fails                                    |
| Pocock, M.                                     | Changing Face of World Missions                          |
| Rommen, E.                                     | Spiritual Power and Missions                             |
| Sherwood, L.                                   | Transforming Culture                                     |
| Stott, J.                                      | Making Christ known                                      |
| <b>Periodicals:</b>                            |                                                          |
|                                                | Evangelical Mission Quarterly                            |
|                                                | Revival                                                  |

## LEARNING SCHEDULE

| Session # | Date | Details                                                                                                          |
|-----------|------|------------------------------------------------------------------------------------------------------------------|
| 1         |      | Nature and Role of Anthropology , Perception Laboratory Exercises, What is reality?                              |
| 2         |      | Concept of Culture, Christianity and Culture, Individuals in Culture, Cultural Similarities and Differences      |
| 3         |      | Form, Function and Meaning                                                                                       |
| 4         |      | NO CLASS: PUBLIC HOLIDAY                                                                                         |
| 5         |      | Life Cycle, Family and Marriage, Kinship, Societal Groupings                                                     |
| 6         |      | Magic, Science and Religion, Angels and Demons, Understanding Myths                                              |
| 7         |      | Cultural Adjustments, Worldviews, Anthropological Research/ Ethnographic Study                                   |
| 8         |      | Cultural Factors including Church Planting and Development, Cultural Stability and Change, Community Development |
| 9         |      | Case Studies, including the Lonely African.                                                                      |
| 10        |      | Role, Status and Stratification, Government Leadership and Social Control, Accommodation Case Study ,            |
| 11        |      | Guest Speaker: Anthropological Insights                                                                          |
| 12        |      | Rwanda Case Study                                                                                                |
| 13        |      | Cargo Cult Case Study: Individual and Group Work Assessment                                                      |
| 14        |      | Ethnographic Findings                                                                                            |

**ASSESSMENT SCHEDULE - UNDER GRADUATE**

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| <b>Assignment No./ Task</b>  | <b>1. Perception Laboratory Exercise</b>                                                                                                                                                                     |
| <b>Description</b>           | Students are to complete the Perception Laboratory Exercises (to be handed out and discussed in class in week 1) and<br>In 600 words write your response to the exercises about your perception of reality . |
| <b>% Grading</b>             | 10%                                                                                                                                                                                                          |
| <b>Relates to objectives</b> | 1, 5,                                                                                                                                                                                                        |
| <b>Due date</b>              | Week 3                                                                                                                                                                                                       |

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| <b>Assignment No./ Task</b>  | <b>2. Lonely African Case Study</b>                                                                                                                                                                                                                                                                     |
| <b>Description</b>           | Students are to read the Lonely African Case Study (provided in class on 21 <sup>st</sup> April) and answer the attached questions pertaining to the paper. <b>NO</b> additional reading or referencing is required. Spaces given on the attached paper indicate the length of answer that is required. |
| <b>% Grading</b>             | 10%                                                                                                                                                                                                                                                                                                     |
| <b>Relates to objectives</b> | 1,2,5                                                                                                                                                                                                                                                                                                   |
| <b>Due date</b>              | Week 9                                                                                                                                                                                                                                                                                                  |

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| <b>Assignment No./ Task</b>  | <b>3. Ethnographic Study</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Description</b>           | <ol style="list-style-type: none"> <li>1. Write a 1000 word report on a visit to a cultural or sub-cultural group. This assignment is designed to give experience in observation and interviewing of a particular ethnographic situation. The needed information is provided in the class entitled "Ethnographic study".</li> <li>2. <b>Marks will be deducted if the report does not follow the set procedures for an Ethnographic study.</b></li> <li>3. Share your findings about your ethnographic group in class.</li> </ol> |
| <b>% Grading</b>             | 25% (15% report, 10% presentation)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Relates to objectives</b> | 1,2,3,4,5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Due date</b>              | Week 12 - Written Report, Week 14 - Group Findings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| <b>Assignment / Task</b> | <b>4. Major Essay</b>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Description</b>       | <p>Write an anthropological paper of 2000 words on one of the following:</p> <ol style="list-style-type: none"> <li>1. The usefulness of anthropological theory in various missionary roles, including church planting and in nurture, OR</li> <li>2. The usefulness of the concept of worldview in enhancing cross-cultural ministry, OR</li> <li>3. An evaluation of the form-meaning distinction and its usefulness in cross-cultural ministry</li> </ol> |

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| <b>% Grading</b>             | 25%         |
| <b>Relates to objectives</b> | 1,3,4,5,6,7 |
| <b>Due date</b>              | Week 10     |

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| <b>Assignment / Task</b>     | <b>5. Cargo Cult Case Study</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Description</b>           | <p>Students will read a case study about a cargo cult in Indonesia during class time. Upon reading the case study the student will:</p> <ol style="list-style-type: none"> <li>1. Spend one and a half hours (including reading time) under exam conditions answering question one, and either question two or three about the cargo cult. (half the class will attempt question two, the other half question three).</li> <li>2. Students will be split into two groups to share their findings about question two or three that they answered previously. Thirty minutes to be allotted to group discussion</li> <li>3. Spend one hour in group discussion discussing all three questions as an entire class.</li> </ol> |
| <b>% Grading</b>             | 30% (20% written, 10% group discussion)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Relates to objectives</b> | 1,2,4,5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Due date</b>              | Week 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

#### ASSESSMENT SCHEDULE - POST GRADUATE

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| <b>Assignment No./ Task</b>  | <b>1. Perception Laboratory Exercise</b>                                                                                                                                                                                |
| <b>Description</b>           | <p>Students are to complete the Perception Laboratory Exercises (to be handed out and discussed in class in week 1) and</p> <p>In 600 words write your response to the exercises about your perception of reality .</p> |
| <b>% Grading</b>             | 10%                                                                                                                                                                                                                     |
| <b>Relates to objectives</b> | 1, 5,                                                                                                                                                                                                                   |

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| <b>Due date</b> | Week 3 |
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| <b>Assignment No./ Task</b>  | <b>2. Lonely African Case Study</b>                                                                                                                                                                                                                                                                         |
| <b>Description</b>           | Students are to read the Lonely African Case Study (provided in class on the 21 <sup>st</sup> April) and answer the attached questions pertaining to the paper. <b>NO</b> additional reading or referencing is required. Spaces given on the attached paper indicate the length of answer that is required. |
| <b>% Grading</b>             | 10%                                                                                                                                                                                                                                                                                                         |
| <b>Relates to objectives</b> | 1,2,5                                                                                                                                                                                                                                                                                                       |
| <b>Due date</b>              | Week 9                                                                                                                                                                                                                                                                                                      |

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| <b>Assignment No./ Task</b>  | <b>3. Ethnographic Study</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Description</b>           | <ol style="list-style-type: none"> <li>1. Write a 1000 word report on a visit to a cultural or sub-cultural group. This assignment is designed to give experience in observation and interviewing of a particular ethnographic situation. The needed information is provided in the class entitled "Ethnographic study".</li> <li>2. <b>Marks will be deducted if the report does not follow the set procedures for an Ethnographic study.</b></li> <li>3. Share your findings about your ethnographic group in class.</li> </ol> |
| <b>% Grading</b>             | 25% (15% report, 10% presentation)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Relates to objectives</b> | 1,2,3,4,5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Due date</b>              | Week 12 - Written Report, Week 14 - Group Findings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| <b>Assignment / Task</b>     | <b>4. Major Essay</b>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Description</b>           | <p>Write an anthropological paper of 3000 words on one of the following:</p> <ol style="list-style-type: none"> <li>1. The usefulness of anthropological theory in various missionary roles, including church planting and in nurture, OR</li> <li>2. The usefulness of the concept of worldview in enhancing cross-cultural ministry, OR</li> <li>3. An evaluation of the form-meaning distinction and its usefulness in cross-cultural ministry</li> </ol> |
| <b>% Grading</b>             | 30%                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Relates to objectives</b> | 1,3,4,5,6,7                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Due date</b>              | Week 10                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| <b>Assignment No./ Task</b> | <b>5. Study Paper</b>                                                                                                                           |
| <b>Description</b>          | 1. Students will write a paper of 1000 words arguing the case for and against the validity of polygamy. Bible is to be included as a reference. |

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|------------------------------|------------------------------------------------------------------------------------------------|
|                              | 2. Students will lead class discussion which will include their findings written in the paper. |
| <b>% Grading</b>             | 25% (15% paper, 10% class discussion)                                                          |
| <b>Relates to objectives</b> | 1,2,4,5                                                                                        |
| <b>Due date</b>              | Week 5                                                                                         |